

The course focuses on how and why a story is told is more important than the story itself. With that understanding, students can begin to approach literature in a critical and analytical manner.

The primary objective of the AP Literature course is to prepare students for the rigorous and extensive study of literature in future college English courses. Within this preparation, there will be a focus on strategies to foster success on the AP Literature examination.

Many of the major assessments will mirror the multiple choice and essay prompts on the AP exam, and will be graded accordingly. Students will have the opportunity to revise major papers after conferencing with the teacher. Additional assessments will include completion of close reading study questions, student-constructed critical analysis questions, and student-led discussions.

### **A. Reading : experience, interpretation, evaluation**

Reference texts: *Literature and Composition*, Bedford St. Martin's, 2016

*How to Read Literature Like A Professor* by Thomas C. Foster

Works may include:

<i>The Importance of Being Earnest</i>	Oscar Wilde
<i>Frankenstein</i>	Mary Shelley
<i>The Awakening</i>	Kate Chopin
<i>Metamorphosis</i>	Franz Kafka
<i>Hamlet</i>	William Shakespeare
<i>One Flew Over the Cuckoo's Nest</i>	Ken Kesey (play adaptation)

Various short stories and forms of poetry

\*Students will also be required to read two independent texts throughout the course of the year.

### **B. Writing: analytical and evaluative essays, independent novel projects, research paper**

Grading:

Formal Assessments: 65%

Class Participation: 15%

Homework: 10%

Graded Classwork: 10%

Written assignments will be graded according to the AP scale of 1-6. This scale translates into the following grading system.

6: 95-100

5: 87-94

4: 80-86

3: 73-79

2: 65-72

\*\*There will be revision opportunities for most written pieces, especially in the first two quarters.

**Please Note.....**

\*You are expected to follow all school rules while in this classroom. This includes rules regarding cell phones, hats, lateness and food in the classroom.

\*HW: most homework will involve reading. You will most likely receive reading checks the day after a reading assignment. These reading checks will be considered quiz grades included in the formal assessment part of your grade.

\*Late work:

a) Reading checks **cannot** be made up. Please attend extra help if you have missed any reading checks.

b) There will be late points deducted from written assignments submitted after the due date.

\*You will be using Google Classroom as the primary way to submit assignments. Please make sure you turn on your notifications so you can receive messages from me.

\*Tablets need to be charged and ready to use everyday.

**Extra Help sessions:** Tuesday and Wednesday at 3pm in room 113. Please let me know if you need an alternate time and we can work something out.

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