

# Ada Christian School

## 6th Grade Off-Campus Learning Plan



**Day 42 - Fri, May 22:** ([weekly planner link](#))

**Parent Letter** - Here is a link to the parent letter sent out Friday 05.22. There are many details here regarding the end of the year.

**Homeroom Meet today** - check the [calendar](#) for the time. Hope to see you there.

**All work from May is due today.** The final deadline to receive credit for late work is May 26 at 8am. Teachers will not be available to answer questions after 5pm today due to the holiday weekend.

**Math:** Lesson 12.3: Box Plots. Students need to - take quiz 12.2 - watch videos and take notes - complete IXL: GG.20 (to 80 or 20 min.). Please see [Google Classroom](#) for more details.

**LA:** Today you will read *An Exotic Dilemma* and *The Everlasting Beauty of the Everglades* in the Reading Passages Packet. Please complete the response pages and upload a picture of the finished pages on Google Classroom. You will also find a link to all of the World Fair Glogsters and display boards for your pure enjoyment. *Note: PLEASE KEEP YOUR GRAMMAR/MECHANICS/USAGE REVIEW PACKETS FOR SUMMER LEARNING.*

**Band:** 100 Practice minutes are due today for May. Check your minutes - you play whatever you would like today - indoors...outdoors...you choose. Upload your May practice minutes on Google Classroom. Then watch this [Disney Band arrangement](#)....maybe we should get this arrangement for next year.

**Orchestra:** Friday fun day! Play several of your favorite songs today! Enjoy making music.

### EXTENSION WEEK 05.26-05.29

**6th Graders** - Please see the following notes from your teachers regarding your optional extension activities for the coming week.

#### Math:

- For enrichment students can work on their multiplication tables @
  - <https://www.arcademics.com/games/grand-prix>
  - <https://www.timestables.com>
  - <https://www.multiplication.com/quiz/multiplication-self-correcting-quizzes>
- Students can go to IXL → [ixl.com/signin/adachristian](https://www.ixl.com/signin/adachristian) → Example  
Username: *acs23stepanekt*
  - Level H: CC. 9, 10, 13, 14, 15, 19
  - Level H: EE. 1, 2, 3, 4
  - Level H: FF. 7, 8
  - *Recommended - Level H: GG. 1, 2, 6, 7, 8, 9, 16, 17, 18, 19*

#### LA:

- Read the following passages in your **ELA Reading Packets:** *It's a Bird's Life*, *A Bird Excursion*, *Bird Garden*, and *An Ancient Migration*. Complete the corresponding **Reading Response** pages. You will review the following skills: genre identification, main

idea, adjectives, vocabulary, hyperboles, sequence of events, point of view, facts vs. opinion, etc. Make it a goal to read one passage and complete the response each day this week (M-Th).

- Take a look at this [Time for Kids Magazine](#) with articles about the possibility of baseball returning with new rules after COVID-19 or this [Time for Kids Magazine](#) about dogs and new communication technology.
- Write two people notes today letting them know how much you care for them, respect them, appreciate them, miss them etc. Send it in the mail. Watch this [video](#) on how to address an envelope.
- Work on your **typing skills**: Type to Learn, Nitro-type, Typing.com

#### **Bible:**

- View other students' faith reflections on Flipgrid. The code is: bf6f5d8a (<https://flipgrid.com/bf6f5d8a>)
- Complete the "5th Grade Memory Book" from your May packet.
- Spend time reading your Bible or memorizing favorite verses.

#### **Social Studies:**

- Enrichment week opportunities were printed and passed out in the most recent off-campus learning packet. You will find two items: Athens vs. Sparta Recruitment Project and a GSW article. Directions for both activities are attached (blue paper).

#### **Science:**

- Want to see some wild weather? [Watch this cool 1-hour documentary](#) on how temperature impacts weather in extreme ways.
- Also, [check out this site](#) for information about how the current Coronavirus Pandemic is impacting carbon emissions and ecosystems worldwide. What do you think you and your family can do to help start new habits to protect and preserve the beautiful balance God created on Earth for the future?

#### **Spanish:**

- Read this short story: "[El Perro](#)." Do the expansion activity.
- [Senor Woolly](#): Somos Tu y Yo (new song!). Do at least one "nugget."

#### **Art:**

- Gather two (2) objects that you own that have special meaning to you. Next, put the two objects on a table, creating a simple still life, and using a pencil draw the simple still life that you have created.

#### **PE:**

- Complete these fitness tests to see if you have improved in your fitness levels from the beginning of the school year. Click [here](#) for instructions.

#### **Band:**

- Instrument-specific videos for each instrument including lessons [<https://www.youtube.com/playlist?list=PLA7no0L9zTk7D-MSOHCIWP1\\_vg-ULI85N>](https://www.youtube.com/playlist?list=PLA7no0L9zTk7D-MSOHCIWP1_vg-ULI85N) for wind and percussion instruments are now available. These were produced in collaboration with the All-Star Orchestra and Khan Academy.
- The Stars & Stripes Together - Wed, May 27 at 1:00pm EDT [<https://www.marineband.marines.mil/News/article/2185110/the-stars-and-stripes-together-a-virtual-patriotic-play-along/>](https://www.marineband.marines.mil/News/article/2185110/the-stars-and-stripes-together-a-virtual-patriotic-play-along/) – A Virtual Patriotic Play Along: Put your chops to the

test as Col. Jason K. Fettig conducts you and musicians of the Marine Band in a virtual performance of classic Sousa marches: "The Thunderer" and "The Stars and Stripes Forever." Additionally, students up to 12th grade can record and submit their performance of "The Stars and Stripes Forever" to be included in a montage video released on July 4th! This event is in collaboration with the American Bandmasters Association.

**Orchestra:**

- Continue playing your favorites this week!

**OPTIONAL SUMMER ENRICHMENT - pick up a packet at school.** Also [take a look at these additional resources](#) to keep your skills sharp!

**Day 41 - Thur, May 21: ([weekly planner link](#))**

**Missing Work:** The final deadline for missing work is Tuesday, May 26 at 8am. Teachers will not be available to answer questions over the weekend, so plan ahead.

**Science:** Look for today's lesson called "Climates: Past, Present and Future" on [Google Classroom](#). View the video, answer the questions and use the online calculator to determine your (approximate) carbon footprint.

**LA:** Today you will read over your persuasive paper, make any final changes, and submit. Also, you read two passages from the 6th grade ELA reading packet and complete the corresponding page in the Reading Response Packet. Please navigate to Google Classroom for specific details and instructions (Google Classroom -> Classwork -> Off-Campus Learning -> May 18 - 22 Assignments).

**Spanish:** Test today! It is posted on [Moodle](#). Some of you have already finished. Congrats! Also, please remember to turn in your book and chapter guide packet. The packet is part of your grade. It will be scored for completion. These are to be turned in at the final school drop-off: May 26-28.

**PE:** Complete one workout from [Middle School PE \(5-8\) May 4- May 22](#), **record the workout on the calendar**. THEN, submit on [Google Classroom](#).

**Final Homeroom Meet tomorrow** - check the [calendar](#) for the time. Hope to see you there.

**Day 40 - Wed, May 20: ([weekly planner link](#))**

**Missing Work:** The final deadline for missing work is Tuesday, May 26 at 8am. Teachers will not be available to answer questions over the weekend, so plan ahead.

**Math:** Lesson 12.2: Histograms. Students need to - take Quiz 12.1 - watch videos and take notes - complete IXL: GG.11 (to 80 or 20 min.) - complete IXL: GG.12 (to 80 or 20 min.). Please see [Google Classroom](#) for more details.

**Social Studies:** Go to [Google Classroom](#) and complete *L.15 Cumulative Project*. (Due: Fri., 5/22)

**Bible:** Go to Google Classroom and complete the lesson *Faith Reflection: Finish & Present*.

**Band:** 20 minutes: Day of grand review. Go through your band book (and/or sheet music) and play at least one song per page until you get to our current page. You know a LOT of music! Record minutes on the May Calendar. Did you already hit 100? Upload away!

**Orchestra:** Practice 20 minutes today. Review each page and play 1 or 2 songs per page. Wow, you learned so much this year.

**Day 39 - Tues, May 19:** ([weekly planner link](#))

**Missing Work:** The final deadline for missing work is Tuesday, May 26 at 8am. Teachers will not be available to answer questions over the weekend, so plan ahead.

**Science:** Look for today's lesson called "Cloud Labs" on [Google Classroom](#). Watch the tutorial video for how to complete the online lab and submit your report.

**LA:** You will write the conclusion paragraph of your persuasive essay today. Please navigate to Google Classroom for specific instructions (Google Classroom -> Classwork -> Off-Campus Learning -> May 18 - 22 Assignments).

**Spanish:** Brandon Brown review. Go to [Moodle](#) for review links like Quizlet and Kahoot. Other review resources posted there. The test is also posted but won't be assigned until May 21. You may take the test early. Test due May 21 9pm.

**PE:** Complete one workout from [Middle School PE \(5-8\) May 4- May 22](#), **record the workout on the calendar**.

**Day 38 - Mon, May 18:** ([weekly planner link](#))

**Missing Work:** Please make sure to have all your missing work from last week turned in today. The final deadline for missing work is Tuesday, May 26 at 8am.

**Math:** Lesson 12.1: Line Plots. Students need to - watch videos and take notes - complete IXL: GG.3 (to 85 or 20 min.) - complete IXL: GG.4 (to 85 or 20 min.). Please see [Google Classroom](#) for more details.

**Social Studies:** Go to [Google Classroom](#) and complete *L.14 Ancient Greece Test*. Use the study guide provided and complete the open-note test. Due: Wed., 5/20 (30 min)

**Bible:** Go to Google Classroom and complete the lesson *Faith Reflection: Slides 6-7*.

**Art:** This week in art you will be working to create a personal coat of arms. Wait what? Well head over to the [6th grade Google Classroom](#) for all the project instructions and details. All work is due Thursday 5/21 by 9:00pm