

Teacher Name: Amy Major

Subject: English 2

### RRGSD Remote Instruction Learning Plan

Dates: \_\_2/15/2021\_\_ - \_\_2/19/2021\_\_

|                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Statement of Goals and Objectives:</b> ( <i>Learning Targets in Student &amp; Parent-Friendly Language</i> )                        | 1. Daily free writes/journal responses--6-8 sentence paragraphs--M-F due 2/19.<br>2. CommonLit articles: The Distracted Teenage Brain; No Man is an Island; A Good Mood Depends on Good Sleep.<br>3. <i>Catcher in the Rye</i> --audio chapters 21-26.<br>4. Post-It Responses Set #5 due Friday (Chapters 21-26).                           |
| <b>Topic(s)/Concept &amp; NC Standard Course of Study:</b> ( <i>Topic(s)/Concept and the correlating content standards addressed</i> ) | These standards will overlap during <i>Catcher in the Rye</i> (CITR):<br><br>R 1. Inferences/evidence, R 2. Central ideas/themes/summary, R 3. Individuals/events/ideas, R 4. Vocabulary/word choice, R 5. Text structure/organization, R 6. Point of view/purpose, L 4. Vocabulary strategies, L 5. Figurative language/word relationships. |

**Daily Agenda:** Including assignments and due dates

| Date:     | Virtual/Remote Agenda                                  | JacketTime Opportunity Agenda |
|-----------|--------------------------------------------------------|-------------------------------|
| Monday    | <i>Catcher</i> Chapters 21-22: audio and discussion.   | 1st period only GM: 1:30-2:45 |
| Tuesday   | CommonLit: Good Mood, Distracted Teenage Brain; No Man | N/A                           |
| Wednesday | <i>Catcher</i> Chapters 23-24: audio and discussion.   | N/A                           |
| Thursday  | <i>Catcher</i> Chapters 25-26: audio and discussion.   | 4th period only GM: 1:30-2:45 |
| Friday    | Daily free writes/Post-Its/CommonLits are due.         | N/A                           |

#### Assessment:

*How will I be assessing my students throughout this week?*

|                                                                              |                                                                                                           |
|------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| Formative Assessment(s)                                                      | Open-ended questions; verbal feedback; achieving 80% or higher on free writes, common lits, and post-its. |
| Summative Assessment(s)                                                      | None                                                                                                      |
| How will I know my students have <b>mastered the content</b> from this week? | Open-ended questions; verbal feedback; achieving 80% or higher on free writes, common lits, and post-its. |

#### Additional Resources:

*If a student needs additional support, below are resources that will assist with the material being taught.*

| Topic/Concept | Website/Location resource can be found                                          |
|---------------|---------------------------------------------------------------------------------|
| Any/all       | All work--handouts, lectures, assignments--will be available and posted via GC. |