Rubric for Assessing Technology Tool Accessibility

Highlight the criteria in each row that matches the technology tool that you chose.

Excerpted from: Anstey, L.M. & Watson, G.P.L. (2018). *Rubric for eLearning Tool Evaluation*. Western University; Centre for Teaching and Learning. Retrieved from https://teaching.uwo.ca/pdf/elearning/Rubric-for-eLearning-Tool-Evaluation.pdf

Criteria	Works Well	Minor Concerns	Serious Concerns	Not applicable
Accessibility standards	The tool meets accessibility guidelines (e.g. local accessibility legislation and/or W3C WCAG 2.0 standards.)	The tool has some limited capacity to meet accessibility guidelines.	The tool fails meet accessibility guidelines or no information of compliance has been made available for the tool.	
User-focused participation	The tool is designed to address the needs of diverse users, their various literacies, and capabilities, thereby widening opportunities for participation in learning.	The tool has some limited capacity to address the needs of diverse users, their various literacies, and capabilities.	The tool is restrictive in meeting the diversity of needs reflective in the student body. The tool likely restricts some learners from fully participating.	
Required Equipment	Proper use of the tool does not require equipment beyond what is typically available to instructors and students (computer with built-in speakers and microphone, internet connection, etc.)	Proper use of the tool requires specialized equipment (e.g. unique device) that likely requires purchase at a low cost.	Proper use of the tool requires specialized equipment requiring moderate to significant financial investment.	
Cost of Use	All aspects of the tool can be used free of charge. Use of the tool does not require a fee,	Limited aspects of the tool can be used for free with other elements requiring payment of a fee,	Use of the tool requires a purchase that is likely to pose a financial burden on students.	

	membership, or subscription.	membership, or subscription.		