
Triad

Community Unit District #2

Educating Everyone....Takes Everyone

2nd Quarter Rubric

4th Grade

Learning Skills and Behaviors Rubric - Grades 4

Learning Skills and Behaviors Rubric	1	2	3
Demonstrates effort	Seldom or Never	Sometimes	Consistently
Listens attentively and follows directions	Seldom or Never	Sometimes	Consistently
Uses time wisely and constructively	Seldom or Never	Sometimes	Consistently
Completes homework/assignments on time	Seldom or Never	Sometimes	Consistently
Demonstrates organizational skills	Seldom or Never	Sometimes	Consistently

4th Grade English Language Arts Rubric - 2nd Quarter

	Skills covered this quarter	1 = Limited Progress	2 = Progressing toward quarterly expectations	3 = Met <i>quarterly</i> standards expectations
Reading - Literature and Informational Texts				
Uses reading skills to develop comprehension of texts	• Text & Graphic features • Point of View • Theme • Elements of Drama • Figurative Language • Making inferences • Text structure • Author's purpose • Author's craft • Plot • Literary elements	The student needs continued progress in order to meet the quarter's expectations.	The student is progressing on skills related to key ideas and details but does not consistently show progression toward mastery of the skills.	The student consistently shows expected progress in skills related to key ideas and details and demonstrates progress in class work and on assessments.
Reading - Foundational Skills				
Reads Fluently	• Accuracy and self-correction • Rate • Expression	Reads word by word, without expression on successive readings.	Sometimes reads with appropriate pace, expression, and meaningful phrasing on successive readings	Consistently reads with appropriate pace, expression, and meaningful phrasing on successive readings
Writing and Language				
Produces and organizes types of writing	• Opinion Essay • Narrative Story	Writing is not clear or coherent. Or the student requires intensive teacher intervention to produce writing pieces.	Writing is done at a basic level and may not be clear, may be lacking detail, or intensive teacher support.	Consistently produces clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience with moderate

				teacher support.
Vocabulary Acquisition and Use	• Prefixes over-, under-, sub-, fore- • Suffixes -ful, -ous, -less, -en, -ic, -able, -ible • Synonyms & antonyms • Homographs & Homophones	The student needs additional support to determine the meaning of unknown words using multiple strategies including affixes, root words, and context clues.	The student inconsistently determines the meaning of unknown words using multiple strategies including affixes, root words, and context clues.	Determines the meaning of unknown words using multiple strategies including affixes, root words, and context clues.
Uses grammar correctly	• Verb Tenses • Compound & Complex sentences • Possessive nouns • Pronouns • Frequently confused words	The student needs continued progress in order to meet the quarter's expectations.	The student inconsistently uses grammar skills correctly in class work and writing.	The student consistently shows progress on taught skills and can apply the skills to his or her class work and writing.
Uses spelling patterns correctly	• oo sounds • /ou/, /o/ • Vowel /r/, /ar/, /ir/, /ur/, /or/ • Homophones • Adding -ed, -ing	Student makes many spelling errors in written work, on assessment, and in writing pieces.	Student makes some errors in taught spelling patterns and high-frequency words in written work, on assessments, and in writing pieces.	Student consistently spells words correctly in written work, on assessments, and in writing pieces
Uses taught capitalization and punctuation skills correctly	• Capitalize the first word and proper noun. • End a sentence with a period, question mark, or exclamation point	Student makes many errors when capitalizing words and using punctuation in written work, on assessments, and in writing pieces.	Student makes some errors when capitalizing words and using punctuation in written work, on assessments, and in writing pieces.	Student consistently capitalizes words correctly and uses correct punctuation in written work, on assessments, and in writing pieces

Grade 4 Math Rubric - Second Quarter				
	Operations and Algebraic Thinking	1	2	3
OA.B.4	Finds factors and multiples	Student makes more than three errors out of ten when finding factors and multiples of numbers less than 100	Student can find factors and multiples of numbers less than 100 accurately seven or eight out of ten times	Student can find factors and multiples of numbers less than 100 accurately nine out of ten times. Student can explain what factors and multiples are in math assessments.
OA.C.5	Analyzes patterns and relationships	X	X	X
	Number and Operations in Base Ten	1	2	3
NBT.A.3	Rounds multi-digit whole numbers to any place	Student makes more than three errors out of ten when rounding a whole number to any place	Student can round a whole number to any place accurately seven or eight out of ten times	Student can round a whole number to any place accurately nine out of ten times. Student can explain how to round to any place
NBT.A.3	Compares two multi-digit numbers	Student makes more than three errors out of ten when comparing and ordering numbers	Student can accurately compare two numbers using appropriate symbols and order numbers from least to greatest seven or eight out of ten times	Student can accurately compare two numbers using appropriate symbols and order numbers from least to greatest nine out of ten times
NBT.B.4	Adds and subtracts multi-digit whole numbers	Student makes more than three errors out of ten when adding or subtracting multi-digit numbers	Student can complete problems involving addition and subtraction of multi-digit numbers accurately seven or eight times out of ten	Student can complete problems involving addition and subtraction of multi-digit numbers accurately nine out of ten times
NBT.B.5	Multiplies whole numbers	Student makes more than two errors out of five when completing multi digit multiplication problems	Student can multiply up to a four digit number by a one digit and a two digit by two digit multiplication problem accurately three out of five times. Student shows understanding of how multiplication works through math assessments	Student can multiply up to a four digit number by a one digit and a two digit by two digit multiplication problem accurately four out of five times. Student shows understanding of how multiplication works through math assessments

NBT.B.6	Divides whole numbers	Student makes more than three errors out of ten problems when completing division problems involving one digit divisors	Student can accurately complete division problems with one digit divisors including problems involving remainders 7 or 8 times out of 10.	Student can accurately complete division problems with one digit divisors including problems with remainders 9 out of 10 times. Student shows understanding of the concept of division through math assessments.
	Numbers and Operations-Fractions	1	2	3
NF.A.2	Compares and orders fractions and mixed numbers with like and unlike denominators	X	X	X
NF.3.C	Adds and subtracts fractions and mixed numbers	X	X	X
NF.C.6	Compares decimals using tenths and hundredths	X	X	X
	Measurement and Data	1	2	3
MD.A.1	Converts units of measure	X	X	X
MD.A.3	Applies area and perimeter formulas for rectangles	X	X	X
	Geometry	1	2	3
G.A.1	Draws, measures, and identifies lines and angles	X	X	X
G.A.2	Classifies two dimensional figures	X	X	X
	Mathematical Practices	1	2	3
NBT.B.4	Demonstrates addition fact fluency	Student has not earned a score of 90 in XTRA math addition at the 3 seconds per problem threshold and/or cannot complete 80 addition problems in 5 minutes	Student has successfully earned a score of 90 in XTRA math addition at the 3 seconds per problem threshold or student can complete 80 addition problems in 5 minutes	Student has successfully completed XTRA math in addition at the 3 seconds per problem threshold or student can complete 95 addition problems in 5 minutes

NBT.B.4	Demonstrates subtraction fact fluency	Student has not earned a score of 90 in XTRA math subtraction at the 3 seconds per problem threshold and/or cannot complete 80 subtraction problems in 5 minutes	Student has successfully earned a score of 90 in XTRA math subtraction at the 3 seconds per problem threshold or student can complete 80 subtraction problems in 5 minutes	Student has successfully completed XTRA math in subtraction at the 3 seconds per problem threshold or student can complete 95 subtraction problems in 5 minutes
NBT.B.4	Demonstrates multiplication fact fluency	Student has not earned a score of 90 in XTRA math multiplication at the 3 seconds per problem threshold and/or cannot complete 80 multiplication problems in 5 minutes	Student has successfully earned a score of 90 in XTRA math multiplication at the 3 seconds per problem threshold or student can complete 80 addition problems in 5 minutes	Student has successfully completed XTRA math in multiplication at the 3 seconds per problem threshold or student can complete 95 multiplication problems in 5 minutes
NBT.B.4	Demonstrates division fact fluency	X	X	X
OA.2 OA.3 NF.3D MD.2	Writes, solves, and explains word problems	Student makes more than two errors out of five attempts at writing, solving, and explaining word problems.	Student is able to write, solve, and explain word problems within math assessments accurately three out of five times	Student is able to write, solve and explain word problems within math assessments accurately four out of five times