

Awesome Kidz 1

Unit 1 Lesson 2



Aim: Students will be able to recognize and match images of a teacher, girl, and boy.

Time: 45-60 minutes

Materials:

- Three pieces of cardboard with the words "boy," "girl," and "teacher" at the top of each.
- Photos of "boy", "girl", and "teacher" from the previous lesson.
- Crayons
- AK "Hello" Song <https://englishhouse.mx/kidz-canciones>

Tip: Use phrases like "Great job!", "Well done!", "You found the right match!", or "I love how you are participating!" Positive reinforcement helps build students' self-esteem and confidence, making them more likely to participate actively.

Engage:

Greet the students warmly and gather them in a circle.

"Hello" song: play the song and have kids sing along.

<https://englishhouse.mx/kinder-1/ak1-audios>- Project the book page or show the picture from the book page and introduce the characters: "This is the teacher," "This is the girl," and "This is the boy." Have the students repeat the words "teacher," "girl," and "boy".

Explore & Practice:

With the Book

Display the book page and explain that they will be matching the pictures on the left with the ones on the right.

Use the book page to demonstrate an example of matching one character from the left side to the corresponding character on the right side. Ask some students to come to the front and point to the teacher, girl, and boy as you say each word, then match one pair of pictures.

Ask students questions like, "Where is the other teacher?" and "Can you find the matching boy?" Encourage them to point out the matches on the page.

Guide the students as they draw lines to match the teacher, girl, and boy on the left side to the same characters on the right side. Walk around the room to provide assistance and encouragement.

Classifying

Divide the class into teams. Teams paste the photos: boy, girl and teacher on the pieces of cardboard. Display these in the classroom.

"Who Am I?" Game

Each student will wear a mini flashcard on their forehead with a picture or word of either a boy, a girl, or a teacher. They should not know what is on their own forehead. Students will walk around the room and ask yes-or-no questions to figure out if they are a boy, a girl, or a teacher. Questions might include: "Am I a boy?" (Allow for "boy"? "girl"? "teacher"?)

When a student thinks they know who they are, they can go to the teacher and whisper their guess. If they guess correctly, they can help others who are still guessing.

Closing:

Review the Matches

Review the book page by asking students to hold up their completed work and discuss the matches they made.

Show the book page again and ask the class to identify the teacher, girl, and boy one more time.

Instruct students to tidy their tables and pack up. Play the "Goodbye" song <https://englishhouse.mx/kinder-1/ak1-audios> while they are doing so.