

READING CLOSELY FOR DETAILS: GUIDING QUESTIONS

Approaching Texts	I am aware of my purposes for reading:	I take note of information about the text:
Reading closely begins by considering my specific purposes for reading and important information about a text.	• Why am I reading this text? • In my reading, should I focus on: ◦ The content and information about the topic? ◦ The structure and language of the text? ◦ The author's view?	• What is the title? • Who is the author? • What type of text is it? • Who published the text? • When was the text published?

Questioning Texts	I begin my reading with questions to help me understand the text and I pose new questions while reading that help me deepen my understanding:	
Reading closely involves: 1) initially questioning a text to focus my attention on its structure, ideas, language and perspective then... 2) questioning further as I read to sharpen my focus on the specific details in the text.	Structure:	Language:
	• How has the author structured the sentences, lines, paragraphs, scenes or stanzas? • How is the text organized?	• What words or phrases stand out to me as I read? • What words and phrases are powerful or unique? • What do the author's words cause me to see or feel? • What words do I need to know to better understand the text? • What words and phrases are repeated?
	Topic, Information and Ideas:	Perspective:
	• What information/ideas are presented at the beginning of the text? • What stands out to me as I first examine this text? • What information/ideas are described in detail? • What do I learn about the topic as I read? • How do the ideas relate to what I already know? • What do I think this text is mainly about?	• Who is the intended audience of the text? • What is the author's/narrator's stance or attitude about the topic or theme? • How does the author's language show his/her perspective? • What is the author's personal relationship to the topic or themes?

Analyzing Details	I analyze the details I find through my questioning:	
Reading closely involves analyzing and connecting the details I have found through my questioning to determine their meaning, importance, and the ways they help develop ideas across a text.	Structure:	Language:
	• How has the author structured the sentences, lines, paragraphs, scenes or stanzas? • How is the text organized?	• What words or phrases stand out to me as I read? • What words and phrases are powerful or unique? • What do the author's words cause me to see or feel? • What words do I need to know to better understand the text? • What words and phrases are repeated?



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