

Quality Requirements for ELA Moodle Course

The quality requirements for ELA online courses form the basis for creating courses in ELA Moodle, including both online and blended courses with classroom support. The quality requirements listed in the "**Important**" column indicate the minimum quality level of the course. Courses in ELA Moodle must meet all essential requirements to be considered **high-quality online courses**.

Quality Requirements		Important	Additionally
General Course Information The general information and structure of the course are provided to the learner at the beginning of the course. Learners should be informed about what to expect from the course, how to successfully complete it, and where to seek assistance.	The course homepage includes information about the course objective and how to get started with the course.	✓	
	The course has an approved syllabus (in Tahvel) which is followed during the course creation. Relevant information is easily accessible in Moodle (included in the study guide or provided as a link or PDF file).	✓	
	The course provides easily accessible information on the following: • Course objective • Learning outcomes • Workload • Instructor's contact details • Required prior knowledge • Technical requirements • Overview of in-class activities for blended learning • Course completion requirements and necessary activities • Assessment and feedback principles • Options for providing feedback on the course (in Tahvel)	✓	
	An introduction of the instructor is included in the course.		🏆
	Learners have the opportunity to introduce themselves.		🏆
	Recommendations for studying in the course are provided.		🏆
	The connection between learning outcomes, learning activities, and assessments is clearly presented to the learners.		🏆
Assessment Assessment is an integral part of the learning process and is designed to evaluate the learner's progress in achieving the course learning outcomes. Through assessment, not only do instructors gain insight into learners' achievements, but it also enables learners to track their own learning progress throughout the course.	Assessment tasks measure the acquisition of the course learning outcomes.	✓	
	The course assessment principles are clearly presented to learners, and evaluative activities are evenly distributed throughout the course.	✓	
	Learners are provided with the assessment criteria and feedback principles for graded activities.	✓	
	The course includes various types of assessment activities.		🏆
	Learners can track their progress in the course (grades, points).	✓	
	The course includes group work and supports peer interaction among learners.		🏆
	The course provides guidelines on maintaining academic integrity.		🏆
Learning Materials Learning materials should prepare learners for assessments.	Learning materials support the achievement of the course learning outcomes.	✓	
	If materials from other authors are used in the creation of learning materials, proper citations are provided.	✓	

	Appropriate media are used to present learning materials (e.g., text, images, animations, video, etc.).	✓	
	The connection between learning materials, course activities, and evaluative tasks is clearly outlined.		🏆
	Learning materials support interaction between the learner and the content (learners can actively engage with the content).		🏆
	Learning materials include up-to-date theory and practice.		🏆
	A consistent style is used throughout the development of learning materials.		🏆
Course Usage	The course is well-structured and easy to navigate.	✓	
	The course is compatible with commonly used mobile devices.	✓	
	The course is technically functional (links open correctly, necessary tools work, and web-based literature cited in the course is accessible).	✓	