MINISTRY OF EDUCATION, SCIENCE AND TECHNOLOGY

MERU DISTRICT COUNCIL

ENGLISH SCHEME OF WORK

PRIMARY SCHOOL

TERM I & II
CLASS V
YEAR 2025
TEACHER`S NAME: .....

English Language Subject objectives

The objectives of teaching and learning English language in Basic Education Standard III – VII are to:

a) Enable the pupil to express him/herself appropriately in a given situation;
b) Develop the pupil's basic skills in listening (lip reading, for the deaf), speaking, reading and writing (writing into Braille for the blind) through English language;
c) Acquire and use vocabulary through four language skills;
d) Enable the pupils to acquire and apply correct English grammar; and
e) Provide the pupil with a sound base for higher education and further personal advancement through English language use.

MAIN COMPETENCE	SPECIFIC COMPETENCE	TEACHING ACTIVITIES	MONTH	WEEK	PERIOD	REFERENCE	TEACHING AIDS RESOURCES	ASSESMENT TOOLS	REMARK
1.0 Comprehend oral and written information	**1.1** Listen and comprehend information presented orally.	a) Listen to words presented orally in order to pronounce them.	**JANUARY**	**3**	6	Tanzania Institute of Education (2018). English Standard Five Pupil's Book, Dar es Salaam; (Pgs 1 - 8)	Cards words	Drills Quizzes Tests	
Comprehend oral and written information	Listen and comprehend information presented orally.	b) Listen to recorded materials, radio, TV broadcast, explanations, orally presented, instructions which require demonstration to interpret important messages.		**4**	6	Tanzania Institute of Education (2018). English Standard Five Pupil's Book, Dar es Salaam;(Pgs 9 - 14)	Sound recorders Cassettes You tubes	Drills Quizzes Tests	
Comprehend oral and written information	**2.1** Listen and comprehend information presented orally.	c) Listen to explanation about the process of making and operating things in order to describe the process (radio, phones, music system, Tv and kitchen equipment).	**JANUARY**	**5**	6	Tanzania Institute of Education (2018). English Standard Five Pupil's Book, Dar es Salaam; (Pgs 15 - 23)	Sound recorders Cassettes You tubes	Drills Quizzes Tests	
	Listen and comprehend information presented orally.	d) Listen to dialogue on common issue and identify main ideas (include environmental issues).		**5**	6	Tanzania Institute of Education (2018). English Standard Five Pupil's Book, Dar es Salaam; (Pgs 15 - 23)	Sound recorders Cassettes You tubes	Drills Quizzes Tests	
Comprehend oral and written information	Listen and comprehend	e) Listen to recorded discussion on everyday	**FEBR**	**1**	6	Tanzania Institute of Education (2018).	Sound recorders Cassettes You tubes	Drills Quizzes Tests	

	information presented orally.	activities in order to make comments.	**U A R Y**			English Standard Five Pupil's Book, Dar es Salaam; (Pgs 27 - 30)			
	Listen and comprehend information presented orally.	f) Listen to recorded conversation in order to learn sentence constructions and use in different contexts		**2**	6	Tanzania Institute of Education (2018). English Standard Five Pupil's Book, Dar es Salaam; (Pgs 27 - 30)	Sound recorders Cassettes You tubes	Drills Quizzes Tests	
Comprehend oral and written information	Listen and comprehend information presented orally.	g) Listen to announcements, messages on concrete topics to show directions of place and time (prepositions)	**F E B R U A R Y**	**3**	6	Tanzania Institute of Education (2018). English Standard Five Pupil's Book, Dar es Salaam; (Pgs 31 - 34)	Sound recorders Cassettes You tubes	Drills Quizzes Tests	
Comprehend oral and written information	Listen and comprehend information presented orally.	h) Listen to a speech on a given topic to identify main ideas (Including Road Safety Issues).		**4**	6	Tanzania Institute of Education (2018). English Standard Five Pupil's Book, Dar es Salaam; (Pgs 31 - 34)	Sound recorders Cassettes You tubes Speeches	Drills Quizzes Tests	
	1.2 Read and comprehend written information	a) Read sentences that tell about present, past and future events to practice language use.	**M A R C H**	**1**	6	Tanzania Institute of Education (2018). English Standard Five Pupil's Book, Dar es Salaam; (Pgs 35 - 40)	Cards with present, past and future tenses	Drills Quizzes Tests	
Comprehend oral and written information	Read and comprehend written information	b) Read to get information from announcements, messages, posters, brochures and texts which show directions (to home market, bus stop).	**M A R C H**	**2**	6	Tanzania Institute of Education (2018). English Standard Five Pupil's Book, Dar es Salaam; (Pgs 35 - 40)	Posters Brochures with directions	Drills Quizzes Tests	

Comprehend oral and written information	Read and comprehend written information	c) Read texts on familiar issues then answers questions orally (including corruption contexts).	**MARCH**	**3**	6	Tanzania Institute of Education (2018). English Standard Five Pupil's Book, Dar es Salaam; (Pgs41 - 45)	Texts with corruption messages	Drills Quizzes Tests	
Comprehend oral and written information	Read and comprehend written information	d) Read and summarise description of events, feelings, wishes in personal letters in order to correspond with friends.	**MARCH**	**4**	6	Tanzania Institute of Education (2018). English Standard Five Pupil's Book, Dar es Salaam; (Pgs41 - 45)	Personal letters	Drills Quizzes Tests	
	Read and comprehend written information	e) Read factual texts, passages, paragraphs on common school subjects in order to retell the messages (Include Child Rights).	**APRIL**	**1**	6	Tanzania Institute of Education (2018). English Standard Five Pupil's Book, Dar es Salaam; (Pgs 46 - 50)	Texts with child right themes and messages	Drills Quizzes Tests	
Comprehend oral and written information	Read and comprehend written information	f) Read grade appropriate texts with accuracy and speed (levelled text). g) Scan texts to pick the main ideas in them (Include entrepreneurship texts lexical, syntactical, semantic, dictionary use)	**APRIL**	**2**	6	Tanzania Institute of Education (2018). English Standard Five Pupil's Book, Dar es Salaam; (Pgs 46 - 50)	Grade readers Dictionaries	Drills Quizzes Tests	
				3	**MID – TERM ASSESSMENT - 2025**				
					MID-TERM BREAK 11st April 2025 – 22th April 2025				

	Read and comprehend written information	h) Read texts for comprehension to identify specific information		**4**	6	Tanzania Institute of Education (2018). English Standard Five Pupil's Book, Dar es Salaam; (Pgs 51 - 57)	Texts with comprehension	Drills Quizzes Tests	
Comprehend oral and written information	1.3 Develop vocabulary through reading.	a) Read the selected synonyms and antonyms of words	**M A Y**	**1**	6	Tanzania Institute of Education (2018). English Standard Five Pupil's Book, Dar es Salaam; (Pgs 58 - 62)	Cards with synonyms and antonyms words	Drills Quizzes Tests	
	Develop vocabulary through reading.	b) Read and write varieties of words by using word formation strategies (simple prefixes and suffixes, plurals).		**2**	6	Tanzania Institute of Education (2018). English Standard Five Pupil's Book, Dar es Salaam; (Pgs 71 - 75)	Cards with varieties of word formation	Drills Quizzes Tests	
Comprehend oral and written information	Develop vocabulary through reading.	c) Read and write words related to selected subject areas through reading.	**M A Y**	**3**	6	Tanzania Institute of Education (2018). English Standard Five Pupil's Book, Dar es Salaam; (Pgs71 - 75)	Cards with varieties of word formation	Drills Quizzes Tests	
2.0 Communicating in speech and writing.	2.1 Communicate simple ideas through speaking	a) Ask and answer questions orally in various situations.		**4**	6	Tanzania Institute of Education (2018). English Standard Five Pupil's Book, Dar es Salaam; (Pgs81 - 86)	Texts with questions	Drills Quizzes Tests	
						TERMINAL ASSESSMENT - 2025			
FIRST TERM BREAK 06nd June 2025 – 08th July 2025									

Communicating in speech and writing.	Communicate simple ideas through speaking	b) Use dialogue in selected contexts to express personal views and ideas.	**J U L Y**	**1**	6	Tanzania Institute of Education (2018). English Standard Five Pupil's Book, Dar es Salaam; (Pgs81 - 86)	Dialogues Debates	Drills Quizzes Tests	
		c) Debate on the common matters around the school, home, work places in order to identify main ideas (including Sex and Reproduction Health Education).		**2**					
Communicating in speech and writing.	Develop vocabulary through speaking.	d) Re-tell stories about past events (focus on words when / while).		**3**	6	Tanzania Institute of Education (2018). English Standard Five Pupil's Book, Dar es Salaam; (Pgs81 - 86)	Texts with stories in past events	Drills Quizzes Tests	
Communicating in speech and writing.	Develop vocabulary through speaking.	e) Use short speech to explain relevant information (include drug abuse).	**J U L Y**	**4**	6	Tanzania Institute of Education (2018). English StdFive Pupil's Book,Dsm;(Pgs81-86)	Texts with short speech	Drills Quizzes Tests	
Communicating in speech and writing.	2.2 Develop and use appropriate vocabulary through listening and when speaking	a) Read words related to familiar context to express personal experiences, season and every day activities.	**A U G U S T**	**1**	6	Tanzania Institute of Education (2018). English Standard Five Pupil's Book, Dar es Salaam; (Pgs81 - 86)	Card words	Drills Quizzes Tests	

Communicating in speech and writing.	Develop and use appropriate vocabulary through listening and when speaking	b) Read and use words related to common subject matters in conversation.		**2**	6	Tanzania Institute of Education (2018). English Standard Five Pupil's Book, Dar es Salaam; (Pgs81 - 86)	Card words	Drills Quizzes Tests	
Communicating in speech and writing.	Develop and use appropriate vocabulary through listening and when speaking	c) Read and use words related to common subject matters in conversation.		**3**	6	Tanzania Institute of Education (2018). English Standard Five Pupil's Book, Dar es Salaam; (Pgs81 - 86)	Card words	Drills Quizzes Tests	
				4	6	**MID – TERM ASSESSMENT – 2025.**			
MID-TERM BREAK 29nd 08. 2025 – 15th September 2025									
Communicating in speech and writing.	2.3 Communicating simple ideas through writing.	a) Write short texts in selected subject matters in given contexts.	**SEPT.**	**3**	6	Tanzania Institute of Education (2018). English Standard Five Pupil's Book, Dar es Salaam; (Pgs81 - 86)	Short texts	Drills Quizzes Tests	
Communicating in speech and writing.	Communicate through writing	b) Write texts about impacts of the selected subject matters (include environmental degradation caused by change of weather around the school, home, travel, drug abuse, corruption, culture and traditions, etc)	**SEPT**	**4**	6	Tanzania Institute of Education (2018). English Standard Five Pupil's Book, Dar es Salaam; (Pgs87 - 93)	Short texts	Drills Quizzes Tests	

Communicating in speech and writing.	Communicate through writing	c) Write sentences that express present, past and future events in order to practice language use.	**OCTOBER**	**1**	6	Tanzania Institute of Education (2018). English Standard Five Pupil's Book, Dar es Salaam; (Pgs94 - 98)	Sentences with present, past and future.	Drills Quizzes Tests	
Communicating in speech and writing.	Communicate through writing	d) Write a personal letter to a friend to convey sad/happy information.		**2**	6	Tanzania Institute of Education (2018). English Standard Five Pupil's Book, Dar es Salaam; (Pgs99 - 106)	Texts with sad/happy information	Drills Quizzes Tests	
Communicating in speech and writing.	Communicate through writing	e) Write compositions with specific information about school, travel, home, festivals (include Child rights, Drug abuse) f) Write stories with suggested endings (include e.g. moral values, drug abuse etc).		**3**	6	Tanzania Institute of Education (2018). English Standard Five Pupil's Book, Dar es Salaam; (Pgs107 - 112)	Texts with compositions Short stories	Drills Quizzes Tests Drills Quizzes Tests	
Communicating in speech and writing.		g) Write short stories to describe cultural matters (festivals, dances, clothing, food, language, initiations). h) Write short notes conveying simple personal information (to friends, service, people, teacher and others who feature in everyday life)	**OCTOBER**	**4**	6	Tanzania Institute of Education (2018). English Standard Five Pupil's Book, Dar es Salaam; (Pgs119 - 125)	Short stories	Drills Quizzes Tests	

Communicating in speech and writing.	Communicate through writing	i) Write guided texts with proper use of punctuations; full stop, comma, question mark, and exclamation mark. j) Write summaries of main ideas from various levelled texts.	**NOVEMBER**	**1**	6	Tanzania Institute of Education (2018). English Standard Five Pupil's Book, Dar es Salaam; (Pgs132 - 138)	Guided texts	Drills Quizzes Tests	
Communicating in speech and writing.	2.4 Use appropriate vocabulary when writing	a) Read and write prefixes and suffixes to acquire grade appropriate vocabulary e.g. redo, unable, undo, unlawful spoonful invisible. b) Read and write appropriate vocabulary through plural forms.	**NOVEMBER**	**2**	6	Tanzania Institute of Education (2018). English Standard Five Pupil's Book, Dar es Salaam; (Pgs139 - 144)	List of words (vocabulary)	Drills Quizzes Tests	
Communicating in speech and writing.	Use appropriate vocabulary in writing	c) Group words into different appropriate classes d) Read and write words of topic related to public services (school, hospitals, home and community).		**3**	6	Tanzania Institute of Education (2018). English Standard Five Pupil's Book, Dar es Salaam; (Pgs145 - 150)	List of words (vocabulary)	Drills Quizzes Tests	
Communicating in speech and writing.	Use appropriate vocabulary in writing	e) Read and write words of topic related to public services (school, hospitals, home and community).		**4**	6	Tanzania Institute of Education (2018). English Standard Five Pupil's Book, Dar es Salaam; (Pgs145 - 150)		Drills Quizzes Tests	

			DEC	**1**	6	**ANNUAL ASSESSMENT - 2025**
END OF THE YEAR BREAK 05th December 2025						