

CHAPTER

11

blatant	gloat
blight	immaculate
contrive	plagiarism
garble	qualm
gaunt	retaliate

Name:

Period:

Matching Word Parts with Definitions

Use an online or real dictionary to find and match the following definitions with the words given above. Write, **in red**, each word next to its definition.

Definitions	Words
1. an uneasy feeling about how right or proper a particular action is	
2. to mix up or confuse (as a story or message); scramble	
3. to feel or express delight or self-satisfaction, often spitefully	
4. something that weakens, damages, or destroys	
5. using someone else's writings or ideas as one's own	
6. to plan cleverly; think up	
7. to return an injury for an injury; pay back	
8. very obvious, often offensively so	
9. perfectly clean	
10. thin and boy	

➤ Sentence Check 1

Complete, **in red**, each item below with the correct word from the box. Use each word once.

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1. A(n) _____ house may be a sign that someone has nothing better to do than clean.
2. Child abuse is an awful _____ on the physical and mental health of our youth.
3. My aunt refuses to drive Mr. Elson to bingo because he _____ s so much when he wins, which is often.

4. The F's and D's on my brother's report card are _____ evidence of how little he has studied this term.
5. Emilio still hopes to _____ a way to get Rita to go out with him, even though she's refused him four times.
6. When my friend Jamee left a message with my little brother, inviting me to go to the mall, he _____ (e)d it so badly that the message I got was: "Jamee wants you to go play ball."
7. Every time the Hatfields harmed the McCoys, the McCoys would _____, so the feud went on for years.
8. Rescued after being lost at sea for nine days, the men were terribly _____, but they put on weight rapidly.
9. My parents say it is foolish to give spare change to panhandlers, but I always feel a _____ when I walk by them and give nothing.
10. Mark Twain joked that charges of _____ were ridiculous because no one can be completely original. He wrote, "We mortals can't create--we can only copy."

➤ Sentence Check 2

Complete, in red, each item below with the correct word from the box. Use each word once.

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- 1-2. The living room looked _____ except for a lump under the carpet, a(n) _____ sign that my son had taken a shortcut in cleaning up.
- 3-4. After the bully struck him, Jules wanted to _____ by throwing a rock, but he had _____ s about doing anything so dangerous.
- 5-6. The little girl was so _____ after her illness that her parents carefully _____ (e)d fattening meals that were sure to arouse her appetite.
- 7-8. "At least I know you aren't guilty of _____," said my teacher. "Nobody else would have _____ (e)d the report so badly that it's impossible to follow."
- 9-10. Willie is a _____ on our school. Not only does he start fights with opposing players on the basketball court, but he also _____ s after he's benched, as if he's proud of causing such turmoil. In fact, although he's a great player, the coach is pondering kicking him off the team.

Final Check: A Cruel Teacher

Here is a final opportunity for you to strengthen your knowledge of the ten words. First, read the following selection carefully. Then, fill in, **in red**, each blank with a word from the box at the top of this exercise. (Context clues will help you figure out which word goes in which blank.) Use each word once.

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It has been twenty years since I was in Mr. Brill's tenth-grade biology class, but I still get nervous thinking about it. Mr. Brill was a tall, (1) _____ man who resembled the skeleton at the back of the room. His meanness was (2) _____. For his most difficult questions, he would call on the shyest kids, those most vulnerable to the pain of embarrassment. And when they nervously (3) _____ (e)d their answers, he would (4) _____, as if their poor performance were a personal victory for him. The discomfort of some of his victims was almost tangible, nearly as solid as the wooden pointer which he sometimes loudly slammed across his desk just to shock us. He seemed to (5) _____ situations just to make us miserable. For example, if our fingernails were not (6) _____, we were sent out of class. As if we needed clean hands to dissect a frog! One time I worked extremely hard on a paper for class, but he accused me of (7) _____. He said I must have copied it because I was too dumb to write anything that good. Without a (8) _____, he gave me an F, which ruined my average and demoralized me for the rest of the year. All of us students would I imagine ways to get even with him, but we were too afraid to (9) _____. Why a teacher like that was allowed to continue teaching was an enigma to us, one I still have not figured out. In all the years since, I've never met a person who was such a (10) _____ on the teaching profession.