

**Charlotte High School
English II Honors– Grade 10
Lisa Reams**

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COURSE DESCRIPTION

The purpose of this course is to provide grade 10 students integrated language arts study in reading, writing, listening, speaking, and language for college or career preparation.

Course content includes, but is not limited to:

- active reading of varied texts for explicit and inferred meaning
- analysis of literature and non-fiction texts from a variety of periods to examine:
 - craft and structure
 - key ideas and details
 - arguments and claims supported by textual evidence
 - impact of language
 - influence of history, culture, and geography on language
 - personal critical and aesthetic response
- writing for various purposes
 - developing and supporting argumentative claims
 - crafting coherent, supported informative/expository essays
 - writing narratives
 - writing using text based evidence and reasoning
- effective speaking, listening, and viewing strategies, emphasizing use of evidence to support or refute a claim
- collaboration with peers

CLASS EXPECTATIONS

Students are expected to be attentive and focused during class and to arrive on time. They are expected to put forth the effort necessary to be successful. They are expected to complete all assignments to the best of their abilities and to turn them in on time. Students are expected to behave appropriately at all times. Students must adhere to CHS and CCPS rules and are expected to fully comply with all policies set forth in the CCPS Student Code of Conduct.

Cell phones should be kept in backpacks Per Florida state law, cell phones are not allowed in class at any time.

GRADING POLICY

All assignments count equally to provide the greatest opportunity for grade improvement. (This also works in reverse. Unsubmitted work will reduce your average.)

Students who are absent on the day an assignment is due have two days from the day they return to school to turn in the assignment. Students who are absent on the day an assignment is given should get the assignment on the first day back to school. They will then have two days to complete and turn in the assignment. (For extenuating circumstances, please see me and we will work out a plan, rather than receive a zero!)

Late assignments will be accepted under certain circumstances. However, unless it is late due to an absence or emergency, the grade will be reduced by 5%.

SUPPLIES

Binder (1 inch is fine)
Package of dividers
Pencils, pens, colored pencils, highlighters
Loose leaf paper

TEXTBOOK

Savvas Learning Company, *myPerspectives, Florida: English II*. Paramus, New Jersey:
Savvas Learning Company. 2022. Print.

SUPPLEMENTAL RESOURCES

Additional resources will be used throughout the year as required.