Bundle Item:	**Minaadendamowin-**Respect (Buffalo)	**Lesson #**	1
Unit:	Aadsokaanan-The Seven Sacred Laws	**Division**	Primary/Junior
Month	January	**Time:**	45 minutes
Location:		**Ontario Curriculum Connection:**	Oral Communication, The Arts, Native Languages, Social Studies, History

Brief Description

This lesson will explore **Minaadendamowin-**Respect (Buffalo) using technology and traditional stories. Students will:

- Develop an awareness of the first of the Seven Sacred Laws **Minaadendamowin-**Respect
- Develop an awareness of what **Minaadendamowin-**Respect means
- Develop an understanding of what **Mashkode Bizhiki**-Buffalo gave to the Anishinaabe
- Develop an understanding of **Mashkode Bizhiki**-Buffalo and what he taught the Anishinaabe
- Use oral language to make connections between themselves and the story.

Lessons Guiding Questions (Setting Goals/Purpose, new vocabulary)

- We will learn about the first of the Seven Sacred Laws; **Minaadendamowin-**Respect
- We will learn about **Mashkode Bizhiki**-Buffalo and what he gave the Anishinaabe people
- We will learn about **Mashkode Bizhiki**-Buffalo and what he teaches us

Prior Knowledge Activation (Make connections, ask questions) 5 mins.

- What is a vision quest? (A path from boyhood to manhood that is based on respect for women and all life on the earth)
- What does respect mean to you?
- What is **Minaadendamowin**-Respect? (To honor all creation is to have Respect. All of creation should be treated with respect. You must give respect if you wish to be respected.)
- What did **Mashkode Bizhiki**-Buffalo give to the Anishinaabe people?
- What does **Mashkode Bizhiki**-Buffalo teach us?

Learning Goals (Modeling – think aloud, verbalize steps, demonstrate)	**Success Criteria** (specific terms of what successful attainment of the learning goals looks like)
• Have students sit in a circle on the rug • Play the video: Episode 2: Buffalo (Respect) | The Seven Sacred Laws 4 min • Discuss key points of this story and expand the learning: 15 mins. 1. What happened to the boy on the fourth night? (A strange noise woke him) 2. What appeared from the sacred fire and what did he bring? (A buffalo brought the first law of Respect) 3. What did the buffalo give to the Anishinaabe? (Buffalo gave every part of himself to help the people survive) 4. What does respect mean? (Respect means giving from the heart without expecting anything in return) 5. What did the buffalo instruct the boy to do? (Buffalo instructed the boy to take the message and share it with the people) • Hand out the Gaa Zhi Kendaamang-Reflection Sheet 2 and have the students illustrate their favorite part of the story and write a sentence about it. 15 mins.	• I can describe what the buffalo brought to the Anishinaabe (first law of Respect) • I can describe what **Mashkode Bizhiki**-Buffalo gave to us (Buffalo gave every part of himself to help the people survive) • I can describe what **Minaadendamowin**-Respect means (Respect means giving from the heart without expecting anything in return) • I know what my responsibility is now that I know this teaching (to take the message and share it with the people)

Resources/Materials for Teachers (i.e youtube, links, flipchart, markers, visuals)	**Resources/Materials for Students** (i.e. pencils, scissors, glue, activity page, devices)
• Episode 2: Buffalo (Respect) | The Seven Sacred Laws • Gaa Zhi Kendimaang-Reflection Sheet 2	• Gaa Zhi Kendimaang-Reflection Sheet 2 • Pencil • Pencil crayons, markers, crayons