Reference for Marking Scheme for Candidate Selected Case Study / Project – for Examiners

MARKING RUBRICS	Excellent	Proficient	Average	Poor	Marks allocated	Marks
1. Diagnosis	Able to give an excellent analysis and understanding on the patients' all problems and symptoms, clinical data and laboratory results. Able to diagnose correctly with consideration of most likely differential diagnoses. Able to apply nursing knowledge to the clinical practice and determine the appropriate intervention and evaluate intervention appropriately	Able to demonstrate nursing knowledge with a satisfactory analysis on the patients' major problems and symptoms. Able to diagnose correctly with consideration of appropriate differential diagnoses. Able to determine the appropriate intervention.	Showed a basic analysis and knowledge on the patients' major problems and symptoms. Able to diagnose correctly without consideration of appropriate differential diagnoses, still provided the appropriate intervention.	Only able to show minimal level of analysis and knowledge on the patients' problems and symptoms. Unable to diagnose correctly. Unable to provide the appropriate intervention.	25	
	(25 - 21 marks)	**(<21 - 17.5 marks)**	**(<17.5 - 12.5 marks)**	**(<12.5 marks)**		
2. **Problem solving skills**	Able to bring out appropriate solutions to problems; more than one solutions were provided; logical approach to seek for solutions was observed	Able to bring out only one solution; logical flow was still observed but there was a lack of relevance of the flow	Still able to bring out one solution on time; logical flow was hardly observed	Failed to bring out any solution in specific time; logical flow was not observed	25	
	(25 - 21 marks)	**(<21 - 17.5 marks)**	**(<17.5 - 12.5 marks)**	**(<12.5 marks)**		
3. Critical thinking	Able to get detail information needed for diagnosis; gave very clear and detail explanation and answers to the need of patients	Able to get detail information needed for diagnosis; gave clear explanation and answers to patients but only paid some attention to patients' needs	Only able to get basic information needed for diagnosis; attempted to give explanation to patients but omitted some points; did not pay attention to patients' needs	Failed to get information for diagnosis; gave ambiguous explanation and answers to the need of patients	25	
	(25 - 21 marks)	**(<21 - 17.5 marks)**	**(<17.5 - 12.5 marks)**	**(<12.5 marks)**		

MARKING RUBRICS	Excellent	Proficient	Average	Poor	Marks allocated	Marks
4. Formulation and evaluation of interventions	Able bring out appropriate interventions with no omission or unnecessary interventions. Suggested interventions are consistent with the interpretation of patient's problems, symptoms, clinical data and diagnosis. All suggested interventions are evidenced-based. Able to provide appropriate evaluation of interventions and adjust interventions appropriately. Able to anticipate clinical condition change and devise appropriate interventions accordingly, more than one solutions provided.	Able to bring out appropriate interventions with no omission or unnecessary interventions. Suggested interventions are consistent with the interpretation of patient's problems, symptoms, clinical data and diagnosis. Most suggested interventions are evidenced-based. Able to provide appropriate evaluation of interventions and adjust interventions appropriately. Able to anticipate clinical condition change and devise appropriate interventions accordingly, but bring out only one solution.	Able to bring out appropriate interventions. Suggested interventions are inconsistent with the interpretation of patient's problems, symptoms, clinical data and diagnosis. Many suggested interventions lack evidence-base. Able to provide appropriate evaluation of interventions and adjust interventions appropriately. Unable to anticipate clinical condition change but still able to devise appropriate interventions accordingly, but bring out only one solution.	Unable to bring out appropriate interventions in specific time. Suggested interventions are not consistent with the interpretation of patient's problems, symptoms, clinical data and diagnosis. Suggested interventions lack any empirical support. Unable to provide appropriate evaluation and/or adjustment of interventions. Unable to anticipate clinical condition change and unable to devise appropriate interventions to the condition change.	25	
	(25 - 21 marks)	**(<21 - 17.5 marks)**	**(<17.5 - 12.5 marks)**	**(<12.5 marks)**		
				Total marks	100	