

Name:

## មជ្ឈមណ្ឌលបណ្តុះបណ្តាល អ៊ិន ធី ស៊ី NTC TRAINING CENTER

## TEACHING EVALUATION FORM

TRAINEE: \_\_\_\_\_ LEVEL: \_\_\_\_ ROOM: \_\_\_\_ TIME: \_\_\_\_ CAMPUS: \_\_\_\_ BOOK: \_\_\_\_

RATING SCALE: 1: Im	aprovement needed 2: Average 3: Good 4: Very good	5. Excellent	
AREAS FOCUSED	POINTS TO EVALUATE	RATING	COMMENTS
LESSON PLAN	<ul> <li>Teacher has clear objectives for the lesson.</li> <li>The lesson has clear procedures from start to end.</li> <li>Teacher follows the lesson plan during his/her teaching.</li> <li>Teacher has achieved the objectives of the lesson plan.</li> <li>Teacher gives enough time to the main points of the lesson.</li> </ul>	I 2345 I 2345 I 2345 I 2345 I 2345	
TEACHING TECHNIQUES & ACTIVITIES	<ul> <li>Teacher explains the lesson very clearly.</li> <li>Teacher gives good examples relating to the lesson.</li> <li>Teacher's activities allow more students' participation and interaction.</li> <li>Teacher uses appropriate instructional materials to support his/her teaching.</li> <li>Teacher is creative, and he or she uses variety of techniques in discussing the lesson.</li> </ul>	1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5	
CLASSROOM MANAGEMENT	<ul> <li>Teacher uses the whiteboard properly.</li> <li>Teacher monitors the class and offers help.</li> <li>Teacher uses students' names and makes eye-contacts.</li> <li>Teacher encourages all students to participate in the activity.</li> <li>Teacher has the ability to hold the attention of all students in the class.</li> </ul>	I 2 3 4 5 I 2 3 4 5 I 2 3 4 5 I 2 3 4 5 I 2 3 4 5 I 2 3 4 5	
HIS/HER PROFESSIONAL COMPETENCIES	<ul> <li>Teacher knows his/her matter well.</li> <li>Teacher's voice is loud enough for the whole class.</li> <li>Teacher is able to ask concept/comprehension check questions.</li> <li>Teacher dresses and behaves properly inside the classroom.</li> <li>Teacher relates the subject matter to outside experiences and events in order to enhance students' understanding of the lesson.</li> </ul>	I 2 3 4 5 I 2 3 4 5 I 2 3 4 5 I 2 3 4 5 I 2 3 4 5 I 2 3 4 5	
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Date:/_ Evaluated by (C	Date: Appro	//_oved by (School Pr	rincipal)

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