

Mrs. Ball Lesson Plans Week of February 16-20, 2015

Math	Lesson	Learning Target
Monday	5.7 - Compass-and-Straightedge Constructions: Part 1 • Discuss page 188-189 in SRB • Practice drawing three concentric circles with a compass • Discuss and model how to copy a line segment using a compass and straightedge • Students independently copy a line segment • Discuss and model how to copy a triangle • Students independently copy a line segment Homework = Recreate drawing	I can construct figures with a compass and straightedge
Tuesday	5.8 - Compass-and-Straightedge Constructions: Part 2 • Discuss homework • Students review how to copy a triangle • Discuss and discover how to copy an angle (SRB 198) • Model how to copy an angle with a straightedge and compass • Students work to copy various angles • Students compete page 192 in math journal Homework = Study Link 5.8	I can copy angles and construct perpendicular bisectors
Wednesday	5.7-5.8 Review • Review homework • Mini lesson on solving construction problems • Students complete page 193 in math journal • Students either complete Inscribing a Circle in a Triangle OR Constructing Perpendicular Bisectors activity Homework = none	I can solve construction problems
Thursday	5.9 - Parallel lines and Angle Relationships • Play Polygon Capture • Discuss and discover relationships between parallel lines Homework = 5.8 lesson wkst	I can use angle relationships to solve problems
Friday	5.1-5.9 Review • Complete Math Message pg 194 independently • Solve problems using parallel line relationships on math journal page 195 • Students work on computers to manipulate lines and discover angle relationships Homework = none	I can show my understanding of skills taught thus far in the unit.

Science	Lesson	Learning Target
Monday	• WPS Presentation	I can describe several safety rules involved with natural gas

Tuesday	● WPS Post quiz ● Nutrient Presentations	I can identify sources of different nutrients in my diet
Wednesday	● Finish collecting nutrient food sources ● Read textbook pages 47-49 ● Record on notes sheet	I can identify and record important information in a text
Thursday	● Finish Section 2 in textbook ● Carousel activity with various country's food pyramids	
Friday	● Finish Carousel activity ● groups combine important information and share out to class ● Correct homework wkst. ● If time: discuss Rosetta project update	

ELA	Lesson	Learning Target
Monday	● Intro Biography "Abd al-Rahman Ibrahima" + background ● Class listens to read aloud while following along in the textbook ● Work on completing a KWL chart about slavery ● DEAR time ● Writing Lesson - Kick off Informational Writing Unit ● Watch Teen Activist video ● Record notes and develop a sound paragraph to show knowledge gained	
Tuesday	● Book Club Discussion ● DEAR time ● Writing mini-lesson ● Watch two more short videos ● Students record notes and write short informational paragraphs	
Wednesday	● Finish "Abd al-Rahman Ibrahima" ● Analyze how to write a biography ● Explain three Reading Response assignments ● DEAR time ● Writing mini-lesson - Continue research on teen activists ● Students use computers to research and furiously write notes on the various activists ● Share your favorite activist you researched	
Thursday	● Work time on reading response assignment ● Library ● Read Aloud - Thinking Page	

Friday	• Book Club Discussion • DEAR time • Writing mini-lesson - Reading for a Wide View of a Topic • Discuss questions that writers of profiles ask of their subjects • Students work to find the BIG PICTURE of the topic that interests them	
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President's Day resources

[Abraham Lincoln Crossroads](#)

[President's Day activities](#)