

Myrtle Grove Elementary Library Collection Development Plan

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Media Specialist: Christine Kozik

Date Updated: November 7, 2025

ECPS Mission and Purpose:

Vision: United for every student to succeed.

Purpose: Our purpose is to inspire, empower, and graduate students ready to contribute to society as productive, responsible citizens.

ECSD School Library Program Vision and Mission and Goals:

Vision:

The Escambia County School District Innovation Center program seeks to promote a culture of literacy and learning to foster independent readers, self-directed learners, and responsible digital citizens.

Mission:

The mission of the school Innovation Centers and school Innovation Specialists is to amplify the classroom experience. It is a place where students, teachers, administration, and staff can explore, learn, create and collaborate. Innovation Specialists also foster a love of reading and learning in addition to modeling current technologies to assist students in becoming proficient, successful, and ethical users of information.

Goals:

- To support the reading habits and curiosities of students, teachers, and families by providing access to updated print and digital resources that represent diverse perspectives.
- To provide students, teachers, and families opportunities to innovate and create through imagining, tinkering, playing, and experimenting in flexible and inviting learning spaces.
- To collaborate with classroom teachers to design learning experiences that enhance curriculum and support student achievement.
- To empower students' voices through teaching and modeling digital citizenship using the Internet, social media, online tools, and global virtual connections.

Myrtle Grove Elementary Mission and Vision:

The mission of Myrtle Grove Elementary School is to provide students with an academic and social skills foundation which will effectively develop communication, cooperation, creativity, and critical thinking skills.

[School Improvement Plan](#)

Myrtle Grove Elementary Library Mission and Vision:

To empower students to become enthusiastic readers, ethical digital citizens, critical thinkers, and skillful researchers.

Collection Development Policies:

The school follows the ECSD Collection Development Policies for adding and removing items can be found on the ECPS School Board - Board Policy [website](#), see Chapter 4, Section 6.

School Community Overview:

The school's minority student enrollment is 58%. The student-teacher ratio is 15, which is better than that of the district. The student population is made up of 49% female students and 51% male students. The school enrolls 71% economically disadvantaged students.

School Demographics:

2025-2026

Grade	Grade PK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
# Students	11	66	67	53	64	76	66	403

Number of Students	Demographic
1	Native American
2	Asian
119	Black
41	Hispanic
52	Multiracial
0	Pacific Islander
215	Male
188	Female
4	ELL
109	Students with Disabilities
403	Students with Free and Reduced Lunch

School Demographics:

2024 - 2025

Grade	Grade PK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
# Students	15	70	53	62	79	72	75	426

Number of Students	Demographic
1	Native American
1	Asian
136	Black
56	Hispanic
55	Multiracial
0	Pacific Islander
222	Male
190	Female
6	ELL
100	Students with Disabilities
426	Students with Free and Reduced Lunch

School Grade History:

School Improvement Plan

School Year	Grade
2024-2025	C
2023-2024	C
2022-2023	C
2021-2022	D
2020-2021	N/A
2018-2019	C
2017-2018	C
2016-2017	F

School Assessment Data:

School Improvement Plan

A. ESSA School, District, State Comparison Please note that the district and state averages shown here represent the averages for similar school types (elementary, middle, high school or combination schools). Each "blank" cell indicates the school had less than 10 eligible students with data for a particular component and was not calculated for the school.										
Data for 2023-24 had not been fully loaded to CIMS at time of printing.										
ACCOUNTABILITY COMPONENT	2024			2023			2022**			
	SCHOOL	DISTRICT [†]	STATE [†]	SCHOOL	DISTRICT [†]	STATE [†]	SCHOOL	DISTRICT [†]	STATE [†]	
ELA Achievement *	45	54	57	34	48	53	30	51	56	
ELA Grade 3 Achievement **	39	54	58	37	47	53				
ELA Learning Gains	56	58	60				41			
ELA Learning Gains Lowest 25%	61	61	57				31			
Math Achievement *	39	55	62	35	50	59	26	46	50	
Math Learning Gains	52	59	62				35			
Math Learning Gains Lowest 25%	52	57	52				32			
Science Achievement *	58	61	57	37	52	54	31	52	59	
Social Studies Achievement *								55	64	
Graduation Rate								50	50	
Middle School Acceleration								45	52	
College and Career Readiness									80	
ELP Progress		62	61		62	59				

*In cases where a school does not test 95% of students in a subject, the achievement component will be different in the Federal Percent of Points Index (FPI) than in school grades calculation.
**Grade 3 ELA Achievement was added beginning with the 2023 calculation.
[†] District and State data presented here are for schools of the same type: elementary, middle, high school, or combination.

School Programs and/or Initiatives:

PBIS,

School Library Programs and/or Initiatives:

Tiger Reading Club

Third Grade Cross-Curriculum study (with Art and Music, Grants for Excellence)

School Library Collection Analysis:

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.

Recommended:

Elementary: 50% Easy and Fiction, 50 % Nonfiction

Middle: 30% - 40% Fiction, 60% - 70% Nonfiction

High: 30% Fiction, 70% Nonfiction

School Year	Items in Collection	Items per Student	Fiction %	Nonfiction %
25-26	9,715	22.1	63%	37%
24-25	9,758	22.2	63%	37%

Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collections.

Florida Association of Supervisors of Media recommends:

The average age of the collection is within 15-18 years.

School Year	Average Age Fiction	Average Age Non-Fiction	Aged Titles %	Newer Than 5 Years
25-26	2010	2011	42%	15%
24-25	2010	2010	41%	17%

Library media resources are distributed across the AR reading ranges noted below:

School Year	0.0 - 0.9	1.0 - 1.9	2.0 - 2.9	3.0 - 3.9	4.0 - 4.9	5.0 - 5.9	6.0 - 6.9	7.0 - 7.9	8.0 - 8.9
25-26	138	917	1,903	2,057	1,966	1,267	418	86	27
24-25	134	884	1,843	2,067	2,001	1,333	432	78	29

School Library Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from FollettDestiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Nonfiction 25-26:

Section	# Titles	% Collection/ % Recommended	Average Age/ Recommended Age
Computer Science, Information & General Works	57	0.6 / 0.7	2010/2-10 years
Philosophy & Psychology	48	0.5 / 0.8	2012/10-15 years
Religion	32	0.3 / 0.4	2010/5-10 years
Social Sciences	481	5.0 / 5.1	2007/3-10 years
Language	63	0.6 / 0.4	2005/10 years
Science	779	8.0 / 12.9	2011/5-10 years
Technology	357	3.7 / 5.2	2011//5-10 years
Arts & Recreation	772	7.9 / 11.4	2017/Flexible
Literature	84	0.9 / 1.0	2004/Flexible

History & Geography	408	4.2 / 5.7	2008/5-15 years
Biography	91	2.8 / 3.8	2006//Flexible

Optional - Easy and Fiction (if genrefied)

Section	# Titles	Average Age	Recommended Age
Easy	2,612	2009	xxxx//Flexible
General Fiction	3,245	2011	

Nonfiction 24-25:

Section	# Titles	% Collection/ % Recommended	Average Age/ Recommended Age
Computer Science, Information & General Works	50	0.5%/0.7%	2010/2-10 years
Philosophy & Psychology	49	0.5%/0.4%	2012/10-15 years
Religion	31	0.3%/0.3%	2010/5-10 years
Social Sciences	468	4.8%/5.5%	2006/3-10 years
Language	72	0.7%/0.5%	2005/10 years
Science	829	8.5%/8.7%	2011/5-10 years
Technology	367	3.8%/4.3%	2011//5-10 years
Arts & Recreation	737	7.6%/5.8%	2016/Flexible
Literature	85	0.9%/1.5%	2004/Flexible
History & Geography	397	4.1%/5.7%	2008/5-15 years
Biography	272	2.9%/3.4%	2005//Flexible

Optional - Easy and Fiction (if genrefied)

Section	# Titles	Average Age	Recommended Age
			xxxx//Flexible

Strategic Focus:

This section lists the priorities for selection and weeding for each school year and includes the action, updates and outcomes. This is subject to change due to funding and time constraints.

2025-2026 & 2026 - 2027 School Years

Selection Priorities	Weeding Priorities (Guidelines)
• Science (update) • Technology (update) • Arts/Recreation (expand) • Emergent Reader/Beginning Reader books	• Social Sciences • Language • Literature

2024-2025 School Year

Selection Priorities	Weeding Priorities (Guidelines)
• Nonfiction • Hi-Lo Books • Special Interest Groups •	• Fiction (Chapter Books) • Picture Books •

2023-2024 School Year

Selection Priorities	Weeding Priorities (Guidelines)
• Nonfiction	• Older Nonfiction

• Women's Sports • Animals • Multicultural • Beginning Readers	• Appearance •
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2022-2023 School Year

Selection Priorities	Weeding Priorities (Guidelines)
• Nonfiction • Picture Books •	• Older Nonfiction • Appearance •

Budget and Purchasing Plan:

This section outlines the current budget available and specifically list the priorities for this school year (2025-26)

Annual Budget 2025-2026

State Funds - Books	\$2134
State Funds - Periodicals	0
Internal Funds - Book Fairs	\$2270
Internal Funds - Grants for Excellence	\$2154

Approximate Purchasing Plan 2025-2026

Purpose	Amount
Circulation	\$ 2000
AR Incentives (Clubs, Brag Tags, T-Shirts, assorted rewards)	\$ 1800
Supplies (Book Repair/Maintenance)	\$ 700
Library Reading Area/Check Out	\$ 200
Total	\$ 4520

Annual Budget 2024-2025

State Funds - Books	\$1794
State Funds - Periodicals	0
Internal Funds - Book Fairs	\$1641
Internal Funds - Grants for Excellence	\$2232

Approximate Purchasing Plan 2024-2025

Purpose	Amount
Circulation	\$4026
AR Incentives (Clubs, Brag Tags, T-Shirts, assorted rewards)	\$1100
Supplies (Book Repair/Maintenance)	\$500
Library Reading Area/Check Out	\$152
Total	\$5778

Policy and Process for Reconsideration of Educational Media:

The school follows the ECSD Collection Development Policies for requests for reconsideration of educational media can be found on the ECPS School Board - Board Policy [website](#), see Chapter 4, Section 6.

If parents/guardians wish to discuss and limit book selections for their students, please contact the school media specialist at: 850 453 7410

¹ Reviewed and Updated 11/07/2025 by Catherine Kozik