

## **Competencies and Performance Indicators: Grade 7 - English**

### **Competency: Comprehend, analyze and critique a variety of increasingly complex literature and informational text. (Reading)**

Performance Indicators/Transfer statements:

- Students will summarize what happens in the texts they are reading.
- Students will analyze texts for central ideas, theme, literary elements, point of view, and plot structure.
- Students will apply skills learned in class to the texts being studied including dramas ect.
- Students will locate evidence from the text to defend claims.
- Acquire and use accurate general academic and domain specific vocabulary, words, and phrases.
- Compare and contrast literary texts to film and other multimedia
- Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period.
- Develop interpretations of wording through context clues

### **Competency: Write well structured arguments, narratives, and informative/explanatory pieces.(Writing)**

Performance Indicators/Transfer statements:

- Students will create thesis statements that encompass the theme of the essay.
- Students will write arguments to support claims
- Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information
- Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences
- Students will write paragraphs that include a topic sentence, at least 3 supporting sentences, and a conclusion sentence.
- Students will prove claims using text evidence.
- Draw evidence from literary or informational texts to support analysis, reflection, and research.
- Writing style and vocabulary are academically appropriate for the intended audience.
- Students will follow the rules of conventions and mechanics in their writing.

### **Competency:Speak and Listen purposefully, making strategic decisions about content, language use and speaking style.(Speaking and Listening)**

Performance Indicators/Transfer statements:

- Students will perform in front of their peers using appropriate eye contact, volume, and speed.
- Students will engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 7 topics
- Students will design presentations that are easy to follow.
- Students will use evidence in their presentations that is relevant and accurate.

- Students will participate in class discussions actively (both listening and speaking).

### **Competency: Perform research effectively(Research)**

Performance Indicators/Transfer statements:

- Students will summarize and apply research to original projects and presentations.
- Students will understand the importance of their research in relation to what is being studied in the class.
- Students will understand how to use proper quotes and in text citations in MLA format.

### **Language**

Performance Indicators/Transfer statements:

- Students will demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Students will demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Students use knowledge of language and its conventions when writing, speaking, reading, or listening.