K.J.S.E.A

JUNIOR SCHOOL EDUCATION ASSESSMENT

TERM 2: ENDTERM ASSESSMENT 2026

GRADE 9 – ENGLISH PAPER 2

Time: 2 Hours

LEARNER'S DETAILS

Name: _____. School: _____.

Assessment Number: _____. Date: _____.

School Code: _____. Signature: _____.

Instructions for Learners

1. Write your **full name** and **assessment number** in the spaces provided above.
2. Indicate your **school name and school code** clearly.
3. **Sign and date** this paper in the spaces provided.
4. This paper consists of **FIVE Tasks**
5. Answer **ALL questions in BOTH sections.**
6. Write your answers in the spaces provided in this question paper.
7. Do **NOT remove any page** from this paper.
8. All responses must be written in **English**

FOR OFFICIAL USE ONLY

Section	Maximum Score	Learner's Score	Performance Level
Task 1	15		
Task 2	10		
Task 3	5		
Task 4	10		
Task 5	10		
Total	50		

FOR EXAMINER'S USE

SECTION	SECTION A	SECTION B	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	15 MARKS	35 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A: COMPOSITION (15 Marks)

TASK 1: COMPOSITION

Write your composition in the spaces provided. Write a composition beginning with:

The sun began to set, casting a golden glow over the horizon. The ceremony was about to start. I felt excited, knowing this moment would change everything _____

SECTION B: LITERARY ANALYSIS (35 marks)

TASK 2: ORAL LITERATURE (10 marks)

Read the narrative below and then answer the questions that follow.

The Clever Tortoise and the Foolish Monkey

Long ago, Tortoise and Monkey were neighbours. Tortoise was slow but wise while Monkey was quick and playful. One dry season, food became scarce. Tortoise suggested they plant sweet potatoes together.

Monkey agreed, but when it was time to dig, Monkey climbed trees instead. Tortoise did all the hard work. When the potatoes were ready, Monkey wanted to eat the leaves, thinking they were the best part. Tortoise happily let him have them and kept the tubers for himself. Monkey soon realised his mistake, but Tortoise reminded him that patience and hard work always pay off.

(a) Identify the opening and closing formulae in this story. (2 marks)

(b) State two ways you would make this story more interesting if you were telling it to your friends. (2 marks)

(c) What feature in the story shows that Tortoise is wise? (2 marks)

(d) What was monkey's mistake according to this narrative? (2 marks)

(e) What lesson do we learn from this story? (2 marks)

TASK 3: POETRY (5 marks)
Read the poem below and then answer the questions that follow.

Morning Reflections
In the quiet of the morning,
I watch the world awake.
Birds sing their stories,
The wind whispers through the trees.
I wonder what the day will bring,
As sunlight dances on the leaves.

A golden hush fills the meadow,

Where dew still clings to blades of grass.
Clouds drift like thoughts unspoken,
Moments too tender to pass.
Hope stretches in every shadow,
As time begins to gently amass.

A breeze stirs dreams I'd left behind,
Soft footsteps of a brand-new start.
The world feels wide with promise,
Peace echoing in my heart.
In the stillness, I find my centre,
Ready now to play my part.

(a) Identify the point of view used in this poem. What is the effect of the point of view on how the poem's message is delivered? (2 marks)

_____

_____

(b) Who is the persona in this poem? (1 mark)

_____

_____

(c) Name two other participants mentioned or implied in the poem. (2 marks)

_____

_____

TASK 4: PLAY (10 marks)

Below is a section of a play. Read it and then answer the questions that follow.

Act Two Scene One

(The classroom is arranged for a debate. At the front, the teacher stands ready to moderate. Three learners, Amina, Brian and Lila, are preparing their arguments. The audience of classmates waits eagerly.)

TEACHER: Welcome everyone. Today, we debate on: "Technology is more helpful than harmful." Amina, you may begin.

AMINA: Thank you, Teacher. Technology connects us and makes learning easier.

BRIAN: But it can also distract us and make us less active.

LILA: I believe technology is helpful if we use it wisely.

TEACHER: Excellent points. Let's hear from the audience.

JAMES: (From the audience) I agree with Amina. I use online videos to understand Maths better.

SARAH: (From the audience) But sometimes I spend hours on games and forget to do my homework.

TEACHER: That's honest, Sarah. So, it seems technology is a tool; it depends on how we use it.

AMINA: Exactly! We need to learn how to balance our screen time.

BRIAN: Maybe schools should teach us how to use technology responsibly.

LILA: Yes, and parents can also guide us at home.

TEACHER: Wonderful ideas! Today's debate reminds us that technology is powerful, but with power comes responsibility. Let's continue this discussion in our next class.

(a) List two characters in the play and state their roles. (2 marks)

_____

_____

(b) Analyse the relationship between Amina and Brian based on their interaction. (2 marks)

_____

_____

(c) Identify one feature of style used in this play and give an example. (2 marks)

_____

_____

(d) Suggest one simple prop and one costume that could be used to create mood and atmosphere in this scene. (4 marks)

_____

_____

TASK 5: NOVELLA (10 marks)

Below is a section of a novella. Read it and then answer the questions that follow.

The rain poured all night. In the morning, Mama Wanja found her garden flooded. Her son, Kevin, offered to help her save the vegetables. Together, they dug small channels to drain the water. As they worked, Kevin realised how much effort went into growing food. By afternoon, the garden was safe and they were both tired but happy.

Later that evening, as they sat on the porch sipping warm tea, Kevin looked out at the garden and said, "I never knew farming was this hard, Mama. I'll never waste food again." Mama Wanja smiled and gently placed her hand on his shoulder. "When we work with our hands," she said, "we learn to appreciate every harvest." The sky had cleared and a soft breeze carried the scent of wet soil and fresh leaves.

(a) What is the setting of the story? (2 marks)

_____

_____

(b) Describe two character traits of Kevin, giving examples from the story. (4 marks)

_____

_____

_____

_____

(c) Name the other character in the story and show their relationship with Kevin. (2 marks)

_____

_____

(d) What is the purpose of the dialogue in this story? (2 marks)

_____

_____

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ASWERS

TASK 1: COMPOSITION

The sun began to set, casting a golden glow over the horizon. The ceremony was about to start. I felt excited, knowing this moment would change everything. People were gathering slowly in the field, their voices blending into a soft hum of anticipation. Chairs had been arranged neatly, and a small decorated stage stood at the front with bright ribbons fluttering in the evening breeze.

I adjusted my clothes nervously as I waited for my name to be called. This was the day I had worked so hard for after many months of preparation, practice, and sacrifice. My parents sat in the front row, smiling proudly and occasionally waving at me. Their support had pushed me to never give up, even when things became difficult.

Suddenly, the master of ceremonies stepped forward and announced the beginning of the event. One by one, names were called, and people walked to the stage to receive their awards. My heart beat faster each time I heard the applause. I kept telling myself that my moment would come soon.

Finally, my name was called. I stood up slowly, feeling both nervous and proud. As I walked towards the stage, I could hear cheers from the crowd. I shook hands with the presenter and received my certificate. A wave of joy filled my heart. All the effort I had put in was worth it.

When I returned to my seat, I felt different—more confident and determined. The ceremony ended with speeches encouraging us to work even harder in the future. As I walked home that evening under the fading light, I knew this was just the beginning of a new chapter in my life.

TASK 2: ORAL LITERATURE (10 marks)
(a)

- Opening: *Long ago, Tortoise and Monkey lived as neighbours.*
- Closing: *It teaches that patience and hard work always pay off.*

(b)

- Using gestures and facial expressions to make the story lively.
- Changing tone and pitch to show different characters clearly.

(c) The Monkey was tricked when he was given leaves while the tubers were secretly kept by the other character.
(d) "Tortoise suggested that they should plant sweet potatoes together."
(e) Hard work and patience are better than laziness and rushing.

TASK 3: POETRY (5 marks)
(a) The poem is written in the first-person point of view, making it personal and reflective so the reader can feel the emotions directly.
(b) The speaker is reflecting on the morning.

(c) The sounds include birds and wind.

TASK 4: PLAY (10 marks)
(a)

- Amina: She proposes that technology connects people.
- Brian: He argues that technology can be distracting.

(b) They disagree respectfully and listen to each other, showing a balanced debate.
(c) AMINA: Thank you, Teacher. Technology connects us and makes learning easier.
(d)

- Prop: Blackboard with "Debate Topic" written on it
- Costume: School uniform to show a classroom setting

TASK 5: NOVELLA (10 marks)
(a) Mama Wanja's home and garden during the rainy season.
(b)

- Helpful: He offered to dig channels to protect the vegetables.
- Reflective: He realized farming was difficult and promised not to waste food.

(c)

- Mama Wanja: His mother
- Kevin: The main character (implied)

(d) It reveals characters' feelings and lessons, making the story more meaningful and clear.