

Name: \_\_\_\_\_ Period: \_\_\_\_\_

## Making Inferences Using Images & Texts

### Module 3

**Directions:** Today you will be working with a partner to make inferences using different forms of media-- some images, two songs, and four different text excerpts.

**Reminder:** What is an inference?

- A conclusion we draw based on evidence and reason
- Example: Mrs. Rogerson is very organized because she writes everything down in her agenda.

**Disclaimer:** ALL forms of media used in this activity are important and connect back to your understanding of the topics we will discuss throughout Module 3.

Using the images in your table folder complete the I Notice/I Wonder Chart below using the starters provided.

Sentence Starters:

<u>I NOTICE...</u>	<u>I THINK...</u>
I saw _____.	The people are (what's happening to them) _____
The woman/man/child is _____.	The people feel _____.
The people are (what they are doing) _____.	The deeper meaning of the song is...
	The text was important because...

<b>I Notice...</b> <b>Make an observation - NO INFRENCING!</b>	<b>I Think...</b> <b>Make an inference based on your observations</b>
Image Slide ____:	
Image Slide ____:	

<b>I Notice...</b> <b>Make an observation - NO INFERENCE!</b>	<b>I Think...</b> <b>Make an inference based on your observations</b>
Image Slide ____:	
Image Slide ____:	
Image Slide ____:	
Song Slide ____:	
Text Slide ____:	
Text Slide ____:	

