

MAPPING YOUR GENAI & ACADEMIC INTEGRITY POLICY (EXAMPLE)

AI USE LEVEL		Assessment: <i>Exams</i>	Assessment: <i>Discussion Posts</i>	Assessment: <i>Pre-Lab Activity</i>	Assessment: <i>Lab Reports</i>	Assessment: <i>Final Reflection</i>
Ban						
1	NO AI (Secured)	<i>Proctored in class on paper</i>				
Conditional						
2	AI-ASSISTED GENERATING & STRUCTURING (chat history submitted)				<i>AI can be used to better understand course concepts</i>	
3	AI-ASSISTED EDITING (chat history, including original writing unedited, submitted)		<i>AI can be used to edit/improve original writing</i>		<i>AI can be used to edit/improve original writing</i>	
4	AI-IN PART GENERATED (chat history submitted + meta-reflection)			<i>AI can be used to evaluate the experimental data & create the graphs for the results section</i>		
Full						
5	FULL AI as CO-PILOT (chat history submitted + meta-reflection)					<i>AI tool provided by Instructor can be used by the student as a reflection partner. The student talks to the AI about what it knows and the tool helps it think through what was learned</i>

MAPPING YOUR GENAI & ACADEMIC INTEGRITY POLICY DEVELOPMENT TOOL

AI USE LEVEL		Assessment:	Assessment:	Assessment:	Assessment:	Assessment:
Ban						
1	NO AI (Secured)					
Conditional						
2	AI-ASSISTED GENERATING & STRUCTURING					
3	AI-ASSISTED EDITING					
4	AI GENERATED, HUMAN EVALUATED					
Full						
5	FULL AI					