Name of Unit: **Team Games**	
Grade	**4th**
Unit of Study	**Unit 3: Puff Polo**
Length of Unit	**5 days** (maximum of 30 days per unit)

Missouri Learning Standards		
1	Works safely with peers and equipment in physical activity settings.	(S4.E6.4)
2	Demonstrate the positive social interactions when engaged in partner, small-group and large-group physical activities.	(S5.E4.4)
3	Strikes an object with a long-handled implement (e.g., hockey stick, golf club, bat, tennis racket, badminton racket), while demonstrating 3 of the 5 critical elements of a maturepattern for the implement (grip,stance, body orientation, swing plane and followthrough).	(S1.E25.4)

Learning Targets
I can work independently and safely in physical activity settings.
I can demonstrate the positive social interactions when engaged in partner, small-group and large-group physical activities
I can strike an object with a long-handled implement (e.g., hockey stick, golf club, bat, tennis racket, badminton racket),

Intervention and Enrichment

Assessments	
MLS (Learning Goal)	**Description or Location**

● Students will be able to work independently and safely in physical activity settings.	https://docs.google.com/spreadsheets/d/1-yZiw1_0p_gRkw8w454IoFHPbTXaAvNJMJi_07WsjBU/edit#gid=0
●Students will be able to describe & compare the positive social interactions when engaged in partner, small-group and large-group physical activities.	https://docs.google.com/spreadsheets/d/1-yZiw1_0p_gRkw8w454IoFHPbTXaAvNJMJi_07WsjBU/edit#gid=0
• Students will be able to strike an object with a long-handled implement (e.g., hockey stick, golf club, bat, tennis racket, badminton racket), while demonstrating 3 of the 5 critical elements of a mature pattern for the implement (grip,stance, body orientation, swing plane and followthrough).	https://docs.google.com/spreadsheets/d/1-yZiw1_0p_gRkw8w454IoFHPbTXaAvNJMJi_07WsjBU/edit#gid=0

Vocabulary			
Stick Ball Grip Goal Goalie	Strike Opposite Shoulder		

Instructional Materials
Nerf Balls Goals Puff Polo Sticks

Additional Instructional Resources

Reflections for Future Revisions