

## What is Title 1-Part A?

Title 1 is the largest federal program that provides funds to school districts and schools with high percentages of low-income families which provides service programs for elementary, middle, and high schools. Title I-Part A eligibility is determined by the percent of students that qualify for free/reduced lunch.

In December of 2015, the U. S. Congress reauthorized the Elementary and Secondary Education Act (ESEA) of 1965. The new law, named Every Student Succeeds Act (ESSA), effective July 1, 2017, focuses on the clear goal of fully preparing ALL students for success in college and careers.

Avery County Schools qualify for funds based on economic need and fully implement a district-wide Title 1-Part A program and plan for each school.

## ACS MISSION

The mission of the Avery County Schools is to prepare students for success by providing the best education possible through supportive relationships with students, parents, and community.

## ACS VISION

Avery County Schools will become the best school district in North Carolina to learn and work.

## ACS Title 1 Schools

### Avery Middle School

Kim Coleman, Principal 828-733-0141

### Banner Elk Elementary School

Justin Carver, Principal 828-737-5700

### Cranberry Middle School

Jamie Johnson, Principal 828-733-2932

### Crossnore Elementary School

Matthew Bentley, Principal 828-737-7204

### Freedom Trail Elementary School

Emily Dellinger, Principal 828-733-2932

### Newland Elementary School

Tamara Presnell, Principal 828-733-4911

### Riverside Elementary School

Whitney Vance, Principal 828-737-5600

### For More Information Visit...

- North Carolina Department of Public Instruction (ESSA) and Federal program Monitoring & Support [www.ncdpi.org](http://www.ncdpi.org)
- Avery County Schools Board Policy: Title 1 Parent and Family Engagement; Policy Code: 1320/3560 [www.averyschools.net](http://www.averyschools.net)

### BE A MEMBER OF YOUR SCHOOL'S TEAM!

It is the policy of Avery County Schools System not to discriminate on the basis of age, gender, race, color, religion, national origin, marital status, disability or any other legally protected states in its educational programs, activities, or employment practices.

### AVERY COUNTY SCHOOLS

775 CRANBERRY STREET

NEWLAND, NC 28657

828-733-6006 (Office)

828-733-8943 (fax)

[www.averyschools.net](http://www.averyschools.net)



## AVERY COUNTY SCHOOLS

Title 1 is a federally funded program under the Elementary and Secondary Education Act (ESEA) of 1965.



Every Student Succeeds Act (ESSA) in 2015

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Dr. Daniel Brigman  
Superintendent

Megan Pollard  
Director of Federal Programs

## SCHOOL-WIDE REQUIREMENTS:

All schools must identify areas of greatest need based on a comprehensive needs assessment.

School-wide reform strategies will reduce classes sizes, strengthen the core academic program, increase the amount and quality of learning time and address needs of all, but particularly low-achieving students.

Title 1-Part A promotes instruction by “highly qualified” teachers, professional learning for staff, parent, and family engagement strategies.

## PARENTS HAVE THE RIGHT

~To know the professional qualifications of their child’s teachers, including the degrees and certifications held, and whether the teacher is certified in his/her respective area of instruction.

~To know whether their child is provided services by paraprofessionals, and if so, their qualifications.

~To know the school improvement status of the school.

~To know the level of achievement of their child in each area of the state assessment.

~To be involved in the planning/implementation of the parent engagement.

## PARENT AND FAMILY INVOLVEMENT

Parents and other family members can take part in the development and evaluation of the school-wide Title 1-Part A Program.

### HOW CAN YOU GET INVOLVED...

- **Decision Making:** You can help make important decisions about your child’s school by participating in school council meetings, and Title 1-Part A annual meetings.
- **Assessments:** There are several measures used to determine your child’s process toward meeting the standards. These include standardized tests, benchmark assessments, and teacher-made tests. Results from standardized tests and interpretation of results are distributed annually.
- **Compact:** Each school has a school/parent compact that outlines how parents and school personnel will be responsible for supporting students.
- **Participation:** parent activities, workshops, and trainings are developed around responses to the annual parent survey, as well as needs identified throughout the year.

## RESEARCH SHOWS...

Parents involvement is critical to student success and student achievement. Parents can positively impact their child’s school experience in the follow ways: (Marzano, 2003).

- Keep the lines of communication open.
- Get actively involved in the governance of your child’s school and have a voice.
- Make sure your child gets to school on time each day.
- Talk with your child about school. Stay positive and praise your child’s efforts.
- Set up a quiet place for your child to study and do homework. But do not do the work for your child.
- Read together often. Talk about what you have read.

