

DVD Presentations of Learning Spring 2023 **Grade 10**

May 30th - June 6th



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Overview of Presentations of Learning

As defined by student voice:

Presentations of Learning (known as POLs) are a tradition at all Da Vinci Schools. At the end of each semester, students complete a POL in which they demonstrate their growth over time and mastery of academic content in a formal presentation before a panel of their teachers. POLs are individual student presentations. At the conclusion of the student's presentation, their teachers ask questions and offer feedback and support for next steps.

Since it is a formal presentation, students are required to dress in professional attire. Please see guidelines for professional dress below. POLs help students improve their communication and public speaking skills and empower students to take ownership of their learning.

In preparation for POLs, teachers provide students with requirements and guidelines. Please see below for more information regarding school-wide and grade-level policies and procedures surrounding POLs.

Bell Schedule: Week 37 & 38

NOTE: School starts at 8:40 am on Friday, June 2 (not 9:45 am) due to POL schedule

Week 37 & 38 Presentations of Learning (POLs): Minimum Day Schedules									
Monday, 5/29/23		Tuesday, 5/30/23		Wednesday, 5/31/23		Thursday, 6/1/23		Friday, 6/2/23	
START: 8:40	*No School* Memorial Day Holiday	POLs: Period 1		POLs: Period 2		POLs: Period 3		POLs: Period 4	
		Attendance & POLs	8:40-10:15	Attendance & POLs	8:40-10:15	Attendance & POLs	8:40-10:15	Attendance & POLs	8:40-10:15
		BREAK	10:15-10:25	BREAK	10:15-10:25	BREAK	10:15-10:25	BREAK	10:15-10:25
		POLs	10:25-11:45	POLs	10:25-11:45	POLs	10:25-11:45	POLs	10:25-11:45
		LUNCH	11:45-12:15	LUNCH	11:45-12:15	LUNCH	11:45-12:15	LUNCH	11:45-12:15
		POLs	12:25-1:45	POLs	12:25-1:45	POLs	12:25-1:45	POLs	12:25-1:45
END: 1:45		Teacher Work Time & Grading	2:00-4:00	Teacher Work Time & Grading	2:00-4:00	Teacher Work Time & Grading	2:00-4:00	Teacher Work Time & Grading	2:00-4:00
NO EARLY LUNCH DISMISSAL DURING POLs					NO EARLY LUNCH DISMISSAL DURING POLs				
Monday, 6/5/23		Tuesday, 6/6/23		Wednesday, 6/7/23		Thursday, 6/8/23		Friday, 6/9/23	
START: 8:40	POLs: Period 5		POLs: Period 6		Last Day of School Year		*No Classes* Professional Development Day GRADUATION CEREMONY CLASS OF 2023 9am @ 201 N. Douglas	*No Classes* Professional Development Day	
	Attendance & POLs	8:40-10:15	Attendance & POLs	8:40-10:15	Advisory	8:40-9:10			
	BREAK	10:15-10:25	BREAK	10:15-10:25	CD	9:15-10:10			
	POLs	10:25-11:45	POLs	10:25-11:45	Period 1	10:15-10:40			
	LUNCH	11:45-12:15	LUNCH	11:45-12:15	Period 2	10:45-11:10			
	POLs	12:25-1:45	POLs	12:25-1:45	Period 3	11:15-11:40			
END: 1:45		Teacher Work Time & Grading	2:00-4:00	Teacher Work Time & Grading	2:00-4:00				

Key Expectations for Spring 2023:

1. DVD will follow a set schedule where students rotate through one period each day of POLs (see schedule above).
2. Students must do a POL presentation for each class.

English POL Instructions

Rubrics and Instructions are linked above

Students will create a “Play that Goes Wrong” version of a Disney, Dreamworks or Pixar movie. They will use stage design and mishaps, like the ones that happen in the play Peter Pan Goes Wrong, to add a comedic twist to the childhood classics.

1. Synopsis (ESK 2: Writing Content & ESK 3: Writing Form) Due 5/17-18
2. POL Presentation (ESK 4: Presentation & ESK 3: Writing Form) Due night BEFORE POL Day
 - a. Create a slideshow that creatively and effectively presents your play. An example template is posted on Canvas.
 - b. 2-4 minute presentation. Criteria for presentation is outlined in the instructions.

Chemistry POL Instructions

Students will present their research about a career of their choice, and how it relates to chemistry. Instructions and rubric are linked below.

- ☐ POL slides due BEFORE POL-directions in Modules on Canvas
- ☐ [SPRING 2023 Chemistry POL](#)
- ☐ HONORS-write-ups due Friday, May 26, 2023 (Friday BEFORE POLs)

Integrated Math 1, 2 & 3 POL Instructions

Integrated Math 1 (Ms. Verran):

Students will show proof of mastery of their lowest ESK (87% or lower) using the instructions on the [Proof of Mastery Rubric and Directions](#).

Integrated Math 2 (Ms. Shinn): [Integrated Math 2 POL Information](#)

Students will choose from one of three options:

1. Present a problem on area and perimeter from ESK 4: Solids and a problem on scale factor from ESK 5: Similarity & Congruence.
2. Create a reflection presentation on ESK 4 and ESK 5.
3. Teach a geometric concept not covered in class.

Honors students will also present an additional problem assigned from ESK 6: Trig Foundations.

Integrated Math 3 (Ms. Christy)

Students will present their Math Calendar or complete and present Error Analysis of an ESK of their choice. Information can be found on Canvas under Modules, POL.

Fundamentals of Design 2 POL Instructions

[Click For Rubric](#)

Students have been asked to create a piece of artistic evidence to justify their decision for pathway selection.

Deliverable: Work of art reinforcing pathway decisions made in a medium of student's choice. Students must have art formerly presented on the day of POL's. It is up to them to decide if they want to make a slide presentation. More information can be found on canvas [here](#).

Spanish 2 POL Instructions

Students have worked on 2 deliverables during weeks 34 and 35.

Deliverable 1: a brochure highlighting the use of the grammatical structures for the preterite, present and future. This writing activity is the information they need for the presentation.

Deliverable 2: Spanish POL slides. These will be used on the assigned POL day with images to help assist the student with their presentation. More information can be found [here](#).

History POL Instructions

Throughout the year in history, we have been looking at history through a thematic lens. We have used the content we have studied to try and answer some big picture questions about history and how they relate to modern issues. The themes we looked at and the questions we attempted to answer were:

Theme	Driving Question
Political Resistance & Reform	How should people bring about political and social change?
Civilization v Barbarism	What makes a people and a society more civilized, and what makes them more barbaric?
Power Structures & Minorities	Using the lens of race, gender, sexuality, class, and/or religion (as an institution), how do power structures affect an individual's experience?
Large Scale Conflicts	What is worth fighting for, and who benefits from large scale conflicts? How do they benefit?

For our final project, our driving question attempts to get us to identify a theme of history that is most important to understand and explain how the lessons are applicable to today.

You will have the option to pick either one of the themes we have discussed this year, or a theme you have identified throughout the year (with Mr. Berens' approval) and answer the following questions about it:

1. Why do you think this theme is so important to understand?
2. What was your main takeaway from this unit?
 - a. (If you pick your own theme) How did you identify this theme throughout the year?
3. How can we benefit today from learning about it?

You will use at least three specific areas of content (ex. Arab Spring, Armenian Genocide, WWI) we have studied this year as evidence to support your thesis.

You will answer these questions through one of two project deliverables: a book cover or a photo essay.

GRADING RUBRIC AND FULL ONE SHEET ON CANVAS.

Schoolwide Policies

1. **All students (grades 9 - 12) will complete a POL presentation for each class.** Grade level teaching teams will assign a student which POLs to complete and when. Grade level teams may ask students to complete a reflection POL presentation for a grade. The individual expectations for each POL will be defined by the course teacher.
2. **All students are expected to come to school for all POL days,** regardless of dates of scheduled presentations. School hours are the same for all students, and POLs will follow a minimum day schedule: **8:40am - 1:45pm**. While on campus, students will be
3. **Students will be assigned their POL presentation dates and times. Students will rotate through a different class period each day in a set sequence.** Any requests for changes to a student's POL date or time must be made by a student's parent or guardian on or before a date *to be determined by teachers*. Requests will be made directly to student's teachers.
4. **The grade scale used to evaluate a student's POL will be the same one that is used for all courses:**
A final letter grade of "D" may only be awarded to students with this accommodation.

Points	Meaning	Letter Grade Equivalent
4.0	Evidence demonstrates detailed understanding.	A
3.0	Evidence demonstrates proficient understanding.	B
2.0	Evidence demonstrates basic understanding.	C
1.0	Evidence demonstrates partial understanding.	D

5. **Students are expected to dress appropriately and professionally** for all of their POLs. Appropriate dress for POLs would be either business professional or business casual dress. is a component of the student's grade for the presentation. Students who are not dressed professionally, or who are demonstrating a lack of preparedness will be permitted to present their POL, but will be awarded accountability scores that reflect their preparedness.
[Click here for an updated, student-friendly slideshow that covers what POL Profession Dress Code could look like!](#)
POL Professional Dress Expectations may include:

- a. DO: Make sure your clothing is wrinkle-free. Iron your clothes! Make sure there are no stains, too.
- b. DO: Continue to follow the school's dress code requirements. *(Example: If you would like to wear a skirt, make sure it is at least knee length.)*
- c. DO NOT: Wear jeans, leggings, or sweats. Also, no T-shirts. Especially ones with graphics.
- d. DO NOT: Wear kicks/sneakers or open toed shoes. Please wear dress shoes!

Students in need of clarity or supply of professional dress are encouraged to reach out to their counselor.

6. Depending on the presentation expectations for each POL, students may be required to create a **digital presentation** (most often in Google Slides) in which deliverables and reflections are displayed.
7. **Students will receive timely feedback from teachers at the end of the POL, including whether or not they pass their POL.** Teachers will use a scoresheet or rubric that students will be able to review in advance during class. Feedback from the teacher may be given both verbally and in writing. Verbal feedback from teacher may be shared with audience present, but scores will not be shared publicly.
8. **Students' final POL score on their report card is an aggregate of their scores in each subject. A student must pass a majority of their individual POLs to "pass" POLs on their report card.** A student who earns a passing grade overall – even if they do not pass a particular subject – passes his or her POLs. The overall grade for a student's POL will be reflected on the student's semester report card and transcript as a one-credit course.
Grade level teams will provide up-to-date POL pass/fail rates to administrators.
9. **Students who miss a panel presentation without a valid reason* will not be permitted to re-present for that panel.**
**Valid reasons include: unexpected doctor's appointments with doctor's note and parent confirmation, hospitalization with appropriate documentation and parent confirmation, and deaths in the family with appropriate documentation and parent confirmation. Please contact school administration if a student will miss or has missed a panel presentation for a valid reason as identified above.*
10. **There will be no POL makeups for students who miss their POL time for any reason other than those identified as valid reasons above.** Transportation issues, miscommunication, and misunderstandings are not a reason for a POL to be made up at a different time or place.
11. **At the discretion of the teacher, students who do not pass their POL on the first attempt may be permitted to re-present or re-submit their work,** provided that the student is fully prepared and on time for the initial presentation. This may be in the form of a representation, or by resubmitting materials in a format as directed by their teacher. There are no make-ups other than for the reasons outlined as valid reasons above if a student is not present or prepared for their presentation.
12. **A student's presentation may be the final piece of evidence in the grade for the course.** The grade earned for a specific subject may be entered into the gradebook of that course, and this evidence may raise or lower a student's overall grade in the course.
13. **With at least 24 hour communication, students can reschedule their POL at the teacher's approval and convenience, if it is for a valid reason, as stated in #9.**