## GBCS MS Instrumental Music Daily Rehearsal/Musicianship Rubric

Students have the opportunity to earn 10 points a day, and they are evaluated using this rubric.

Superior (10)	Adequate (8-9)	Fair (6-7)	Needs Improvement (5)	Poor (1-4)
Student consistently demonstrates a strong understanding of the rehearsal procedures, and has put a great deal of effort preparing and	Student put moderate effort into rehearsals, and understands rehearsal procedures.  Student has most needed	Student put some effort into the rehearsal, and understands rehearsal procedures.  Student has some needed	Student put little effort in the rehearsal, and does not demonstrate understanding of rehearsal procedures.	Student put no effort into rehearsal, and does not demonstrate understanding of rehearsal procedures.
performing in the rehearsal.	items.	items.	Student has few needed items.	Student did not have instrument, could not play
Student has all needed items in working order.	Student occasionally talks, plays out of turn, or interrupts the learning	Student often talks in rehearsal, plays out of turn, or interrupts the	Student frequently talks in rehearsal, plays out of	instrument, or did not have music.
(reeds, sticks)	process of others.	learning process of others.	turn, or interrupts the learning process of others.	Student consistently talks in rehearsal, plays out of
Student does not talk, play out of turn, or interrupt the learning process of others.	Student usually performs when the band performs.	Student occasionally when time the band performs.	Student rarely performs when the band performs.	turn, or interrupts the learning process of others.
Student performs each time the band performs.	Student frequently demonstrates proper posture.	Student occasionally demonstrates proper posture.	Student rarely demonstrates proper	Student does not perform when the band performs.
Student always demonstrates proper posture.	Student frequently takes proper care of instrument - does not let it drop or fall.	Student sometimes takes proper care of instrument - does not let it drop or fall.	Student is careless with instrument.	Student does not demonstrate proper posture.
Student always takes proper care of instrument - does not let it drop or fall.	does not let it drop of fall.	does not let it drop of fall.	instrument.	Student does not take proper care of instrument. Instrument is broken, dented or damaged.