

Honors English II Syllabus  
Mrs. Bahney  
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### Course Description

Honors English II is an accelerated class designed for the student who excels in language and literature and who is willing to do more work than the state curriculum mandates. It is a pipeline class to Advanced Placement (AP) English. The curriculum reviews the basics of composition, requires literature/vocabulary study, and addresses the standards that are assessed by the Tennessee state-mandated end-of-course test. The course is designed to introduce sophomore English students to a variety of reading and writing experiences through the in-depth study of the short story, novels, non-fiction, legends, drama, poetry, and grammar. Supplemental reading materials may also be used. The development of critical reading, higher-order thinking, and text-based writing skills, along with the improvement of literary analysis skills, will be emphasized through class discussions, essays, creative writing, technology assignments, oral presentations, and a research project. Due to time constraints, ***homework will include reading.***

As required by state standards for honors courses, this class will include the following:

- Extended reading assignments that connect with the specified curriculum.
- Research-based writing assignments that address and extend the course curriculum.
- Projects that apply course curriculum to relevant or real-world situations, such as oral presentations with slideshows or other multimodal approaches. The project may be connected to the community.
- Text-based writing assignments that demonstrate a variety of modes, purposes, and styles.
- Integration of appropriate technology into the course of study.

### Curriculum Standards

<https://www.tn.gov/education/instruction/academic-standards/english-language-arts-standards.html>.

### Skills Covered

This course is designed to expand reading skills, which include improving reading speed, increasing comprehension, and enhancing vocabulary; improving analytical skills; improving writing skills which focus on grammar and clarity; as well as composing and editing essays. All of these will help prepare students to succeed in their future college and career goals.

Grammar: Punctuation and capitalization; phrases, clauses, combining sentences; subject-verb agreement; pronoun-antecedent agreement; pronoun usage; frequently confused/misused words.

Vocabulary: Unfamiliar vocabulary from literary selections; literary terms

Writing: Journal entries; literature responses; essays (argumentative, informative/explanatory, and narrative)

### Materials

- one three-ring binder
- college rule loose-leaf paper
- pencils/pens
- highlighters
- Composition or spiral notebook
- post-it/sticky notes
- Recommended: Novels (listed below)

\*Note: This is a general list. Other materials may be needed for various project assignments.

## Resources

Textbooks will be issued for the personal use of each student. Students will be held financially responsible if the book is not returned at the end of the term.

Literature:	Pearson—My Perspectives, Grade Ten
Novels:	<i>To Kill a Mockingbird</i> by Harper Lee <i>Silas Marner</i> by George Eliot
Summer Reading:	<i>Death of a Salesman</i> by Arthur Miller <i>The Secret Life of Bees</i> by Sue Monk Kidd

## Technology

Chromebooks will be used daily in English class. Students are responsible for bringing CHARGED chromebooks and chargers daily to the classroom and will be subject to disciplinary action upon failure to do so. Students are expected to abide by all school and district digital safety rules and guidelines. Failure to do so can result in said student being banned from using technology while in English class.

## Google Classroom

Google Classroom is an integral part of how this course is conducted. Google Classroom is a virtual learning platform used to provide students with additional support, feedback, and access to content. Copies of the texts being studied, all presentations, and videos (when possible) will be uploaded to Google Classroom. In addition, some tests may be administered through Google Classroom, and students may be required to submit assignments or projects electronically through Google Classroom.

**Students will have ample opportunity to complete computer-based assignments in class if they require Internet access. Internet access at home will not be necessary to complete assignments.**

Students and Parents may access daily lesson plans through my Google site. Students who are absent can see what they have missed and what, if any, makeup work should be submitted.

Classroom Website: <https://sites.google.com/fcstn.net/bahney-english>

Lesson Plans: <https://bit.ly/bahneylessons>

## Grades

Major Grades 50%

Quizzes 30%

Daily Grades 20%

\*Major Grades include: unit tests, essays, research, and class projects.

The TNReady, English II End-of-Course assessment is mandated by the State of Tennessee and will count as 15% for the student's overall grade. The end-of-course student assessment will be given in multiple parts. Part I, the writing portion, will be given in November to early December to first semester classes and in April to early May for second semester classes. The remaining parts, a combination of multiple choice and constructed short answers, will be given in early to mid-December to first semester classes and early to mid-May to second semester classes.

*Final Exams are required in all classes and will count towards the Major Grades category.* Please check **Skyward** at least once per week for updated grades. There should be no surprises for you at the end of the nine weeks or the end of the semester.

## Missing & Late Work

- It is the responsibility of the student to see that the requirements of the attendance policy are met, and all work missed is completed to the satisfaction of the teacher.
- As a minimum, a student will be allowed an equal number of days to complete the make-up work as the number of days that were missed. For example, a student who is absent for three days should have all work turned in by the third day that the student has returned to school. More time for make-up work may be granted in special circumstances by making arrangements with the teacher involved.
- A student who does not have an assignment completed and ready to turn in the day the assignment is due will receive a 20% deduction and will be given one additional day to turn in the assignment. No late assignments will be accepted after the following day the assignment is due.
- A student is allowed two late assignments per semester. After the second late assignment, the teacher will assign a grade of zero for each subsequent late assignment. A student is responsible for arranging additional time with his or her teacher if the situation warrants.
- Students are responsible for checking Google Classroom to see what assignments were missed due to an absence; furthermore, students should check the absence folders in the classroom for any important documents provided during the absence.

## Policies & Expectations

All handbook rules will be enforced. Any extremely disruptive or disrespectful student will be immediately removed from the classroom.

## Procedures

- Respect yourself and others
- Follow all directions the first time they are given.
- Bring your chromebook charged to class everyday
- Be in your seat, working on bellwork when the bell rings.
- Do not leave your seat without permission.
- Clean up after yourself at the end of class.
- Leave any food/drink in your bag or outside the classroom.

**\*Students are not permitted to leave the classroom.** Bathroom passes: Students will have *three* passes per 9 weeks to leave the classroom if necessary. If students do not use all their bathroom passes, the passes will be exchanged for extra points for a major test (unit test in the first 9 weeks, final exam in the second 9 weeks). THESE PASSES ARE INTENDED FOR EMERGENCIES. **Per Dr. Alsup**, students should NOT make a habit of leaving the classroom to prevent missed instructional time and disruptive activity outside of the classroom. Parents/students are welcome to contact me or the school nurse if more frequent bathroom breaks are required (or any medical concerns).

## Bahney House Rules

1. Start your day with a simple task
2. Find someone to help you paddle
3. Respect everyone
4. Lift up others
5. Don't be afraid to fail
6. Take risks
7. NEVER GIVE UP

## Consequences

1. Warning
2. Personal conference
3. Parental involvement
4. Discipline Referral

## Expectations

Be respectful ♦ Be punctual ♦ Be prepared ♦ Be engaged

## Academic Dishonesty (more information on the FCCHS Plagiarism Form)

Plagiarism is the practice of taking the ideas or work of another and then passing them off as one's own. It also includes...

1. turning in another's work as one's own
2. **copying** work from someone else
3. including a source but failing to cite it OR **not citing** properly
4. copying an **author's exact words** & passing them off as one's own
5. **Paying** someone else to complete your work
6. **Giving/selling** your work for another student to copy
7. **Completing** another student's assignment
8. **Googling** to locate answers
9. **Using AI to compose assignments**

Students caught plagiarizing will be given a ZERO for the assignment, and a disciplinary referral may be administered.

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## Syllabus Acknowledgement

Signing below indicates you have read and understand all of the requirements, policies, and expectations for English 10 and Mrs. Bahney's class. You also understand that the TNReady End of Course Test is given to ALL students in the Fall and Spring. You are also expected to monitor his/her grades using the online information system Skyward

Signing and filling out this Syllabus Acknowledgement agreement will count towards the student's first daily grade.

**Student Signature & Date**



**Parent Signature & Date**



**Parent Email Address**



### Parent/Contact Phone Numbers

\*Please list as many as possible, beginning with the best contact number. Include names/relationships if they belong to multiple people/family members. Students will receive an extra point on their first test for every phone number, up to five extra points.

Name	Relationship	Phone Number

