

Lesson Plan 4

BASIC INFORMATION	
Summary	Students will continue to work on this project and will continue to research information on civic engagement. Students will be able to work with their peers and find information on the topic of their choosing.
Grade Level	3rd Grade
Time Frame	40 Minutes
Subject(s)	Social Studies
Topic(s)	Civic Engagement
Instructional Materials & Prep	<ul style="list-style-type: none"> ● Poster Board ● Notes ● Costumes
STANDARDS AND OBJECTIVES	
CA Content Standard(s)	HSS.3.4.2: Discuss the importance of public virtue and the role of citizens, including how to participate in a classroom, in the community, and in civic life
CA ELD/ELA Standard(s)	<p>SL.3.1: Engage effectively in a range of collaborative discussions with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</p> <p>W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.</p> <p>W.3.7: Conduct short research projects that build knowledge about a topic.</p> <p>W.3.8: Recall information from experiences or gather from print and digital sources; take brief notes on sources and sort evidence into provided categories</p>
Lesson Objective(s)	Today we will present a civil engagement to the rest of the class.
PLANNING CONSIDERATIONS	
Differentiation/UDL/Culturally Sustaining Pedagogy/SDAIE	<p>Students can use visuals for their presentations.</p> <ul style="list-style-type: none"> -Music -Video [CC] -Food -Supplies/Materials

	<p>If student(s) speak only one language that is not English they can present in their language.</p> <p>Students will have a worksheet on a short summary explaining each group's civic project.</p>
Vocabulary and/or Vocabulary Resources	<p>Prepare- make (something) ready for use or consideration.</p> <p>Practice- the customary, habitual, or expected procedure or way of doing something.</p> <p>Present- existing or occurring now.</p> <p>Presentation- a speech or talk in which a new product, idea, or piece of work is shown and explained to an audience.</p>
ASSESSMENT	
Assessment of Learning	<p>Confirm illustrations match text/content</p> <p>Student academic language: Appropriate language/Vocabulary</p> <p>Observe students performance/presentation</p>
LEARNING EXPERIENCES	
Sequence of Activities	<p>Students will be given 5-10 minutes to meet with their groups before we begin presenting.</p> <p>Students will present the YPAR (10min)</p> <ol style="list-style-type: none"> Conversate amongst each other who will be the speaker Recorded Presentation
CLOSURE	
Closure	<p>Students will be able to present their civic project to the class.</p> <p>All students will have the opportunity and ability to share and express a concern or passion for their projects.</p>