2024–2027 School Improvement Plan at a Glance: Forest Home Avenue School

School Information

Grades served: K3–5
Address: 1516 W. Forest Home Ave. | Milwaukee, WI 53204

State Report Card

Rating: Meets Few Expectations (2 stars)
Overall score: 58

Instruction

Evidence-based improvement strategy: Professional learning communities (PLCs)

Theory of action: If we implement professional learning communities grounded in shared mission, vision, and values then teachers/staff will develop collective efficacy, deepen their instructional expertise, consistently deliver grade-level rigorous instruction, and take shared ownership for all students' academic success, and students will demonstrate increased achievement on grade-level standards, engage more deeply in learning, and show accelerated growth across all demographic groups, as evidenced by every student in our district showing a minimum of one year's worth of growth in literacy and math by the end of the 2025–26 school year.

Climate and Culture

Evidence-based improvement strategy: Multi-level system of supports/multi-tiered system of supports (MLSS/MTSS)

Theory of action: If we provide equitable and consistent practices and interventions throughout the district's multi-level system of supports/multi-tiered system of supports (MLSS/MTSS), then school teams will regularly monitor school, student, and staff data, systems, and practices supporting all aspects of the school community, and teachers/staff will provide racially, culturally, and linguistically conscious key components of school climate, evidence based practices, and tiered interventions, so that students will feel safe, secure, and welcomed to school on a daily basis.

School Vision & Values

School Vision

All students will grow and learn within a safe, respectful and responsible environment. Self-confidence and self-worth will develop as each student's cultural identity is both recognized and valued. Students will be challenged to think critically, problem-solve and be creative in order to build the knowledge and skills that are needed to be successful both personally and academically.

School Values

We are committed to:

- providing high quality instruction through which all students are challenged to think critically and creatively both inside and outside of the classroom.
- working collaboratively between staff, students, families, and other community stakeholders to promote and achieve common goals.
- building positive relationships within a supportive and welcoming school community.
- recognizing, valuing, and celebrating the cultural and linguistic diversity of the entire school community.
- consistently offering a safe, respectful, and inclusive environment for staff, students, families, and partners.

Feedback Submission

Your feedback is important and helps us to improve. To share your ideas, please complete the School Improvement Planning Feedback Survey.