Past/current experiences working in the field of disabilities:

I worked as a counselor before entering Ph.D. special education program at UIC. During my Master's internship, I mainly served children with multiple disabilities from diverse backgrounds at the non-profit organizations in Chicago area. I also provided culturally responsive services for immigrant client families with disabilities who face culture and linguistic barriers and available education services for them.

Goals for your LEND training experience:

Through the LEND training experience, I hope to build collaborative relationship with professionals, trainees and cohorts to gain broad understanding of diverse perspective on disabilities, policy, issues and practices related to the field of education. I also hope to learn how cultural competence, interventions and support affect to the behavior improvement of immigrant children with autism.

What you wish to contribute, in the future, as a professional/family member in the field:

In the future, I aim to (a) conduct research on culturally responsive services in order to support children with developmental disabilities, (b) provide evidence-based practices for teachers in the inclusive settings, and (c) develop resources and strategies for enhancing the service quality for children with disabilities and their families