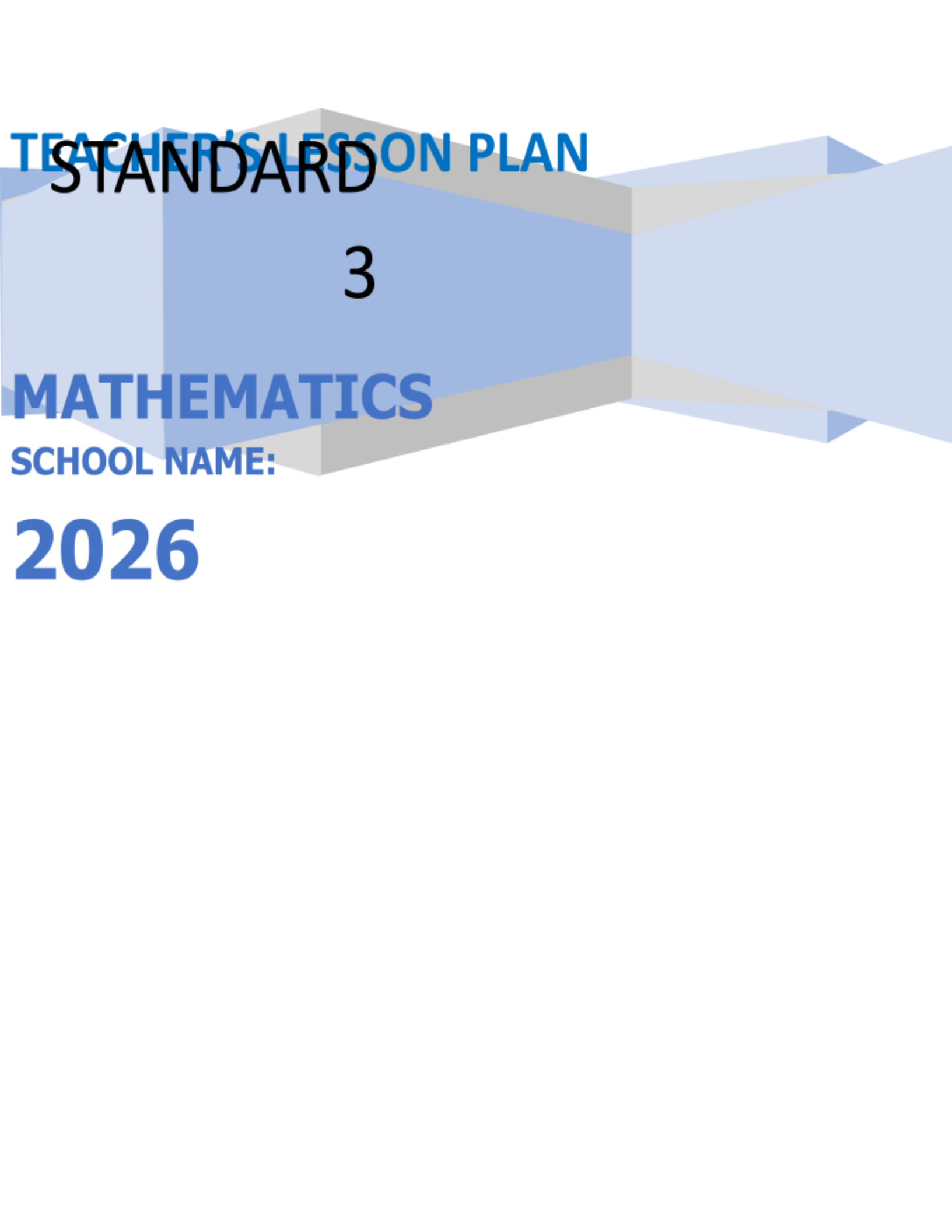




TEACHER'S LESSON PLAN

STANDARD

3

MATHEMATICS

SCHOOL NAME:

2026

Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Subject:

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Main Competence: Demonstrate mastery of elementary mathematical skills

Specific Competence: Demonstrate an understanding of the concept of numbers

Main Activity: Demonstrate mastery of elementary mathematical skills

Specific Activities: Within 40 minutes, pupils should be able to;

Recognize the value of a digit in a multi-digit whole number

Teaching and Learning Resources:

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References: TIE(2023),Mathematics for Tanzania primary schools Standard 3,TIE, DSM

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Recognize the value of a digit in a multi-digit whole number	Recognize the value of a digit in a multi-digit whole number	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

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Main Activity: Demonstrate mastery of elementary mathematical skills

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Identify sequences in whole numbers

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Specific Competence: Demonstrate an understanding of basic numerical operations

Main Activity: Demonstrate mastery of elementary mathematical skills

Specific Activities: Within 40 minutes, pupils should be able to;

To add and subtract whole numbers

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Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Main Competence: Demonstrate mastery of elementary mathematical skills

Specific Competence: Demonstrate an understanding of basic numerical operations

Main Activity: Demonstrate mastery of elementary mathematical skills

Specific Activities: Within 40 minutes, pupils should be able to;

To add and subtract whole numbers

Teaching and Learning Resources:

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References: TIE(2023),Mathematics for Tanzania primary schools Standard 3,TIE, DSM

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to add and subtract whole numbers	To add and subtract whole numbers	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Subject:

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Main Competence: Demonstrate mastery of elementary mathematical skills

Specific Competence: Demonstrate an understanding of measurements

Main Activity: Demonstrate mastery of elementary mathematical skills

Specific Activities: Within 40 minutes, pupils should be able to;

Recognize measurements of length, mass and volume

Teaching and Learning Resources:

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References: TIE(2023),Mathematics for Tanzania primary schools Standard 3,TIE, DSM

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Developement	15 min	To facilitate pupil to Recognize measurements of length, mass and volume	Recognize measurements of length, mass and volume	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Subject:

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Main Competence: Demonstrate mastery of elementary mathematical skills

Specific Competence: Demonstrate an understanding of measurements

Main Activity: Demonstrate mastery of elementary mathematical skills

Specific Activities: Within 40 minutes, pupils should be able to;

Recognize measurements of length, mass and volume

Teaching and Learning Resources:

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References: TIE(2023),Mathematics for Tanzania primary schools Standard 3,TIE, DSM

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Developement	15 min	To facilitate pupil to Recognize measurements of length, mass and volume	Recognize measurements of length, mass and volume	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

Name of School:Teacher's Name:

Class:.....Date:

Time:

Subject:

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Main Competence: Demonstrate mastery of elementary mathematical skills

Specific Competence: Demonstrate an understanding of measurements

Main Activity: Demonstrate mastery of elementary mathematical skills

Specific Activities: Within 40 minutes, pupils should be able to;

Recognize measurements of length, mass and volume

Teaching and Learning Resources:

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References: TIE(2023),Mathematics for Tanzania primary schools Standard 3,TIE, DSM

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Recognize measurements of length, mass and volume	Recognize measurements of length, mass and volume	Ask questions and watch if pupils able to answer the question
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Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

Name of School:Teacher's Name:

Class:.....Date:

Time:

Subject:

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Main Competence: Demonstrate mastery of elementary mathematical skills

Specific Competence: Demonstrate an understanding of elementary geometry

Main Activity: Demonstrate mastery of elementary mathematical skills

Specific Activities: Within 40 minutes, pupils should be able to;

Explain the concept of shape

Explain a point, line, line segment, and a ray

Teaching and Learning Resources:

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References: TIE(2023),Mathematics for Tanzania primary schools Standard 3,TIE, DSM

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Explain the concept of shape Explain a point, line, line segment, and a ray	Explain the concept of shape Explain a point, line, line segment, and a ray	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

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Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Subject:

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Main Competence: Demonstrate mastery of elementary mathematical skills

Specific Competence: Demonstrate an understanding of elementary geometry

Main Activity: Demonstrate mastery of elementary mathematical skills

Specific Activities: Within 40 minutes, pupils should be able to;

Explain the concept of shape

Explain a point, line, line segment, and a ray

Teaching and Learning Resources:

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References: TIE(2023),Mathematics for Tanzania primary schools Standard 3,TIE, DSM

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Explain the concept of shape Explain a point, line, line segment, and a ray	Explain the concept of shape Explain a point, line, line segment, and a ray	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
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Remarks:

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Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Subject:

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Main Competence: Demonstrate mastery of elementary mathematical skills

Specific Competence: Demonstrate an understanding of elementary geometry

Main Activity: Demonstrate mastery of elementary mathematical skills

Specific Activities: Within 40 minutes, pupils should be able to;

Explain the concept of shape

Explain a point, line, line segment, and a ray

Teaching and Learning Resources:

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References: TIE(2023),Mathematics for Tanzania primary schools Standard 3,TIE, DSM

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Explain the concept of shape Explain a point, line, line segment, and a ray	Explain the concept of shape Explain a point, line, line segment, and a ray	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

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Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Subject:

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Main Competence: Demonstrate mastery of elementary mathematical skills

Specific Competence: Demonstrate an understanding of elementary geometry

Main Activity: Demonstrate mastery of elementary mathematical skills

Specific Activities: Within 40 minutes, pupils should be able to;

Construct plain figures using points, lines and line segments

Teaching and Learning Resources:

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References: TIE(2023),Mathematics for Tanzania primary schools Standard 3,TIE, DSM

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Construct plain figures using points, lines and line segments	Construct plain figures using points, lines and line segments	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

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Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Subject:

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Main Competence: Demonstrate mastery of elementary mathematical skills

Specific Competence: Demonstrate an understanding of elementary geometry

Main Activity: Demonstrate mastery of elementary mathematical skills

Specific Activities: Within 40 minutes, pupils should be able to;

Construct plain figures using points, lines and line segments

Teaching and Learning Resources:

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References: TIE(2023),Mathematics for Tanzania primary schools Standard 3,TIE, DSM

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Construct plain figures using points, lines and line segments	Construct plain figures using points, lines and line segments	Ask questions and watch if pupils able to answer the question
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Remarks:

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Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Subject:

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Main Competence: Demonstrate mastery of elementary mathematical skills

Specific Competence: Demonstrate an understanding of elementary geometry

Main Activity: Demonstrate mastery of elementary mathematical skills

Specific Activities: Within 40 minutes, pupils should be able to;

Construct plain figures using points, lines and line segments

Teaching and Learning Resources:

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References: TIE(2023),Mathematics for Tanzania primary schools Standard 3,TIE, DSM

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
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Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

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Name of School:Teacher's Name:

Class:Date:

Time:

Subject:

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Main Competence: Demonstrate mastery of elementary mathematical skills

Specific Competence: Demonstrate an understanding of elementary mathematical skills

Main Activity: Demonstrate mastery of elementary mathematical skills

Specific Activities: Within 40 minutes, pupils should be able to;

Use division of objects to explain the concept of fraction

Teaching and Learning Resources:

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References: TIE(2023),Mathematics for Tanzania primary schools Standard 3,TIE, DSM

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Use division of objects to explain the concept of fraction	Use division of objects to explain the concept of fraction	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

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Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Subject:

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Main Competence: Demonstrate mastery of elementary mathematical skills

Specific Competence: Demonstrate an understanding of elementary mathematical skills

Main Activity: Demonstrate mastery of elementary mathematical skills

Specific Activities: Within 40 minutes, pupils should be able to;

Use division of objects to explain the concept of fraction

Teaching and Learning Resources:

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References: TIE(2023),Mathematics for Tanzania primary schools Standard 3,TIE, DSM

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Use division of objects to explain the concept of fraction	Use division of objects to explain the concept of fraction	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

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Name of School:Teacher's Name:

Class:Date:

Time:

Subject:

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Main Competence: Demonstrate mastery of elementary mathematical skills

Specific Competence: Demonstrate an understanding of elementary mathematical skills

Main Activity: Demonstrate mastery of elementary mathematical skills

Specific Activities: Within 40 minutes, pupils should be able to;

Use division of objects to explain the concept of fraction

Teaching and Learning Resources:

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References: TIE(2023),Mathematics for Tanzania primary schools Standard 3,TIE, DSM

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Use division of objects to explain the concept of fraction	Use division of objects to explain the concept of fraction	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

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Name of School:Teacher's Name:

Class:Date:

Time:

Subject:

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Main Competence: Demonstrate mastery of elementary mathematical skills

Specific Competence: Demonstrate an understanding of elementary mathematical skills

Main Activity: Demonstrate mastery of elementary mathematical skills

Specific Activities: Within 40 minutes, pupils should be able to;

Use division of objects to explain the concept of fraction

Teaching and Learning Resources:

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References: TIE(2023),Mathematics for Tanzania primary schools Standard 3,TIE, DSM

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Use division of objects to explain the concept of fraction	Use division of objects to explain the concept of fraction	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

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Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Subject:

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Main Competence: Demonstrate mastery of elementary mathematical skills

Specific Competence: Demonstrate an understanding of elementary mathematical skills

Main Activity: Demonstrate mastery of elementary mathematical skills

Specific Activities: Within 40 minutes, pupils should be able to;

Apply Addition and subtraction of fractions of the same denominator

Teaching and Learning Resources:

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References: TIE(2023),Mathematics for Tanzania primary schools Standard 3,TIE, DSM

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Developement	15 min	To facilitate pupil to Apply Addition and subtraction of fractions of the same denominator	Apply Addition and subtraction of fractions of the same denominator	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

Name of School:Teacher's Name:

Class:.....Date:

Time:

Subject:

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Main Competence: Demonstrate mastery of elementary mathematical skills

Specific Competence: Demonstrate an understanding of elementary mathematical skills

Main Activity: Demonstrate mastery of elementary mathematical skills

Specific Activities: Within 40 minutes, pupils should be able to;

Apply Addition and subtraction of fractions of the same denominator

Teaching and Learning Resources:

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References: TIE(2023),Mathematics for Tanzania primary schools Standard 3,TIE, DSM

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Developement	15 min	To facilitate pupil to Apply Addition and subtraction of fractions of the same denominator	Apply Addition and subtraction of fractions of the same denominator	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

Name of School:Teacher's Name:

Class:.....Date:

Time:

Subject:

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Main Competence: Demonstrate mastery of elementary mathematical skills

Specific Competence: Demonstrate an understanding of elementary mathematical skills

Main Activity: Demonstrate mastery of elementary mathematical skills

Specific Activities: Within 40 minutes, pupils should be able to;

Apply Addition and subtraction of fractions of the same denominator

Teaching and Learning Resources:

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References: TIE(2023),Mathematics for Tanzania primary schools Standard 3,TIE, DSM

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Developement	15 min	To facilitate pupil to Apply Addition and subtraction of fractions of the same denominator	Apply Addition and subtraction of fractions of the same denominator	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

Name of School:Teacher's Name:

Class:.....Date:

Time:

Subject:

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Main Competence: Demonstrate mastery of elementary application of mathematics

Specific Competence: Demonstrate an understanding of the mathematics of time

Main Activity: Demonstrate mastery of elementary application of mathematics

Specific Activities: Within 40 minutes, pupils should be able to;

Describe units of measuring time

Teaching and Learning Resources:

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References: TIE(2023),Mathematics for Tanzania primary schools Standard 3,TIE, DSM

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Describe units of measuring time	Describe units of measuring time	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Subject:

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Main Competence: Demonstrate mastery of elementary application of mathematics

Specific Competence: Demonstrate an understanding of the mathematics of time

Main Activity: Demonstrate mastery of elementary application of mathematics

Specific Activities: Within 40 minutes, pupils should be able to;

Describe units of measuring time

Teaching and Learning Resources:

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References: TIE(2023),Mathematics for Tanzania primary schools Standard 3,TIE, DSM

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Describe units of measuring time	Describe units of measuring time	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

Name of School:Teacher's Name:

Class:.....Date:

Time:

Subject:

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Main Competence: Demonstrate mastery of elementary application of mathematics

Specific Competence: Demonstrate an understanding of the mathematics of time

Main Activity: Demonstrate mastery of elementary application of mathematics

Specific Activities: Within 40 minutes, pupils should be able to;

Describe units of measuring time

Teaching and Learning Resources:

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References: TIE(2023),Mathematics for Tanzania primary schools Standard 3,TIE, DSM

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Describe units of measuring time	Describe units of measuring time	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Subject:

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Main Competence: Demonstrate mastery of elementary application of mathematics

Specific Competence: Demonstrate an understanding of the mathematics of time

Main Activity: Demonstrate mastery of elementary application of mathematics

Specific Activities: Within 40 minutes, pupils should be able to;

Describe time in 12 – hour format

Teaching and Learning Resources:

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References: TIE(2023),Mathematics for Tanzania primary schools Standard 3,TIE, DSM

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Describe time in 12 – hour format	Describe time in 12 – hour format	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Subject:

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Main Competence: Demonstrate mastery of elementary application of mathematics

Specific Competence: Demonstrate an understanding of the mathematics of time

Main Activity: Demonstrate mastery of elementary application of mathematics

Specific Activities: Within 40 minutes, pupils should be able to;

Describe time in 12 – hour format

Teaching and Learning Resources:

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References: TIE(2023),Mathematics for Tanzania primary schools Standard 3,TIE, DSM

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Describe time in 12 – hour format	Describe time in 12 – hour format	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Subject:

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Main Competence: Demonstrate mastery of elementary application of mathematics

Specific Competence: Demonstrate an understanding of the mathematics of time

Main Activity: Demonstrate mastery of elementary application of mathematics

Specific Activities: Within 40 minutes, pupils should be able to;

Describe time in 12 – hour format

Teaching and Learning Resources:

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References: TIE(2023),Mathematics for Tanzania primary schools Standard 3,TIE, DSM

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Describe time in 12 – hour format	Describe time in 12 – hour format	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

Name of School:Teacher's Name:

Class:Date:

Time:

Subject:

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Main Competence: Demonstrate mastery of elementary application of mathematics

Specific Competence: Demonstrate an understanding of the mathematics of time

Main Activity: Demonstrate mastery of elementary application of mathematics

Specific Activities: Within 40 minutes, pupils should be able to;

Describe time in 12 – hour format

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Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Describe time in 12 – hour format	Describe time in 12 – hour format	Ask questions and watch if pupils able to answer the question
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Name of School:Teacher's Name:

Class:Date:

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Subject:

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Main Competence: Demonstrate mastery of elementary application of mathematics

Specific Competence: Demonstrate an understanding of the mathematics of time

Main Activity: Demonstrate mastery of elementary application of mathematics

Specific Activities: Within 40 minutes, pupils should be able to;

Recognize number of hours in a day, days in a week, weeks in a month, months in a year

Teaching and Learning Resources:

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References: TIE(2023),Mathematics for Tanzania primary schools Standard 3,TIE, DSM

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Recognize number of hours in a day, days in a week, weeks in a month, months in a year	Recognize number of hours in a day, days in a week, weeks in a month, months in a year	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
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Name of School:Teacher's Name:

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Registered			Present		
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Main Activity: Demonstrate mastery of elementary application of mathematics

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Recognize number of hours in a day, days in a week, weeks in a month, months in a year

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Competence Development	15 min	To facilitate pupil to Recognize number of hours in a day, days in a week, weeks in a month, months in a year	Recognize number of hours in a day, days in a week, weeks in a month, months in a year	Ask questions and watch if pupils able to answer the question
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Teaching and Learning Resources:

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Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Recognize number of hours in a day, days in a week, weeks in a month, months in a year	Recognize number of hours in a day, days in a week, weeks in a month, months in a year	Ask questions and watch if pupils able to answer the question
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Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Main Competence: Demonstrate mastery of elementary application of mathematics

Specific Competence: Demonstrate an understanding of financial mathematics

Main Activity: Demonstrate mastery of elementary application of mathematics

Specific Activities: Within 40 minutes, pupils should be able to;

Recognize the denomination of Tanzanian currency in shillings and cents

Teaching and Learning Resources:

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References: TIE(2023),Mathematics for Tanzania primary schools Standard 3,TIE, DSM

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Recognize the denomination of Tanzanian currency in shillings and cents	Recognize the denomination of Tanzanian currency in shillings and cents	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

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Class: **Date:**

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Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Recognize the denomination of Tanzanian currency in shillings and cents	Recognize the denomination of Tanzanian currency in shillings and cents	Ask questions and watch if pupils able to answer the question
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Main Activity: Demonstrate mastery of elementary application of mathematics

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Addition and subtraction of Tanzanian currency

Teaching and Learning Resources:

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Specific Competence: Demonstrate an understanding of financial mathematics

Main Activity: Demonstrate mastery of elementary application of mathematics

Specific Activities: Within 40 minutes, pupils should be able to;

Addition and subtraction of Tanzanian currency

Teaching and Learning Resources:

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References: TIE(2023),Mathematics for Tanzania primary schools Standard 3,TIE, DSM

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Addition and subtraction of Tanzanian currency	Addition and subtraction of Tanzanian currency	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

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Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Subject:

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

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