| Name | Date | Hour |
|------|------|------|
| | | |



You are a new employee at "TJ TRAVEL", a travel agency that specializes in a travel package called **"BOOK THAT BIOME".**

Task: As a new employee of this company, you are responsible for creating an informational presentation in which you will inform the customers about one of the biomes that they may book for their next vacation.

You and your group of new travel agents will be assigned a specific biome. Your group will be responsible for the following...

- ★ Each group will make a Google Slideshow that will teach us about the assigned biome.
- ★ Each group will encourage others to "Book that Biome" for their next vacation.
- ★ Each group will "test" their audience on the knowledge of the biomes they present on to make sure they know what they need to survive there.

PRESENTATION

As a new "employee", you will be under evaluation of your presentation. Here is what TJ Travel is evaluating you on...

| The slideshow is done neatly and professionally. Slides have 0-15 words on them Slides have large visuals that are attractive and "sell" the biome vacation. |
|--|
| Speaking is done clearly and professionally Speaking is done by all members of the "TJ Travel Team" There is more to say than the words on the screen! Notecards are used to speak about more than just what is on the slide. |
| Creativity is key! Slogansjammin' jinglesan epic catchphraseall are welcome if they are helping promote your biome! |
| □ The content is clear and informative. □ You will create a 5 question quiz that students will take at the end of your presentation. □ Your questions should cover these topics □ Temperature □ Location □ Biotic species □ Abiotic factors □ Your choice - related to your presentation □ This can include any of the following - true/false, fill in the blank, multiple-choice, matching etc. Make sure that you teach any vocabulary presented in our textbook as well as everything listed above. Make sure you teach everything that you ask on your quiz. |

| CONTENT - The slideshow needs t | o include the following | |
|--|--|---|
| 1. Title SlideThe title of your biomeFirst and Last Names of eac | h member of the group | |
| 2. LOCATION, LOCATION, LOCAT What your customer wants to know. possible travel times? What other k | Where in the world is this biom | e located? What are some |
| To answer these questions you mus A map showing the location of the location of the year that may be location of the year that may be location of the locatio | the biome better to travel to | |
| 3. SPECIES SIGHTSEEING What your customer wants to knowWh species are abundant? | | nile in this biome? What plant |
| To answer these questions you must A minimum of 4 pictures of a Species of animals sho | | within the biome. |
| A minimum of 4 pictures of cSpecies of plants shou | lifferent plant species that live w Id be labeled by each picture | vithin the biome. |
| Include a food chain and/or an | REEN? A Precipitation should I expe g along so that I am prepared for c | ect? What kind of clothing any weather? What if my luggage |
| To answer these questions you must A graph and information about the | | t one specific location in the biome. |
| Temperatures of ONE popular city in the biome | Low Temp (°F) | High Temp (°F) |
| Day 1 | | |
| Day 2 | | |
| Day 3 | | |
| Day 4 | | |
| Information on the type and average 5. FUN FACTS What interesting facts will make you biome? Find and present at least 3 or | ur customers feel like they know | |
| 6. TRAVEL AGENTS Take a picture of your group to incl | ude as part of the final slide of | your presentation. |

Name:

| | Biome Project Proficient Expectations | Proficient 2 | Developing 1 | Improvement needed O |
|---|--|-----------------|-----------------|----------------------------|
| All content is present in the final slideshow and in the presentation of information. | Location A map showing the location of the biome Continents labeled Biome area indicated with color | | | |
| | Biotic Factors ☐ A minimum of 4 pictures of different animal species that live within the biome. ☐ Species of animals should be labeled by each picture | | | |
| | Biotic Factors ☐ A minimum of 4 pictures of different plant species that live within the biome. ☐ Species of plants should be labeled by each picture | | | |
| | Biotic Factors ☐ Include a food chain and/or food web that exists in an ecosystem within your biome | | | |
| | Abiotic Factors © Investigate how organisms are dependent on their interactions of abiotic and biotic factors. ☐ A graph and information about the low and high temperatures of one popular city in the biome for 4 days ☐ Information on the type and average amount of precipitation ☐ Common weather in the biome | | | |
| | ☐ Presented at least 3 fun facts about the biome. | | | |
| Presentation | The slideshow is effective, eye-catching, and engaging. The speech is clear, loud enough to hear and spoken with confidence. Travel agents energetically promote the biome they are presenting. | | | |
| | Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue. ©CCSS.ELA-LITERACY.SL.6.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information. | | | |
| Ready Responsibility Respectful | The presentation is turned in on time. | On-Time | | Late |
| | The use of work time is effective. Little redirection is needed for off-task behavior. | | | |
| | Citation of sources is done accurately. (Library sources are used & listed) | | | |
| Evaluate - What is the most important for your clients to know? | You will create a 5 question quiz that students will take at the end of your presentation. Focus on these categories Temperature Location Biotic species Abiotic factors Your choice | | | |
| | | | | |

| issign Pick o | ne biome to research. |
|-------------------------|--|
| Tund | ra Taiga Temperate Grassland Deciduous Forests Savanna Tropical Rain Forest Desert |
| The b | iome I will be researching is |
| 1. | In which continents is the biome located? |
| 2. | List 5 animals you would see in the biome. |
| 3. | List 5 plant species you would see in the biome. |
| 4. | What is the average temperature in the biome? |
| 5. | What is the average annual rainfall in the biome? |
| 6. | What supplies would you need to bring if you were traveling to this biome? |

Notecard Ideas

Convince your clients that they want to go!

You should **SAY MORE** than

15 words while presenting

each slide!

- ★ Each student will be responsible for presenting at least 1 slide (depending on how many team members you have)
- ★ Each student will complete a notecard for EACH slide they present.
- ★ Notecards will be checked for a grade on Wednesday, Nov. 1.

Notecard Ideas -

| LOCATION, LOCATION, LOCATION! What major cities are located in the biome? What tourist attractions would draw your clients to the biome? Is it a long trip or a short trip from WI? | |
|--|-----------|
| SPECIES SIGHTSEEING Why would someone WANT to see these animals and plants? (Are they rare, dang adorable, or fascinating?) What adaptations do these animals and plants have that allow them to survive in biome? What interesting animal facts would be so cool that they would tell others about in Humans are consumers too. Are there any local entrees that use common plants an animals? | the t? |
| Climate/Weather -UMBRELLAS? BOOTS? SUNSCREEN? How do the abiotic factors (sun, water, temperature, soil) affect the way the animon behavior or plants' ability to survive? Does the weather vary from season to season? What activities would be perfect to do in the biome because of the climate? | al's |
| FUN FACTS - The slideshow should only contain a few keywords and pictures - keep audience in suspense as you explain each fun fact in detail! - Statistics - Stories of explorers who have studied the biome - The importance of the biome to our world in WI - Comparisons of the biome & WI (land area, elevation, precipitation amounts, hum population) | |