



Republic of the Philippines
Department of Education
National Capital Region
Schools Division of TAGUIG

INTEGRATIVE ASSESSMENT GRADE 11

SCHOOL : Fort Bonifacio High School
QUARTER : () 1st Quarter () 2nd Quarter (/) 3rd Quarter () 4th Quarter

SUBJECT AREA OF SPECIALIZATIONS INVOLVED:

- **Cookery 2**
- **Reading And Writing**
- **21st Century Literature From The Region**
- **Entrepreneurship**
- **Hope2**

TITLE OF PERFORMANCE: Regional Vegetable Dishes

PERFORMANCE OBJECTIVE:

Cookery 2

- Identify and select select vegetables according to a given menu ;
- cook variety of vegetable dishes following appropriate cooking methods to preserve optimum quality and nutrition;
- present vegetable recipes with appropriate sauces and accompaniments;

Pagbasa At Pасusuri Ng Iba't Ibang Teksto Tungo Sa Pananaliksik

- Natutukoy at nakasusunod sa mga hakbang o prosidyural sa pagluluto ng isang resipe.

Reading And Writing

- Identify the claims made in a written text.
- Express appreciation to the art.
- Write a short description of an artwork using explicit and implicit claims.

21st Century Literature from the Region

- To write a close analysis and critical interpretation of literary text (historical context of food from the region) in terms of form and theme with a description derived from research with citation.

Entrepreneurship

- Create a prototype of a product



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HOPE2

- Create a menu or dish for an athlete who will compete in a sports competition.

PERFORMANCE STANDARDS:

Cookery 2

- The learners independently prepare and cook vegetable dishes.

Pagbasa At Pasmusuri Ng Iba't Ibang Teksto Tungo Sa Pananaliksik

- Nababahagi ang katangian at kalikasan ng Tekstong Prosidural, at (11PS – IIIb –91

Reading and Writing

- writes a 1000-word critique of a selected text on the basis of its claim/s, context, and properties as a written material.

21st Century Literature from the Region

- The learner will be able to demonstrate understanding and appreciation of 21st Century Philippine literature from the regions through:
 - a) a written close analysis and critical interpretation of a literary text in terms of form and theme, with a description of its context derived from research; and
 - b) an adaptation of a text into other creative forms using multimedia.

Entrepreneurship

- The learner independently creates/provides a quality and marketable product and/or service in Entrepreneurship

HOPE2

- The learner leads sports event with proficiency and confidence resulting in independent pursuit and influencing other positively.

LEARNING COMPETENCIES:

Cookery 2

- Prepare vegetable dishes



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- Present vegetable dishes

Pagbasa At Pasusuri Ng Iba't Ibang Teksto Tungo Sa Pananaliksik

- Nakasusulat ng isang halimbawa ng mga ito. (F11PU – IIIb – 89)

Reading and Writing Skills

- Use claims explicitly or implicitly made in a written text
 - a) Claim of fact
 - b) Claim of policy
 - c) Claim of value

21st Century Literature from the Region

- identify the geographic, linguistic, and ethnic dimensions of Philippine literary history from precolonial to the contemporary

Entrepreneurship

- Develop a product description;
- Create a prototype of the product;
- Test the product prototype;

HOPE2

- Explains how to optimize the energy systems for safe and improved performance PEH11FH-IIb-c-2

SUPPLIES/MATERIALS:

Various vegetables, condiments, seasonings, water, sauces, card board

EQUIPMENT/TOOLS:

PPE, Utensils, plates, utility trays, knives, chopping boards, measuring cups and spoons, pans

GRASPS MODEL:

Goal: Each group shall choose, prepare and present vegetable dishes from different regions of the Philippines. Each shall produce the recipe written in Filipino and shall provide a related literature regarding the chosen dish.



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Role: *Chef and Entrepreneur*

Audience: Teachers and Students

Situation: The manager asks you to prepare and cook a vegetable dish which originated in the regions of the Philippines that will be added to the menu list. He wants you to search for information about it and present it to him.

Product, Performance, and Purpose: The following must meet to consider this task successful.

- Preparing ingredients and Cooking vegetables
- Presentation of the vegetable dish
- Presentation of related literature regarding the chosen dish

STEPS/PROCEDURE:

1. Wear personal protective equipment including chef uniform, apron, gloves, hairnet.
- 2.
3. Add descriptions on your cycles and artworks and persuasive paragraphs on your products.
4. Get ready for the audiences to approach you.
5. The group shall accommodate the audience and give necessary information regarding their display booth.

Prepared by:

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SHS COORDINATOR



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LEARNER'S SCORE SHEET

Name of Learner: _____

Grade/Section: _____ School: _____

Name of Teacher: Date: _____ Score _____

RUBRIC FOR LEARNER'S SKILLS PERFORMANCE ASSESSMENT

RUBRIC DESCRIPTIONS: This rubric is a tool to measure the student's knowledge and understanding of the skills performance assessment.

EXEMPLARY - Demonstrate excellent knowledge of the skills and manifest a complete understanding of the concepts.

MASTERING- Demonstrate good knowledge of the skills with few errors; however, it does not interfere with the overall performance.

DEVELOPING- Demonstrate some knowledge of the skills, but unsure in some level of mastery performed.

NEEDS IMPROVEMENT- Show basic understanding of the skills/knowledge. Remember a few of the required competencies.

CRITERIA	Exemplary 20	Mastering 15 -19	Developing 10 -14	Needs Improvement 0-9	SCORE
Perform mise en' place. Use of tools and equipment	The student utilised all tools and equipment correctly and confidently at all times	The student utilized 7-9 tools and equipment correctly and confidently most of the times	The student utilized 5-6 tools and equipment correctly and but less confidently sometimes	The student utilized 3-4 tools and equipment incorrectly and less confidently most of the time	



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Application of procedures	Preparing tools and equipment and procedures are manifested and plating was done.	Preparing tools and equipment and procedures are manifested but the plating was not done.	Preparing tools and equipment are done but Only the first 4 procedures are done. Plating was not done.	Preparing tools and equipment are done but I was not able to do the procedures in preparing the salad. Plating was not done.	
Components of Presentation Texture, colors, sizes, flavor, balance	The presentation was very creative and organized. 5 components are present in the plate.	The presentation was very creative and organized. 4 components are present in the plate.	The presentation was very creative and organized. 3 components are present in the plate	The presentation was very creative and organized. 1-2 components are present in the plate	
Time management	Work completed ahead of time	Work completed within allotted time	Work completed 1- 5 minutes after the the allotted time.	Work completed 6 mins and above after the allotted time.	
Total Score					/80
Equivalent Rating					/100