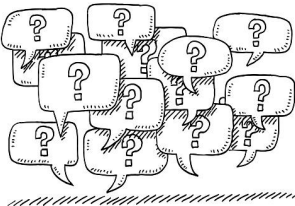
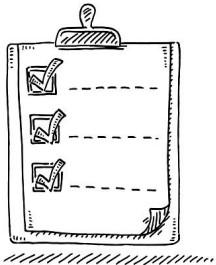
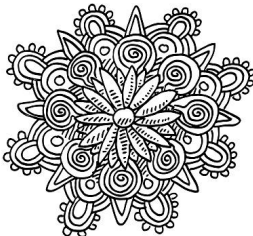


Navigating Data Analysis

“Data analysis can be defined as creating a picture of what you have learned based on careful, thoughtful and a systemic look at your data.” ~ Fichtman Dana

STEP 1: Description (20 min) Initial sort of data: - What was the issue/tension/dilemma/problem that led me to my inquiry question? - Who's in my class? - What did I see as I inquired? How do I organize my data? - What are my initial insights into the data? 	STEP 2: Sense Making (20 min) Questions to ask when reading the data the second time: - What are my data sources? - What do I notice? - How might my data be sorted, grouped, or re-named? - What pieces of my data stand out from the rest? 
STEP 3: Interpretation (20 min) By looking at the patterns or themes that have emerged ask yourself the following questions: - What was my initial wondering, and how do these patterns inform it? - What is happening in each pattern and across patterns? - How are these happenings connected to my inquiry? Each other? Across the data sets? - So far, three discoveries I've made from reading through my data are... 	STEP 4: Implications (After Triad Discussion) The final step is to ask one last set of implication questions: - What have I learned about “my class”? - What new wonderings do I have? - What have I learned about the larger context? - What have I learned about myself as a leader? - What changes might I make in my practice? 