FACULTY – SEMESTER COURSE FEEDBACK

(To be submitted by the Course Faculty to the Director/ Dean after the results of Semester Exam)

Name and code of Course: Introduction to Programming and CSE 11001

 Name of Faculty: Gulfishan Mobin

Batch: 2020   **Regular/Visiting/Contract: Regular**

Class: B.Tech (CSE)

Semester: 1

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1. Did you use Blooms taxonomy to design your course modules, set Course Outcomes and select appropriate teaching tools to deliver your course?

Yes   No

✔

If Yes, what was an impact of this planning on the effective teaching-learning? Where did you lag behind, and would like to improve, prior to delivery of this course the next academic year? (Write in not more than 100 words)

> With the help of Blooms taxonomy the course modules becomes more structured and it helps student to understand the objective of every modules. In teaching-learning process it creates a hierarchical thinking skill that is more effective. With this students can apply what they know before they can do something else at a higher level of thinking and doing.
> Want to improve myself in coming academic year where I am lagging that is to encourage higher-order thought in students by building up from lower-level cognitive skills

2. Did you have a well-written lesson plan for every topic?

Yes   No

✔

If Yes, was it contemporary to enhance employability of the students? Are you satisfied with the effectiveness of the teaching tools? How would you wish to improve it prior to the next academic year? (Write in not more than 100 words)

> Since this course is based on practical knowledge and coding which helps to enhance student employability. The practical knowledge of this course itself helps to flourish the mind of students along with regular studies. The practice to think out of the field or revolutionary fixing for every trouble will help the students to face their problems in jobs and in addition to of their private lives successfully.

3. Are you satisfied with the relevance of the Course, its structure and course content. Is it relevant and contemporary? Does it deliver on the industry requirement as well as professional/skill needs of the students?

Yes   No

✔

If Not, what are your recommendations which could be forwarded to the affiliating university?

(a)

 (b)

 (c)

(e)

4. Have you correlated Course Outcomes and Assessment tools with POs and PSO?

Yes   No

✔

   If No, why not?

5. Are you satisfied with the system of assessment and evaluation, currently in practice? Does it have larger emphasis on assessing a student on practical and skill competencies?

Yes   No

✔

If No, recommend any two major reforms.

6. Did you assess your students on the given course outcomes by using appropriate internal assessment tools? Did you make use of rubrics where required?

    Yes   No

✔

If Yes, in what course outcomes students performed poorly? What are your recommendations to improve the results in this course?

    (a) Mainly the students performed poor in CO which is based on Applying and Analyzing level because this is practical based course.

    (b) Need to improve students by solving more problems based on real-life.

    (c)

7. What is the level of attainment of your course outcome of your course?
Note: Mention the level (3,2,1) based on pre-set percentage

    3

8. With reference to paragraph 7 above, give your reasons for not meeting the desired level set up by you as a target at the beginning of the course.
Suggest how this can be improved upon for the upcoming course.

    (a)NA

    (b)

    (c)

9. Do you feel, you personally need special training and competence-building to deliver the course better?

    Yes   No

✔

    If Yes, specify the precise area of development needed and how the department can assist you.
Need to make the course as industry based outcome that make student more employable.

10. Are you satisfied with the supporting academic infrastructure provided by the institute for delivery of this course?

    Yes   No

✔

If No, give your brief recommendations

(a)

    (b)

    (c)

    (d)

11. List of weak students and meritorious students (last 5 and top 5 in the class)

Weak students	Meritorious students
PRIYESH CHANDA	DEEPTANU SAHA
SUBHADEEP KAR	SURYA CHAKRABORTY
Pragati Kedia	SWAPNODIP DAS
MD DAWOOD KHAN	Nilanjana Roy
ATRANU CHOWDHURY	SOUMYADIP SANTRA

12. How did you enable weak students during the course to help learn and perform better? Can you show progression of each weak student after your enablement? Do they further need your support?

1. Providing more lessons for them.

2. Encouraging them for self studies, watching u-tube lectures.

3. Giving extra attention for solving the problems.

4. Encouraging them to solve more problem based on real-life example.

13. Were the majority of students interested in the course and found it useful to their attribute's attainment?

(Rank 1 to 5 in the 5-point scale, 5 stands for Highly interested and 1 stand for Not interested)

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If Not Interested, what were the reasons of their lack of interest?

(a)

(b)

(c)

14. Were you able to cover the course with ease or was the curriculum too vast?

The course is well structured and easily covered with a given credit point.

15. Do you have any recommendation for review and revision of course? Describe in not more than 150 words (Please remember your recommendations shall have substantial bearings on the future of the course)

> No.

Name __Gulfishan Mobin____

Signature _____ _____ ___

Date __12.04.2021_____

Remarks of the Director/ Dean