



Licking Heights

LOCAL SCHOOLS

Disadvantaged Pupil Impact Aid (DPIA) 2024-2025 Budget Allocation Plan

Identification of Needs/Goals/Strategies – DPIA Funds

As we strive to educate the “whole child”, we work to develop a curriculum that clearly relates to the lives of students. Licking Heights School is implementing a strong literacy curriculum that includes a comprehensive system of intervention and support for students. The district offers professional development for teachers directly linked to state requirements, researches best practices for teaching standards, and makes data-driven decisions that enable all students to become stronger readers. The district will continue its efforts to meet the needs of every student.

The district also shares a commitment to student safety and well being through constant improvements of support personnel such as School Resource Officers through both the Pataskala Police Department and Licking County Sheriff's Officer. Furthermore, Licking Heights strives to hire the best leaders to support the staff and personnel in each of the buildings district-wide, including through the Bright New Leader Program.

Licking Heights Local Schools recognizes that not all students learn the same as others and that there are students that require varying levels of support and an adaptable environment for learning. Therefore, at the start of the 2024-2025 school year, the district has started an alternative learning setting known as *The Academy* to support students who may be credit deficient or have specific needs for flexibility in their education. The district also utilizes an alternative platform that allows for students to learn online when they are not in-session at school in *The Academy*.

Goals:

- Students will raise all reading proficient rates to four stars or higher as indicated on the state report card by the end of the 2024-25 school year.
- Staff will provide purposeful quality teaching and learning, strong individualized standards-based instruction, and intentional interventions and enrichment, based on knowledge of students' academics, interests, and mindsets, to build specific content knowledge and skills.
- The school district ensures that the environment is as safe as possible and therefore maintains safety officers on every campus.
- The district ensures that all students have the opportunity to graduate with their diploma and explore multiple career paths.

Strategies:

- School environments are developed and sustained as places where all students and staff are cared for, valued, and respected.



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- Rigorous learning opportunities and educational resources are accessible to all students.
- Student needs are met by analyzing student learning data, anticipating obstacles, and personalization of instruction and intervention.

Estimated # of students directly/indirectly impacted: 5,500

Plan for the use of the Funds – Allocation: \$724,918.00 with a rollover of \$208,229 from the previous fiscal year for total allocations of \$933,148

The Disadvantage Pupil Impact Aid funds for FY2024 will be used to support established initiatives/activities in the following ways:

- Reading Improvement and Intervention:* \$360,419.00-The district employs five Reading teachers to provide additional support to improve student achievement and reduce reading disparities. We also utilize the 95/Phonics Reading curriculum support in all 24 District buildings.
- Bright New Leader:* \$122,150.00-The district employs a building administrator from the Bright New Leader program to help support and foster educational growth in our students and staff.
- School Safety:* \$79,462.00 -The district employs a total of 4 School Resource Officers to ensure the safety of all students and staff district-wide.
- After School Tutoring:* \$25,000.00-The district employs reading and math tutors before school at the K-4 level to support students that are below grade level. In addition the district employs tutors after school in both math and reading for students below grade level.
- Alternative Programing:* \$246,114.00-The district employs three teachers to run the new alternative program at the High School (grades 9-12).
- Alternative Curriculum Software:* \$100,000.00-The district utilizing a Learning Management System (LMS) called Edmentum to incorporate both in-person and online components to cater to the individualized and unique needs of all students in *The Academy*.