

Universal Work Habits Expectations for Behavior at MRMS

- Students receive work habits grades every 2 weeks based on observed behaviors aligned to these expectations
- Teachers may determine if one or multiple work habit grades are assessed each cycle aligned to these expectations as they deem appropriate.
- Teachers also determine which of these behaviors are assessed in each 2 week cycle based on the learning activities that best align with these expectations.

4	3		2
Exceeding Expectations <i>(no teacher reminders)</i>	Meeting Expectations <i>(generally involves minimal teacher interactions/reminders)</i>		Progressing towards expectations <i>(ongoing reminders)</i>
	P	• Arrive on time. • Come with required materials. • Take initiative to get started.	
	E	• Participate- Follow instructions from the teacher with no more than one prompt. • Stay focused. Complete expected task with no more than one prompt. • Demonstrate a growth mindset by using tools you have, asking questions and seeking opportunities for improvement.	
	A	• Turn work in on time. • Own your actions. Be honest. • Use the internet and technology as directed by your teacher. • Follow school wide behavior policies including but not limited to dress code, phones / airpods etc.	
	K	• Use appropriate language. • The student treats teachers and other students with RESPECT and allows classmates to learn and the teacher to teach. • Show yourself to be friendly, generous and considerate. • Show encouragement and give positive feedback to others.	