



# VPS Since Time Immemorial Scope & Sequence

## K-12



PLCs should select at minimum 1 STI unit to implement each year

### Kindergarten

PATHWAY 1: [Stories and Histories of Our Place](#)

\* make sure to select the K/1 Grade Level lesson and resources

### 1st Grade

PATHWAY 2: [Honoring the Salmon](#)

### 2nd Grade

PATHWAY 1: [Stories and Histories of Our Place](#)

### 3rd Grade

PATHWAY 3: [Giving Thanks: A Native American Cultural Tradition](#)

### 4th Grade

UNIT 1: [Exploring the Pacific Northwest Prior to Statehood: Tribal Homelands](#)

UNIT 2: [Living in Washington: Celilo Falls](#)

UNIT 3: [Being Citizens of Washington: Salmon Recovery and the Boldt Decision](#)

### 5th Grade

UNIT 1: [Encounter, Colonization, and Devastation: Tribal Homelands](#)

UNIT 2: [Independence: Revolution and the U.S. Constitution in Indian Country](#)

UNIT 3: [Legacy for Us Today: Elwha](#)

### ADDITIONAL ELEMENTARY RESOURCES AND INFORMATION FROM OSPI

### 6th Grade

[Ancient Civilization and World History Tool: American Indian History Timeline](#)

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<b>7th Grade</b>	UNIT 1A: <a href="#">Territory and Treaty Making: The Point No Point Treaty</a>
	UNIT 1B: <a href="#">The Walla Walla Treaty Council of 1855</a>
	UNIT 2: <a href="#">New Technologies and Industries: Hanford Nuclear Reservation's Effects on Indian Country</a>
	UNIT 3: <a href="#">Contemporary Washington State - The Boldt Decision: 40 Years Later (Boldt I &amp; II)</a>

<b>8th Grade</b>	UNIT 1: <a href="#">Fighting for Independence and Framing the Constitution: Revolution and Constitution in Indian Country</a>
	UNIT 2: <a href="#">Slavery, Expansion, and Removal: Jackson, Marshall, and Indian Removal</a>
	UNIT 3: <a href="#">Civil War and Reconstruction: Indian Treaties: Goals and Effects</a>
	UNIT 4: <a href="#">Development and Struggles in the West: The Dawes Act</a>

### ADDITIONAL MIDDLE SCHOOL RESOURCES AND INFORMATION FROM OSPI

<b>10th Grade</b>	<a href="#">Ancient Civilization and World History Tool: American Indian History Timeline</a>
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<b>11th Grade</b>	UNIT 1: <a href="#">Our Foundational Documents and the Boldt Decision (Boldt I and II)</a>
	UNIT 2: <a href="#">Industrialization and the Emergence of the United States as a World Power: The Allotment Act</a>
	UNIT 3: <a href="#">Reform, Prosperity, and Depression: Indian Reorganization Act</a>
	UNIT 4: <a href="#">World War II, The Cold War, and International Relations: Termination and Relocation</a>
	UNIT 6: <a href="#">Entering a New Era: Nation-Building, Gaming and Self-Determination</a>



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### 12th Grade

UNIT 1: [Human Rights - Constitutional Issues: A Tribal Perspective](#)

UNIT 2: [Environmental Issues: The Boldt Decision](#)

UNIT 3: [Globalization and the Economy; The Hanford Nuclear Reservation and Its Effects on Tribal Sovereignty](#)

UNIT 4: [Civic Action and the Economy: Nation Building and Taxation](#)

[ADDITIONAL HIGH SCHOOL RESOURCES AND INFORMATION FROM OSPI](#)