



RANCANGAN PENGAJARAN HARIAN

TARIKH	24 JULAI 2023	HARI	ISNIN / MONDAY
KEHADIRAN	/ 24	KELAS	PRASEKOLAH PINTAR
MASA	7.00 PAGI – 7.20 PAGI		
PERBUALAN AWAL / EARLY CONVERSATION	1. Morning routine managed by teacher’s assistant 2. Students queue up and greet the teacher. 3. Students sing the national anthem and school anthem 4. Teacher and student recite the prayer together 5. Teacher and students talk about the previous lesson		
MASA	7.20 PAGI - 7.50 PAGI		
STRATEGI PDP	PENDEKATAN BERPUSATKAN MURID		
TUNJANG	BAHASA DAN KOMUNIKASI : BAHASA MELAYU (TERAS)		
FOKUS	BM 2.0 KEMAHIRAN MEMBACA		
STANDARD KANDUNGAN	BM 2.3 Membina dan membaca suku kata dan perkataan		
STANDARD PEMBELAJARAN	BM 2.3.1 Membunyikan suku kata terbuka		
KESEPADUAN TUNJANG	KD 2.3.2 Bertanya dengan yakin		
OBJEKTIF	Pada akhir pembelajaran, murid – murid boleh: ● Membunyikan suku kata terbuka dengan bimbingan.		
AKTIVITI	1. Murid diberikan penerangan tentang aktiviti yang bakal dijalankan. 2. Murid membunyikan suku kata terbuka dengan bimbingan guru. 3. Murid diberikan kad mengandungi suku kata. 4. Murid mencantumkan kad untuk membentuk suku kata terbuka seperti baju, bola, buku, meja, sudu. 5. Murid membunyikan suku kata terbuka tersebut mengikut giliran.		
ABM/BBM	Kad sukukata bergambar.		
REFLEKSI	5 + tahun : TP 1 (/14) TP 2 (/14) TP 3 (/14) 4+ tahun : TP 1 (/10) TP 2 (/10) TP 3 (/10)		
STANDARD PRESTASI	KOD/KONSTRUK	BM 4: Kemahiran membaca perkataan (BM 2.3)	
MASA	7.50 PAGI – 8.10 PAGI		
MAIN BEBAS	● Murid melakukan aktiviti di luar kelas mengikut pilihan masing – masing dengan dipantau oleh guru dan ppm		
MASA	8.10 PAGI – 9.10 PAGI		

STRATEGI PDP	PEMBELAJARAN SECARA "HANDS ON"	
TEMA	ALAM BAHAN	
SUBTEMA	SAYANGI ALAM SEKITAR	
TUNJANG	KEMANUSIAAN	
FOKUS	KM 5.0 SAYA DAN ALAM SEKITAR	
STANDARD KANDUNGAN	KM 5.1 Memahami keindahan alam sekitar	
STANDARD PEMBELAJARAN	KM 5.1.3 Menggambarkan keindahan alam sekitar	
KESEPADUAN TUNJANG	KD 2.3.3 Berinteraksi dengan yakin	
OBJEKTIF	Pada akhir pembelajaran, murid – murid akan dapat: • Menyatakan semua perkara/objek yang terdapat di persekitaran (awan,matahari,angin,pelangi,hujan,serangga,pokok,bunga, bintang,bulan) • Menggambarkan keindahan alam sekitar melalui aktiviti yang dilaksanakan	
AKTIVITI	1. Guru menunjukkan video mengenai tema alam sekitar kepada murid. 2. Guru dan murid bersoal jawab tentang video yang ditunjukkan. 3. Murid dibimbing oleh guru untuk menyatakan objek yang terdapat di persekitaran. 4. Murid melaksanakan aktiviti menggunting dan melekatkan gambar mengenai alam sekitar. 5. Guru membimbing murid bercerita mengenai hasil kerja masing-masing. 6. Guru membimbing murid merumuskan hasil pembelajaran.	
ABM/BBM	Video alam sekitar dan lembaran kerja	
REFLEKSI	5 + tahun : TP 1 (/14) TP 2 (/14) TP 3 (/14) 4+ tahun : TP 1 (/10) TP 2 (/10) TP 3 (/10)	
STANDARD PRESTASI	KOD/KONSTRUK	KM 7: Menunjukkan sikap menyayangi alam sekitar (KM 5.1, KM 5.2, KM 5.3
TIME	9.10 AM – 9.40AM	
STRATEGY	Learning through Play	
STRAND	Comunication (English) CEFR	
TOPIC	FRUITS	
FOCUS	BI 1.0 Listening and Speaking BI 2.0 Reading BI 3.0 Writing	
CONTENT STANDARD	BI 1.1 Listen to and identify sounds BI 1.2 Listen to and respond appropriately BI 1.3 Listen to, understand and respond in variety of contexts	

	BI 2.1 illustrate the correct manner in handling books BI 2.2 Apply sounds of letters to recognise words BI 2.3 Demonstrate understanding of a variety of texts in form of print and non print materials BI 3.1 Develop prewriting skills BI 3.2 Develop writing skills						
LEARNING STANDARD	BI 1.1.2 , BI 1.1.3, BI 1.2.6, BI 1.3.2 , BI 1.3.3, BI 1.3.4, BI 2.1.1, BI 2.1.2, BI 2.1.3, BI 2.2.5 , BI 2.3.3, BI 3.1.1, BI 3.1.2, BI 3.1.3 , BI 3.2.1 (Learning standard shown in BOLD are Main objective)						
OBJECTIVES	AT THE END OF THE LESSONS: <table border="1"> <tr> <td>All pupils will be able to</td><td> - Listen to and respond to variety stimulus sounds with guidance. - Talk about favourite things and activities with guidance - Recognise and sound out letters of alphabet with guidance. </td></tr> <tr> <td>Most pupils will be able to</td><td> - Listen to and respond to variety stimulus sounds with confidence. - Talk about favourite things and activities oral texts with confidence - Recognise and sound out letters of alphabet with confidence. </td></tr> <tr> <td>Some pupils will be able to</td><td> - Listen to and respond to variety stimulus sounds independently. - Talk about favourite things and activities independently - Recognise and sound out letters of alphabet independently. </td></tr> </table>	All pupils will be able to	- Listen to and respond to variety stimulus sounds with guidance. - Talk about favourite things and activities with guidance - Recognise and sound out letters of alphabet with guidance.	Most pupils will be able to	- Listen to and respond to variety stimulus sounds with confidence. - Talk about favourite things and activities oral texts with confidence - Recognise and sound out letters of alphabet with confidence.	Some pupils will be able to	- Listen to and respond to variety stimulus sounds independently. - Talk about favourite things and activities independently - Recognise and sound out letters of alphabet independently.
All pupils will be able to	- Listen to and respond to variety stimulus sounds with guidance. - Talk about favourite things and activities with guidance - Recognise and sound out letters of alphabet with guidance.						
Most pupils will be able to	- Listen to and respond to variety stimulus sounds with confidence. - Talk about favourite things and activities oral texts with confidence - Recognise and sound out letters of alphabet with confidence.						
Some pupils will be able to	- Listen to and respond to variety stimulus sounds independently. - Talk about favourite things and activities independently - Recognise and sound out letters of alphabet independently.						
ACTIVITIES	ACTIVITY : (LESSON 5) Prelesson routine. (time line image) OPENING TIME ❖ Greetings ❖ Singing ❖ English Today LESSON DEVELOPMENT Circle Time / Class activity <u>Pupils are given a description of the activities to be carried out.</u> REMEMBERING 3: GAME – Pick up a card : (Refer to SOW) Steps: ✓ Place the flashcards in a pile in the centre of the circle, or in a bag or a box. ✓ Announce the game, e.g. Let's play pick up a card! ✓ Have the children come up individually and take a flashcard and name it in English. ✓ Praise children who label it correctly, expanding if necessary, e.g. Child: Papaya Teacher: Yes, It's papaya. Very good, Sarah ✓ If a child is unsure: a) Provide options for the child to choose from, e.g. Is it papaya or is it banana? b) Help the child recognise that they need help and show them that there is nothing						

	wrong in asking for help. Teach the question, Help please! and encourage them to ask their peers to help them say the word; e.g. Sarah: [Looks at flashcard silently] Teacher: Do you need help Sarah? Sarah: Help please! Children: It's papaya Teacher: Thank you children. Sarah can you say it? Sarah: It's papaya. Teacher: Very good. ✓ Progression notes: Observe which children are able to remember the topic language and those which are able to accept they do not know yet but can ask for help. Post lesson routine CLOSURE ❖ Reflection ❖ Sing a song ❖ Time line image	
MATERIALS	Time line image (listening), picture card	
REFLECTIONS	5 + tahun : TP 1 (/14) TP 2 (/14) TP 3 (/14) 4+ tahun : TP 1 (/10) TP 2 (/10) TP 3 (/10)	
PERFORMANCE STANDARD	KOD/KONSTRUK	Listen to and respond appropriately (BI 1.1, BI 1.2)
TIME	9.40 AM – 10.10 AM	
REHAT/ RECESS	MAKAN DAN PENGURUSAN DIRI	
TIME	10.10 AM – 10.50 AM	
STRATEGY	LEARN THROUGH PLAY	
STRAND	CREATIVITY AND AESTHETICS	
FOCUS	KE 1.0 MUSIC	
CONTENT STANDARD	KE 1.3 Move according to music	
LEARNING STANDARD	KE 1.3.3 Move creatively according to music	
INTEGRATED LEARNING STANDARD	KD 2.1.1 Show positive attitudes such as being (iii) confident	
OBJECTIVES	AT THE END OF LESSON, PUPILS:: ● Be able to move creatively according to music with guidance	
ACTIVITIES	1. Pupils are given a description of the activities to be carried out.	

	2. Pupils listen to the music											
	3. Pupils move creatively according to music with guidance											
MATERIALS	Music, audio											
REFLECTION	5 + tahun : TP 1 (/14) TP 2 (/14) TP 3 (/14) 4+ tahun : TP 1 (/10) TP 2 (/10) TP 3 (/10)											
PERFORMANCE STANDARD	CODE/CONSTRUCT	KE 3: Move according to music (KE 1.3)										
TIME	10.50 AM – 11.00 AM											
CLOSURE	Tidy up the classroom. - Students and teacher talk about learning today. (Question and answer) - Students line up and say goodbye to the teacher and read a prayer to return home. REFLECTION : <table><tr><td></td><td>____ / ____ student can dominate the learning objectives and do extra worksheet for enhancement / strengthening</td></tr><tr><td></td><td>____ / ____ student cannot dominate the learning objectives and given remedial training</td></tr><tr><td></td><td>Learning not interactive and cannot attract student attention.</td></tr><tr><td></td><td>Teaching successfully and attract student attention</td></tr><tr><td></td><td>Teaching and learning activities cannot be carried out today because: ❖</td></tr></table> NOTES :			____ / ____ student can dominate the learning objectives and do extra worksheet for enhancement / strengthening		____ / ____ student cannot dominate the learning objectives and given remedial training		Learning not interactive and cannot attract student attention.		Teaching successfully and attract student attention		Teaching and learning activities cannot be carried out today because: ❖
	____ / ____ student can dominate the learning objectives and do extra worksheet for enhancement / strengthening											
	____ / ____ student cannot dominate the learning objectives and given remedial training											
	Learning not interactive and cannot attract student attention.											
	Teaching successfully and attract student attention											
	Teaching and learning activities cannot be carried out today because: ❖											

RANCANGAN PENGAJARAN HARIAN

TARIKH	18 MEI 2021	HARI	SELASA / TUESDAY
KEHADIRAN	/ 25	KELAS	
MASA	7.00 – 7.20 PAGI		
PERBUALAN AWAL/EARLY CONVERSATION	1. Students line up, say good morning, attendance,singing National anthem and recite prayers . 2. Sit together in half circle, then do a simple conversation. Such as, talk about their feeling, weather, day and date. 3. The teacher tells the activity to be conducted today. 4. Provide time and space for students to adapt.		
MASA	7.20 – 7.50 PAGI		
STRATEGI PDP	BELAJAR MELALUI BERMAIN		
TUNJANG	FIZIKAL (AKTIVITI LUAR)		
FOKUS	FK 2.0 Perkembangan Motor Kasar		
STANDARD KANDUNGAN	FK 2.3 Melakukan pelbagai pergerakan bukan lokomotor		
STANDARD PEMBELAJARAN	FK 2.3.3 Melakukan gabungan pergerakan bukan lokomotor		
KSP	KD 3.2.3 Menunjukkan kebolehan menyertai sesuatu permainan yang sedang berlangsung (play entry)		
OBJEKTIF	Pada akhir pembelajaran, murid – murid boleh: ● Melakukan gabungan pergerakan bukan lokomotor dengan bimbingan		
AKTIVITI	1. Murid dibawa ke luar kelas 2. Melakukan aktiviti regangan bersama murid. 3. Murid melakukan pelbagai pergerakan lokomotor. 4. Murid melakukan gabungan pergerakan lokomotor dengan bimbingan guru.		
ABM/BBM	wisel		
REFLEKSI	TP 1 (/ 25)		
	TP 2 (/ 25)		
	TP 3 (/ 25)		
STANDARD PRESTASI	KOD/KONSTRUK	FK3: Perkembangan Motor KasarBukan lokomotor	
TIME	7.50 AM – 8.40 AM		
STRATEGY	LEARN THROUGH PLAY		
THEME	Nature of life		
SUBTHEME	Love nature		
STRAND	HUMANITIES STRAND		
FOCUS	KM 5.0 THE ENVIRONMENT AND I		
CONTENT STANDARD	KM 5.2 Understand the relationship between mankind and the environment		
LEARNING STANDARD	KM 5.2.1 Describe the importance of the environment to mankind		

INTEGRATED LEARNING STANDARD	KD 1.2.2 Identify emotions expressed by others or incidents that had happened	
OBJECTIVES	AT THE END OF LESSON, PUPILS:: Be able to describe the importance of the environment to mankind with guidance	
ACTIVITIES	1. Pupils are given a description of the activities to be carried out. 2. Pupils describe the importance of the environment to mankind with guidance 3. Color the picture.	
MATERIALS	Picture card, food pyramid, worksheet, itthink map	
REFLECTION	TP 1 (/ 25)	TP 1 (/ 25)
	TP 2 (/ 25)	TP 2 (/ 25)
	TP 3 (/ 25)	TP 3 (/ 25)
PERFORMANCE STANDARD	CODE/CONSTRUCT	KM 7 Express love for the environment (KM 5.1, KM 5.2, KM 5.3)
MASA	8.40 PAGI – 9.40 PAGI	
TUNJANG	KEROHANIAN , SIKAP DAN NILAI (PENDIDIKAN ISLAM / MORAL) PI diajar oleh ustazah terlatih	
STRATEGI PDP	Pendekatan Berpusatkan Murid	
TUNJANG	KEROHANIAN , SIKAP DAN NILAI (PENDIDIKAN MORAL)	
FOKUS	PM 10.0 KEJUJURAN	
STANDARD KANDUNGAN	PM 10.1 Menunjukkan sikap jujur dalam kehidupan	
STANDARD PEMBELAJARAN	PM 10.1.1 Memberikan contoh perlakuan jujur	
KSP	KE 2.1.1 Melakokkan watak menggunakan imaginasi	
OBJEKTIF	Pada akhir pembelajaran, murid – murid boleh: Memberikan contoh perlakuan jujur	
AKTIVITI	1. Murid diberikan kefahaman konsep tentang jujur. 2. Murid dan guru bercerita tentang sikap jujur. 3. Murid memberikan contoh sikap jujur dengan bimbingan guru.	
ABM/BBM	situasi	
REFLEKSI	TP 1 (/ 25)	
	TP 2 (/ 25)	
	TP 3 (/ 25)	
STANDARD PRESTASI	KOD/KONSTRUK	PM 7 Kejujuran – Bersikap jujur dalam kehidupan (PM 10.1)
TIME	9.40 AM – 10.10 AM	
REHAT/ RECESS	MAKAN DAN PENGURUSAN DIRI	
TIME	10.10 AM – 10.50 AM	
STRATEGY	PUPILS ORIENTED	
STRAND	COMMUNICATIONS STRAND	
FOCUS	BI 2.0 READING	
CONTENT STANDARD	BI 2.2 Apply sounds of letters to recognise words	
LEARNING STANDARD	BI 2.2.5 Recognise and sound out letters of the alphabet	
INTEGRATED LEARNING STANDARD	PM 11.1.2 Practise diligence in carrying out tasks	
OBJECTIVES	AT THE END OF LESSON, PUPILS:: Able to recognise capital letter of alphabet with guidance	
ACTIVITIES	1. Pupils are given a description of the activities to be carried out.	

	2. Pupils recognise and sound out letters of the alphabet with guidance. 3. Pupils recognise letters of alphabet according to their name and sound out the letters of alphabet. 4. Pupils in group recognise capital letter of alphabet with guidance	
MATERIALS	Alphabet card (small letter)	
REFLECTION	TP 1 (/ 25)	
	TP 2 (/ 25)	
	TP 3 (/ 25)	
PERFORMANCE STANDARD	CODE/CONSTRUCT	BI3 Read single syllable words (BI 2.2)
TIME	10.50 AM – 11.00 AM	
CLOSER	● Tidy up the classroom. ● Students and teacher talk about learning today. (Question and answer) ● Students line up and say goodbye to the teacher and read a prayer to return home.	
	REFLECTION :	
		___ / ___ student can dominate the learning objectives and do extra worksheet for enhancement / strengthening
		___ / ___ student cannot dominate the learning objectives and given remedial training
		Learning not interactive and cannot attract student attention.
		Teaching successfully and attract student attention
		Teaching and learning activities cannot be carried out today because:
		❖
	TEACHERS NOTED:	

TARIKH	19 MEI 2021	HARI	RABU/WEDNESDAY
KEHADIRAN	/ 25	KELAS	
MASA	7.00 – 7.20 PAGI		
PERBUALAN AWAL/EARLY CONVERSATION	1. Students line up, say good morning, attendance,singing National anthem and recite prayers . 2. Sit together in half circle, then do a simple conversation. Such as, talk about their feeling, weather, day and date. 3. The teacher tells the activity to be conducted today. 4. Provide time and space for students to adapt.		
MASA	7.20 PAGI - 7.40 PAGI		
MAIN BEBAS	• Murid melakukan aktiviti di luar kelas mengikut pilihan masing – masing dengan dipantau oleh guru dan ppm		
MASA	7.40 PAGI – 8.10 PAGI		
STRATEGI PDP	PENDEKATAN BERPUSATKAN MURID		
TUNJANG	BAHASA DAN KOMUNIKASI : BAHASA MELAYU (TERAS)		
FOKUS	BM 3.0 Kemahiran Menulis		
STANDARD KANDUNGAN	BM 3.2 Menguasai kemahiran menulis		
STANDARD PEMBELAJARAN	BM 3.2.1 Menulis huruf kecil dengan cara yang betul		
KSP	KD 2.3.2 Bertanya dengan yakin		
OBJEKTIF	Pada akhir pembelajaran, murid – murid boleh: • Menulis huruf kecil dengan cara yang betul		
AKTIVITI	1. Murid diberikan penerangan tentang aktiviti yang bakal dijalankan. 2. Murid Menulis huruf kecil dengan cara yang betul 3. Lembaran kerja		
ABM/BBM	Lembaran kerja		
REFLEKSI	TP 1 (/ 25)		
	TP 2 (/ 25)		
	TP 3 (/ 25)		
STANDARD PRESTASI	KOD/KONSTRUK	BM 6 Kemahiran menulis (BM3.2)	
MASA	8.10 PAGI – 9.40 PAGI		
AP/ STRATEGI PDP	PENDEKATAN BERSEPADU		
PUSAT PEMBELAJARAN	BAHASA DAN KOMUNIKASI		
	SAINS DAN TEKNOLOGI		
	KREATIVITI DAN ESTETIKA		
STANDARD PEMBELAJARAN	BM 2.3.1 Membunyikan sukukata terbuka		
	SA 2.3.4 Menimbang objek menggunakan unit bukan piawai		
	KE 3.3.3 Membuat corak dan rekaan mengikut kreativiti sendiri		
OBJEKTIF	Pada akhir pembelajaran, murid – murid boleh: • Membunyikan suku kata terbuka • Menimbang objek menggunakan unit buka piawai • Membuat corak dan rekaan mengikut kreativiti sendiri.		
AKTIVITI	1. Murid dibahagikan kepada 3 kumpulan kecil. 2. Murid akan melakukan aktiviti secara bergilir dari satu pusat pembelajaran ke pusat pembelajaran lain (30 minit disetiap pusat Pembelajaran) 3. Murid mendengar penerangan dan arahan guru sebelum bergerak ke pusat pembelajaran yang telah ditentukan.		

	4. Murid menjalankan aktiviti dipusat pembelajaran mengikut kumpulan: ◇ Pusat pembelajaran Bahasa dan Komunikasi (BM) : (Pembelajaran sendiri) ✓ Murid diberikan kad suku kata terbuka. ✓ Murid membunyikan suku kata terbuka. ✓ Murid bermain dengan kad sukukata terbuka. ✓ Murid menyusun kad suku kata terbuka mengikut huruf depan yang sama seperti (ba, be,bi,bo,bu , ca, ce,ci,co,cu dan seterusnya) ◇ Pusat pembelajaran Sains dan Teknologi (SA) : (Bimbingan guru) ✓ murid diberikan bahan seperti, alat penimbang dan bahan maujud seperti gula 1 kg, tepung 1 kg, buku latihan murid. ✓ Murid perlu menjalankan penyiasatan terbimbing. ✓ Murid perlu menimbang gula kemudian murid meletakkan buku sehingga mendapat berat yang sama dengan gula. Murid perlu menyatakan berat 1 kg gula adalah sama dengan berapa buah buku. Kemudian gantikan gula dengan tepung. ✓ Aktiviti pengukuhan pada lembaran kerja. ◇ Pusat pembelajaran Kreativiti dan Estetika (KE) : (dibimbing oleh PPM) ✓ murid memilih bahan yang sesuai untuk menghasilkan karya. ✓ Murid menjalankan aktiviti bebas ✓ Murid membuat corak dan rekaan mengikut kreativiti sendiri. ✓ Murid dibimbing oleh ppm	
ABM/BBM	Kad suku kata terbuka, gula, tepung, buku latihan murid, kertas lukisan, alat tulis.	
REFLEKSI	TP 1 (/ 25)	
	TP 2 (/ 25)	
	TP 3 (/ 25)	
STANDARD PRESTASI	KOD/KONSTRUK	BM 4 Kemahiran membaca perkataan (BM 2.3)
		SA 3 Kemahiran membuat pengukuran (SA 2.3)
		KE4: Menzahirkan idea kreatif dalam penghasilan karya seni.
TIME	9.40 AM – 10.10 AM	
REHAT/ RECESS	● MAKAN DAN PENGURUSAN DIRI	
MASA	10.10 PAGI – 10.50 PAGI	
STRATEGI PDP	BELAJAR MELALUI BERMAIN	
TEMA	ALAM HIDUPAN	
SUBTEMA	SAYANGI ALAM SEKITAR	
TUNJANG	KEMANUSIAAN	
FOKUS	KM 5.0 SAYA DAN ALAM SEKITAR	
STANDARD KANDUNGAN	KM 5.1 Memahami keindahan alam sekitar	
STANDARD PEMBELAJARAN	KM 5.1.3Menggambarkan keindahan alam sekitar	
KSP	KD 2.3.3 Berinteraksi dengan yakin	
OBJEKTIF	Pada akhir pembelajaran, murid – murid boleh: ● Menggambarkan keindahan alam sekitar dengan bimbingan.	
AKTIVITI	1. Murid diterangkan tentang aktiviti yang bakal dijalankan. 2. Murid diberikan kad gambar tentang alam sekitar. 3. Murid menggambarkan keindahan alam sekitar. 4. Murid membandingkan dua kad gambar yang berbeza. (alam sekitar tercemar dan tidak) 5. Murid bersoal jawab dengan guru.	
ABM/BBM	Kad gambar	
REFLEKSI	TP 1 (/ 25)	
	TP 2 (/ 25)	
	TP 3 (/ 25)	

STANDARD PRESTASI	Kod/ Konstruk	KM 7 Menunjukkan sikap menyayangi alam sekitar (KM 5.1, KM 5.2, KM 5.3)										
TIME	10.50 AM – 11.00 AM											
CLOSER	Tidy up the classroom. Students and teacher talk about learning today. (Question and answer) Students line up and say goodbye to the teacher and read a prayer to return home. REFLECTION : <table><tr><td></td><td>___ / ___ student can dominate the learning objectives and do extra worksheet for enhancement / strengthening</td></tr><tr><td></td><td>___ / ___ student cannot dominate the learning objectives and given remedial training</td></tr><tr><td></td><td>Learning not interactive and cannot attract student attention.</td></tr><tr><td></td><td>Teaching successfully and attract student attention</td></tr><tr><td></td><td>Teaching and learning activities cannot be carried out today because:</td></tr></table> TEACHERS NOTED:			___ / ___ student can dominate the learning objectives and do extra worksheet for enhancement / strengthening		___ / ___ student cannot dominate the learning objectives and given remedial training		Learning not interactive and cannot attract student attention.		Teaching successfully and attract student attention		Teaching and learning activities cannot be carried out today because:
	___ / ___ student can dominate the learning objectives and do extra worksheet for enhancement / strengthening											
	___ / ___ student cannot dominate the learning objectives and given remedial training											
	Learning not interactive and cannot attract student attention.											
	Teaching successfully and attract student attention											
	Teaching and learning activities cannot be carried out today because:											



RANCANGAN PENGAJARAN HARIAN

TARIKH	20 MEI 2021	HARI	KHAMIS/ THURSDAY
KEHADIRAN	/ 25	KELAS	
MASA	7.00 – 7.20 PAGI		
PERBUALAN AWAL/EARLY CONVERSATION	- Students line up, say good morning, attendance, singing National anthem and recite prayers . - Sit together in half circle, then do a simple conversation. Such as, talk about their feeling, weather, day and date. - The teacher tells the activity to be conducted today. - Provide time and space for students to adapt.		
MASA	7.20 – 7.50 PAGI		
TUNJANG	FIZIKAL (AKTIVITI LUAR)		
FOKUS	FK 2.0 Perkembangan Motor Kasar		
STANDARD KANDUNGAN	FK 2.3 Melakukan pelbagai pergerakan bukan lokomotor		

STANDARD PEMBELAJARAN	FK 2.3.3 Melakukan gabungan pergerakan bukan lokomotor	
KSP	KD 3.2.3 Menunjukkan kebolehan menyertai sesuatu permainan yang sedang berlangsung (play entry)	
OBJEKTIF	Pada akhir pembelajaran, murid – murid boleh: ● Melakukan gabungan pergerakan bukan lokomotor dengan bimbingan	
AKTIVITI	1. Murid dibawa ke luar kelas 2. Melakukan aktiviti regangan bersama murid. 3. Murid melakukan pelbagai pergerakan lokomotor. 4. Murid melakukan gabungan pergerakan lokomotor dengan bimbingan guru.	
ABM/BBM	wisel	
REFLECTION	TP 1 (/ 25)	
	TP 2 (/ 25)	
	TP 3 (/ 25)	
PERFORMANCE STANDARD	CODE/CONSTRUCT	FK 3 Perkembangan Motor Kasar Bukan lokomotor (FK 2.3)
TIME	7.50am – 8.40 am	
STRATEGY	LEARN THROUGH PLAY	
STRAND	EARLY SCIENCE	
FOCUS	SA 3.0 INVESTIGATION OF THE LIVING WORLD	
CONTENT STANDARD	SA 3.1 Identify living and nonliving things	
LEARNING STANDARD	SA 3.1.1 Differentiate living and non-living things	
INTEGRATED LEARNING STANDARD	PM 9.1.1 Show courage when interacting with others	
OBJECTIVES	AT THE END OF LESSON, PUPILS:: ● Be able to differentiate living and non-living things with guidance	
ACTIVITIES	1. Pupils are given a description of the activities to be carried out. 2. Pupils differentiate living and non-living things with guidance 3. Pupils given a picture card. 4. Pupils differentiate living and non-living things with guidance and group them into i think map	
MATERIALS	picture card, i think map	
REFLECTION	TP 1 (/ 25)	
	TP 2 (/ 25)	
	TP 3 (/ 25)	
PERFORMANCE STANDARD	CODE/CONSTRUCT	SA 6: Exploration skills (SA 3.1, SA 4.1, SA 5.1)
MASA	8.40 PAGI – 9.40 PAGI	
TUNJANG	KEROHANIAN , SIKAP DAN NILAI (PENDIDIKAN ISLAM / MORAL) ● PI diajar oleh ustazah terlatih	
STRATEGI PDP	Pendekatan Berpusatkan Murid	
TUNJANG	KEROHANIAN , SIKAP DAN NILAI (PENDIDIKAN MORAL)	
FOKUS	PM 10.0 KEJUJURAN	
STANDARD KANDUNGAN	PM 10.1 Menunjukkan sikap jujur dalam kehidupan	
STANDARD PEMBELAJARAN	PM 10.1.1 Memberikan contoh perlakuan jujur	
KSP	KE 2.1.1 Melakonan watak menggunakan imaginasi	
OBJEKTIF	Pada akhir pembelajaran, murid – murid boleh: ● Memberikan contoh perlakuan jujur	

AKTIVITI	1. Murid diberikan kefahaman konsep tentang jujur. 2. Murid dan guru bercerita tentang sikap jujur. 3. Murid memberikan contoh sikap jujur dengan bimbingan guru.													
ABM/BBM	situasi													
REFLEKSI	TP 1 (/ 25)													
	TP 2 (/ 25)													
	TP 3 (/ 25)													
STANDARD PRESTASI	KOD/KONSTRUK	PM 7 Kejujuran – Bersikap jujur dalam kehidupan (PM 10.1)												
TIME	9.40 AM – 10.10 AM													
REHAT/ RECESS	• MAKAN DAN PENGURUSAN DIRI													
TIME	10.10 AM – 10.50 AM													
STRATEGY	LEARN THROUGH PLAY													
THEME	Nature of life													
SUBTHEME	Love nature													
STRAND	HUMANITIES STRAND													
FOCUS	KM 5.0 THE ENVIRONMENT AND I													
CONTENT STANDARD	KM 5.2 Understand the relationship between mankind and the environment													
LEARNING STANDARD	KM 5.2.2 Relate human activities to natural disasters													
INTEGRATED LEARNING STANDARD	PM 9.1.1 Show courage when interacting with others													
OBJECTIVES	AT THE END OF LESSON, PUPILS:: • Be able to relate human activities to natural disasters with guidance													
ACTIVITIES	1. Pupils are given a description of the activities to be carried out. 2. Pupils Relate human activities to natural disasters 3. Pupils given a picture card and relate human activities to natural disasters with guidance 4. Pupils colour the picture.													
MATERIALS	Picture card,													
REFLECTION	TP 1 (/ 25)													
	TP 2 (/ 25)													
	TP 3 (/ 25)													
PERFORMANCE STANDARD	CODE/CONSTRUCT	KM 7: Express love for the environment (KM 5.1, KM 5.2, KM 5.3)												
TIME	10.50 AM – 11.00 AM													
CLOSER	• Tidy up the classroom. • Students and teacher talk about learning today. (Question and answer) • Students line up and say goodbye to the teacher and read a prayer to return home. REFLECTION : <table><tr><td></td><td>___ / ___ student can dominate the learning objectives and do extra worksheet for enhancement / strengthening</td></tr><tr><td></td><td>___ / ___ student cannot dominate the learning objectives and given remedial training</td></tr><tr><td></td><td>Learning not interactive and cannot attract student attention.</td></tr><tr><td></td><td>Teaching successfully and attract student attention</td></tr><tr><td></td><td>Teaching and learning activities cannot be carried out today because:</td></tr><tr><td></td><td>❖</td></tr></table>			___ / ___ student can dominate the learning objectives and do extra worksheet for enhancement / strengthening		___ / ___ student cannot dominate the learning objectives and given remedial training		Learning not interactive and cannot attract student attention.		Teaching successfully and attract student attention		Teaching and learning activities cannot be carried out today because:		❖
	___ / ___ student can dominate the learning objectives and do extra worksheet for enhancement / strengthening													
	___ / ___ student cannot dominate the learning objectives and given remedial training													
	Learning not interactive and cannot attract student attention.													
	Teaching successfully and attract student attention													
	Teaching and learning activities cannot be carried out today because:													
	❖													

	TEACHERS NOTED:	



RANCANGAN PENGAJARAN HARIAN

TARIKH	21 MEI 2021	HARI	JUMAAT/FRIDAY
KEHADIRAN	/ 25	KELAS	
MASA	7.00 – 7.20 PAGI		
PERBUALAN AWAL/EARLY CONVERSATION	- Students line up, say good morning, attendance, singing National anthem and recite prayers . - Sit together in half circle, then do a simple conversation. Such as, talk about their feeling, weather, day and date. - The teacher tells the activity to be conducted today. - Provide time and space for students to adapt.		
MASA	7.20 PAGI - 7.40 PAGI		
MAIN BEBAS	Murid melakukan aktiviti di luar kelas mengikut pilihan masing – masing dengan dipantau oleh guru dan ppm		
MASA	7.40 PAGI – 8.10 PAGI		
STRATEGI PDP	PENDEKATAN BERPUSATKAN MURID		
TUNJANG	BAHASA DAN KOMUNIKASI : BAHASA MELAYU (TERAS)		
FOKUS	BM 3.0 Kemahiran Menulis		
STANDARD KANDUNGAN	BM 3.2 Menguasai kemahiran menulis		
STANDARD PEMBELAJARAN	BM 3.2.1 Menulis huruf kecil dengan cara yang betul		
KSP	KD 2.3.2 Bertanya dengan yakin		
OBJEKTIF	Pada akhir pembelajaran, murid – murid boleh: Menulis huruf kecil dengan cara yang betul		
AKTIVITI	- Murid diberikan penerangan tentang aktiviti yang bakal dijalankan. - Murid Menulis huruf kecil dengan cara yang betul - Lembaran kerja		

ABM/BBM	Lembaran kerja	
REFLEKSI	TP 1 (/ 25)	
	TP 2 (/ 25)	
	TP 3 (/ 25)	
STANDARD PRESTASI	KOD/KONSTRUK	BM 6 Kemahiran menulis (BM3.2)
MASA	8.10 PAGI – 9.40 PAGI	
AP/ STRATEGI PDP	PENDEKATAN BERSEPADU	
PUSAT PEMBELAJARAN	BAHASA DAN KOMUNIKASI	
	SAINS DAN TEKNOLOGI	
	KREATIVITI DAN ESTETIKA	
STANDARD PEMBELAJARAN	BM 2.3.1 Membunyikan suku kata terbuka	
	SA 2.3.4 Menimbang objek menggunakan unit bukan piawai	
	KE 3.3.3 Membuat corak dan rekaan mengikut kreativiti sendiri	
OBJEKTIF	Pada akhir pembelajaran, murid – murid boleh: • Membunyikan suku kata terbuka • Menimbang objek menggunakan unit bukan piawai • Membuat corak dan rekaan mengikut kreativiti sendiri.	
AKTIVITI	1. Murid dibahagikan kepada 3 kumpulan kecil. 2. Murid akan melakukan aktiviti secara bergilir dari satu pusat pembelajaran ke pusat pembelajaran lain (30 minit disetiap pusat Pembelajaran) 3. Murid mendengar penerangan dan arahan guru sebelum bergerak ke pusat pembelajaran yang telah ditentukan. 4. Murid menjalankan aktiviti dipusat pembelajaran mengikut kumpulan: ◇ Pusat pembelajaran Bahasa dan Komunikasi (BM) : (Pembelajaran sendiri) ✓ Murid diberikan kad suku kata terbuka. ✓ Murid membunyikan suku kata terbuka. ✓ Murid bermain dengan kad sukukata terbuka. ✓ Murid menyusun kad suku kata terbuka mengikut huruf depan yang sama seperti (ba, be,bi,bo,bu , ca, ce,ci,co,cu dan seterusnya) ◇ Pusat pembelajaran Sains dan Teknologi (SA) : (Bimbingan guru) ✓ murid diberikan bahan seperti, alat penimbang dan bahan maujud seperti gula 1 kg, tepung 1 kg, buku latihan murid. ✓ Murid perlu menjalankan penyiasatan terbimbing. ✓ Murid perlu menimbang gula kemudian murid meletakkan buku sehingga mendapat berat yang sama dengan gula. Murid perlu menyatakan berat 1 kg gula adalah sama dengan berapa buah buku. Kemudian gantikan gula dengan tepung. ✓ Aktiviti pengukuhan pada lembaran kerja. ◇ Pusat pembelajaran Kreativiti dan Estetika (KE) : (dibimbing oleh PPM) ✓ murid memilih bahan yang sesuai untuk menghasilkan karya. ✓ Murid menjalankan aktiviti bebas ✓ Murid membuat corak dan rekaan mengikut kreativiti sendiri. ✓ Murid dibimbing oleh ppm	
ABM/BBM	Kad suku kata terbuka, gula, tepung, buku latihan murid, kertas lukisan, alat tulis.	
REFLEKSI	TP 1 (/ 25)	
	TP 2 (/ 25)	
	TP 3 (/ 25)	
STANDARD PRESTASI	KOD/KONSTRUK	BM 4 Kemahiran membaca perkataan (BM 2.3)
		SA 3 Kemahiran membuat pengukuran (SA 2.3)
		KE4: Menzahirkan idea kreatif dalam penghasilan karya seni.

TIME	9.40 AM – 10.10 AM	
REHAT/ RECESS	● MAKAN DAN PENGURUSAN DIRI	
MASA	10.10 PAGI – 10.50 PAGI	
STRATEGI PDP	BELAJAR MELALUI BERMAIN	
TEMA	ALAM HIDUPAN	
SUBTEMA	SAYANGI ALAM SEKITAR	
TUNJANG	KEMANUSIAAN	
FOKUS	KM 5.0 SAYA DAN ALAM SEKITAR	
STANDARD KANDUNGAN	KM 5.1 Memahami keindahan alam sekitar	
STANDARD PEMBELAJARAN	KM 5.1.3Menggambarkan keindahan alam sekitar	
KSP	KD 2.3.3 Berinteraksi dengan yakin	
OBJEKTIF	Pada akhir pembelajaran, murid – murid boleh: ● Menggambarkan keindahan alam sekitar dengan bimbingan.	
AKTIVITI	1. Murid diterangkan tentang aktiviti yang bakal dijalankan. 2. Murid diberikan kad gambar tentang alam sekitar. 3. Murid menggambarkan keindahan alam sekitar. 4. Murid membandingkan dua kad gambar yang berbeza. (alam sekitar tercemar dan tidak) 5. Murid bersoal jawab dengan guru.	
ABM/BBM	Kad gambar	
REFLEKSI	TP 1 (/ 25)	
	TP 2 (/ 25)	
	TP 3 (/ 25)	
STANDARD PRESTASI	Kod/ Konstruk	KM 7 Menunjukkan sikap menyayangi alam sekitar (KM 5.1, KM 5.2, KM 5.3)
TIME	10.50 AM – 11.00 AM	
CLOSER	Tidy up the classroom. Students and teacher talk about learning today. (Question and answer) Students line up and say goodbye to the teacher and read a prayer to return home. REFLECTION :	
		___ / ___ student can dominate the learning objectives and do extra worksheet for enhancement / strengthening
		___ / ___ student cannot dominate the learning objectives and given remedial training
		Learning not interactive and cannot attract student attention.
		Teaching successfully and attract student attention
		Teaching and learning activities cannot be carried out today because:
TEACHERS NOTED:		