

Module Description

MPK 4015 Thesis Defense

Module Name	Thesis Defense
Module level, if applicable	Undergraduate Programme
Code, if applicable	MPK 4015
Subtitle, if applicable	-
Course, if applicable	-
Semester(s) in which the module is taught	Start in 7 th Semester (odd and even semester)
Module coordinator(s):	Dr. Winda Rahmalia, S.Si., M.Si
Lecturer	Four lectures examiners each student
Language	Bahasa Indonesia
Relation to curriculum	Compulsory Courses for undergraduate programme in Chemistry
Type of teaching, contact hours	Independent Tasks/Independent Activities/Independent Learning
Workload	<i>340 minutes in 5 workdays for preparing scientific article draft and Thesis defence 14 weeks per semester, 79,33 total hours</i>
Credit points	2 (3.34 ECTS)
Requirements according to the examination regulations	Has completed all of compulsory courses Has completed ≥ 142 credits with cumulative grade point ≥ 2.00 , and score $D \leq 7$ SKS, and no score E at 142 credit hours of courses that have been taken. Has a scientific article draft.
Learning goals/competencies:	Intended Learning Outcomes (ILO) After taking this course, students will be able to: <ul style="list-style-type: none"> ● LO 1 ● LO 2 ● LO 3 ● LO 4 ● LO 5 ● LO 6

Module objectives	<ul style="list-style-type: none"> • Students have logic, ethics, honesty, integrity, and a critical and open attitude in compiling a thesis. • Students are able to create drafts of scientific articles that are ready to be submitted to local, national or international scientific journals. • Students are able to answer clearly and scientifically questions in the field of chemistry asked by the examination team. 																		
Content:	<ul style="list-style-type: none"> • Drafting a scientific article based on thesis • Defending thesis 																		
Attribute Soft skill:	Discipline, collaboration, responsibility, and argumentation in discussion and seminar																		
Recommended prerequisites	Research Proposal Seminar, Thesis																		
Study and examination requirements and forms of examination	<p>Students are considered to be competent and pass at least 70% of the maximum final grade. The final grade (NA) is calculated based on the following:</p> <table border="1"> <thead> <tr> <th>Assessment Components</th><th>Percentage Contribution</th></tr> </thead> <tbody> <tr> <td>Writing format</td><td>8%</td></tr> <tr> <td>Creativity of ideas</td><td>16%</td></tr> <tr> <td>Topics raised</td><td>8%</td></tr> <tr> <td>Data and information sources</td><td>24%</td></tr> <tr> <td>Discussion, conclusions and transfer of ideas</td><td>24%</td></tr> <tr> <td>Systematic presentation and content, use of standard spoken language, presentation method (attitude), punctuality</td><td>4%</td></tr> <tr> <td>The truth and accuracy of the answers, the way of answering, the openness of the participants in the question and answer session</td><td>16%</td></tr> <tr> <td>Total</td><td>100%</td></tr> </tbody> </table>	Assessment Components	Percentage Contribution	Writing format	8%	Creativity of ideas	16%	Topics raised	8%	Data and information sources	24%	Discussion, conclusions and transfer of ideas	24%	Systematic presentation and content, use of standard spoken language, presentation method (attitude), punctuality	4%	The truth and accuracy of the answers, the way of answering, the openness of the participants in the question and answer session	16%	Total	100%
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Learning Methods	Group discussion, conference, seminar																		

Media employed	white board; laptop; power point presentation; and e-learning system
Reading list	<ul style="list-style-type: none"> • Guidebook for Writing Final Assignments for Bachelor of Chemistry Study Programs • Books, scientific articles or other library sources related to research topics