Course Title (English)	Introduction to Pedagogy
Academic Institution	Mesoamericana University
City	Oaxaca
Country	Mexico
Course Title (Spanish)	Introducción a la Pedagogía
Course Number	MESO_0101
Sessions (Terms)	Semester
Instructional Language	Spanish
Contact Hours	64
Credits (semester credits)	4.2
Credits (quarter units)	6.4
Prerequisites	Advanced Spanish I
Track	Classes with Locals (Spanish)

Course Description

Upon completion of the course, the student will be able to identify the principal concepts and categories in the introductory study of pedagogy, as well as the interrelation to other disciplines, the field of action of pedagogy and the function of the principal educational agents, with the goal of recognizing the characteristics of education, their importance and value for the formation of human beings.

Methodology

Under the guidance of teacher the student will:

- Participate in the elaboration and exposition of exhibition charts and concept maps
- Participate in the analysis and group discussion on topics about the course
- Participate in the exposition of reports of documentary research and specialized Internet sites on topics of the course

Independently:

- Undertake documentary research in specialized Internet sites on the topics of the course
- Elaborate exhibition charts and concept maps
- Solve quizzes

Assessment

- Participation and elaboration of exhibition charts and concept maps: 10%
- Participation in analysis and group discussion on course topics: 10%
- Participation in expositions of documentary investigative reports and specialized Internet sites on topics of the course: 10%
- Quizzes: 10%
- Two midterms: 40%
- Final exam: 20%

Bibliography

- Education: strategies of teaching-learning. Educational theories. Suárez Díaz, Reinaldo, Trillas, 2009
- Introducción a la pedagogía existencial. Gutiérrez Sáenz, Raúl, Esfinge, 2001
- La pedagogía desde el siglo XVII hasta nuestros días. Avanzini, Guy, Fondo de Cultura Económica, 2003

Program

Estimated Hours	Topics & Subtopics	Objectives
11	I. Preliminary Concepts a) Man b) Nature and culture c) Civilization d) Socialization process e) Education: diverse conceptions f) Pedagogy g) Teaching process: diverse conceptions h) The educator i) Learning process: diverse conceptions j) Educating k) Information - formation l) Pedagogical object	Recognizing the principal concepts, characteristics, principles and fundamentals of pedagogy.
11	II. Relation of Pedagogy with other	Review the relations of pedagogy with other

	Disciplines a) Anthropology b) Sociology c) Psychology d) History e) Philosophy f) Statistics g) Economy h) Administration i) Law j) Communications	disciplines starting with the objects of study and specificity; and its importance for the exercise of professional pedagogy.
11	III. Education and Society a) Formal and informal education b) Permanent education c) Social promotion and education d) Status and role e) Levels of aspiration and vocation f) Promotion and social problems g) Education from the socio-cultural perspective	Recognize the interrelations between society and education; its implications for development of the same and for human beings.
1	IV. Education in its Intentional and Systematic Form a) Definition of systemic education b) Intentional education and its interaction with the social medium c) Intentional education and its philosophical base c) Fundamentals of intentional education: - Man - The medium - History - Others	Identify the principals and fundamentals of education and its intentional or systematic form.
10	V. Educational Agents a) Family b) Community c) School d) Church	Revise the function and importance of the educational agents, from their characteristics and influence in the human formation.

	e) State f) Mass communication methods	
11	VI. Pedagogy Functions a) Planning - Implementation - Evaluation b) Investigation c) Teaching formation d) Orientation e) Administration: School management and human resources g) Design and evaluation of pedagogical materials - School context - Communications methods h) Community educator	Recognize the importance of the functions of pedagogy in the formation and development of humans and society.