

# **HERRICKS HIGH SCHOOL**



**Herricks Public Schools**  

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## **COURSE SELECTION GUIDE**

**2025-2026**

# HERRICKS COMPACT



The Herricks Compact embodies the district's core values, the insights gleaned from our strategic plan, and the comprehensive framework of the Portrait of a Graduate. It represents the district's steadfast commitment to providing students with a transformative educational experience preparing them for success within our community and beyond. At the heart of our institution lie the principles of trust, integrity, respect, making a difference, creativity, and teamwork. The Herricks Compact is our pledge to our students, staff, and community.

**Click the image above to learn more!**

# **HERRICKS PUBLIC SCHOOLS**

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Andrew Frisone, Assistant Principal  
Bryan Hodge, Assistant Principal

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Allison Bianco, Shelter Rock Academy	Dr. Stephanie Knowles, Special Education
Laura Caines, World Languages, Language Immersion & ENL	Meredith Matson, Social Studies and FACS
Andrea Brand, Science & Technology	Krupesh Patel, Health & Physical Education
Dr. Michael Imondi, English, Reading, Library Svcs	James Zervas, Mathematics & Business

**\*\*\*\*\***

The Herricks Union Free School District does not discriminate on the basis of race, color, national or ethnic origin, handicapping condition, religion, age, sex, or marital status.

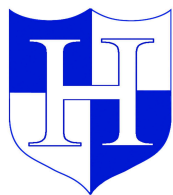
In compliance with Title IX of the Education Act of 1972, it is the policy of the Herricks Board of Education that there shall be no discrimination on the basis of sex, with respect to the educational program and course offerings described in this book. This means that every course is open to both girls and boys. Courses may not be offered, however, if enrollment is insufficient, subject to a review by the Board of Education.

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## Herricks High School

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January 2025

Dear Herricks High School Students:

It's that exciting time of year when you begin planning your course schedule for next school year! With the publication of the 2025-2026 Course Selection Guide, we invite you to explore the rich array of opportunities available to you. This guide will serve as a valuable tool to help you design a personalized academic experience that aligns with your interests, goals, and aspirations.

Herricks High School is a vibrant community of learners built on a foundation of respect, diversity, and a commitment to excellence. Our course offerings reflect this commitment, with options across all disciplines thoughtfully designed to help you develop the essential skills outlined in our **Portrait of a Graduate: collaboration, communication, confidence, compassion, creative innovation, and critical thinking**.

As you make your selections, please keep in mind that while this guide reflects our planned offerings, some courses may be subject to adjustments due to scheduling logistics or final budget approvals. Rest assured, all graduation requirements will be met, and our counselors and staff are here to support you every step of the way.

We encourage you to carefully review this guide, prioritize your course pathways, and reflect on how your choices align with your goals. High school is a unique time to explore your interests, discover your passions, and prepare for life beyond Herricks. Whether you're diving deeper into a subject you love or stepping outside your comfort zone to try something new, these experiences will help shape your journey toward college, career, and lifelong learning.

Finally, I encourage you to maintain open communication with your school counselor throughout this process. Their expertise and guidance will ensure you make well-informed decisions as you plan for the year ahead.

We look forward to seeing how your course selections shape a new chapter of learning and discovery at Herricks High School!

Sincerely yours,

Joan Keegan.  
Principal

## NEW YORK STATE REQUIREMENTS GRADUATION REQUIREMENTS

Local Diploma Required Courses Special Education Students Only		Regents Diploma Required Courses		Regents Diploma with Advanced Designation	
English	4	English	4	English	4
Social Studies	4	Social Studies	4	Social Studies	4
Math	3	Math	3	Math	3
Science	3	Science	3	Science	3
World Language*	3	World Language*	3	World Language*	3
Art/Music	1	Art/Music	1	Art/Music	1
Health	.5	Health	.5	Health	.5
Physical Education	2	Physical Education	2	Physical Education	2
Sequence/Electives	1.5	Electives	1.5	Electives	1.5
Total	22	Total	22	Total	22

Local Diploma Required Regents Exams Special Education Only (Passing Score 55-64)**	Regents Diploma Required Regents Exams (Passing Score of 65 and Above)	Regents Diploma with Adv. Designation Required Regents Exams (Passing Score of 65 and Above)
English Language Arts Exam	English Language Arts Exam	English Language Arts Exam
Algebra or Geometry or Algebra 2	Algebra or Geometry or Algebra 2	Algebra and Geometry and Algebra 2
Global History Exam or U.S. History Exam	Global History Exam or U.S. History Exam	Global History Exam or U.S. History Exam
1 Pathway Assessment***	1 Pathway Assessment***	1 Pathway Assessment***
One Science Exam (Earth & Space Sciences or Life Science: Biology or Chemistry or Physics)	One Science Exam (Earth & Space Sciences or Life Science: Biology or Chemistry or Physics)	Two Science Exams 1. Life Science: Biology 2. Earth & Space Sciences <u>or</u> Chemistry <u>or</u> Physics
World Language Checkpoint A Exam (Passing Score of 65 or higher)	World Language Checkpoint A Exam (Passing Score of 65 or higher)	World Language Checkpoint B Exam (Passing Score of 65 or higher)

\* The completion of a three year sequence in World Language is a requirement of the Herricks Board of Education. This Requirement does not apply to students who enroll after completion of grade 9. Special Education students may be exempted through their IEP. Students may also be considered for an exemption through the high school's Pupil Personnel Team (PPT).

\*\* Special Education students have Regents score compensatory options in order to earn a Local Diploma. Please consult with your school counselor for available options.

\*\*\*Please consult your counselor for Pathway assessment options. Pathways may be one Humanities, STEM, LOTE, CTE or Arts-approved assessment.

### **Honors Distinction on High School Diploma**

- Students can receive either a Regents Diploma with honors or Regents Diploma with Advanced Designation with honors if the overall average of required Regents Exams is 90% or higher.
- Students can receive Honors Distinction in Mathematics and/or Science by earning at least an 85% on 3 Mathematics and/or 3 Science Regents examinations.
- Students can earn a NYS Seal of Biliteracy through the completion of several criteria related to the study of world languages. See [here](#) for more information.
- Students can earn a NYS Seal of Civic Readiness through the completion of various combinations of coursework, proficiency demonstrations and civic activity. See <https://bit.ly/3sd3hka> for more information.

### **Pathways to Graduation: New NYSED Regulations**

As explained, students are required to pass five Regents examinations in high school in order to graduate. Several years ago, NYSED approved a “4+1” option that permits a student to take four Regents examinations and a comparably rigorous technical, arts, or other assessment for the fifth examination required for graduation with a Regents Diploma. The 4+1 option applies to students who have passed four required Regents exams (or Department-approved alternative assessments) in English, mathematics, science and social studies.

The regulations create graduation pathways in the Humanities, STEM, Biliteracy, CTE, and the Arts; students pursuing any of these pathways must pass one of the following assessments in place of the fifth assessment currently required for graduation with a Regents Diploma:

- One additional social studies Regents exam or an approved alternative (Humanities Pathway)
- One additional Regents exam in a different course in mathematics or science or an approved alternative (STEM Pathway)
- A pathway assessment in a Language Other Than English (LOTE), which could include a Biliteracy Pathway
- A career and technical education pathway assessment, following successful completion of an approved CTE program (CTE Pathway)
- An arts pathway assessment (Arts Pathway) A CTE assessment that meets the approved alternative requirements for Science can be substituted for the required Science Regents exam.

\* Please see the chart on the previous page for Regents exams needed to earn an Advanced Regents Diploma.\*

### **NCAA Potential College Bound Student Athletes**

Academic eligibility is based on the following:

1. Core Course Requirement: You'll need to pass 16 approved NCAA Core Courses during your high school years. Exact requirements vary slightly between D1 and D2 schools.
  - [NCAA APPROVED COURSE CHEAT SHEET](#)
2. Core Course GPA: Your GPA will be calculated based on your performance in core courses, not your entire high school transcript. The NCAA provides a [core course worksheet](#) to help, here's more information on [how to determine your core course GPA](#).

Please visit the following website for more information:

[http://fs.ncaa.org/Docs/eligibility\\_center/Student\\_Resources/CBSA.pdf](http://fs.ncaa.org/Docs/eligibility_center/Student_Resources/CBSA.pdf)

## HERRICKS HIGH SCHOOL POLICY FOR ADDING AND DROPPING CLASSES

FULL - YEAR COURSES	HALF - YEAR COURSES
<p>Students may drop a full-year course, with no record, up until the end of the first quarter, or first 10 weeks of the school year, with no record. Withdrawal from a full - year course during thereafter, will be documented on the student's transcript with a designation of a W for Withdrawal. No classes may be dropped after the beginning of the fourth quarter.</p> <p>Students may only add a course to replace a dropped course during the first five weeks of the first semester. Students cannot change levels from regents to AP or honors, after <b>2 weeks</b> from the start of the school year. Extenuating circumstances and special requests beyond this time may be discussed with the appropriate department Director.</p>	<p>Students may drop half-year courses, with no record, up until the end of the first quarter of the semester in which the class meets. Withdrawal from any half-year course after the first ten weeks of the quarter will be documented on the student's transcript with a designation of W for Withdrawal. Half-year courses may not be dropped during the last five weeks of the semester in which they meet.</p> <p>Students may add a course to replace a dropped course only during the first five weeks of the semester in which the class meets. Extenuating circumstances and special requests may be discussed with the appropriate department chairperson.</p>
<p><b>Withdrawal from Courses Guideline</b></p> <p>Within 10 weeks: No record            After 10 weeks: "W" designation            After 40 weeks: No withdrawals</p>	<p><b>Withdrawal from Courses Guideline</b></p> <p>Within 10 weeks: No record            After 10 weeks: "W" designation            After 15 weeks: No withdrawals</p>

## PASS-FAIL OPTIONS

- A. Select courses will be offered on a pass-fail credit basis during the school year under the following conditions:
  1. The pass-fail option will apply only to a student's sixth subject, not including regular pass-fail courses. (Note: Physical Education is automatically taken on a pass-fail basis.)
  2. The pass-fail option may only be selected for one subject at a time. The Principal may grant exceptions.
  3. Students will have the first five weeks to determine if the pass-fail option will be chosen for half-year courses that meet every day. Students enrolled in alternate day courses and full year courses will have the first ten weeks to choose this option. At the end of that time, the choice will be binding. Teacher, counselor and administrative approval are required.
  4. Students who choose the pass-fail option will be required to do all the work required as normal standards of the course.
  5. Guidance personnel will be involved in discussing the pass-fail option with students and their parents.
  6. Parents must give approval for students to choose to take a course using the pass-fail option.
- B. Procedure
  1. Courses that may be taken as pass-fail under the rules listed above are marked in the Guide with ☐ ☐.
  2. Students interested in selecting the pass-fail option must discuss their choice with their school counselor. The counselor will give a Pass-Fail Form to the student at that time and communicate with the teacher.
  3. If a student decides to select the pass-fail option, the Pass-Fail Form must be signed by the student's parent, classroom teacher, a department chairperson and the student's counselor. The form must be returned to the counselor within the deadline.
- C. At the suggestion of a department chairperson, the principal may make specific exceptions.



## STUDENT PROGRAM WORKSHEET

Decisions around scheduling should be made in collaboration with your teachers, parents and counselors. Be mindful though, that you should be fully involved in making the final decision and ready to bear the responsibility of those decisions. For this reason, we ask you to read this course selection guide with considerable thought and care. In selecting your courses for next year, you should consider several factors. These factors include your previous academic success, state graduation requirements and your college and career goals.

Your school counselor will extend their knowledge and expertise in assisting you in planning a successful high school experience. They are knowledgeable with graduation requirements, changes in our course offering, career and college planning. You will have grade-level planning meetings as well as meet with your counselor one-on-one to plan your program. Let them help you!

Please utilize the list below to guide your planning, but consult the course catalog to explore the full range of course offerings. Your counselor will ensure that your tentative program satisfies graduation requirements and aligns with your educational and career goals during scheduling discussions. Come prepared to your meeting to discuss potential career goals, to help determine the best selection of courses.

The courses listed in each grade level below are required for graduation. Students are required to take at least five credits each semester in addition to Physical Education. Ninth and tenth-grade students will be scheduled for a study hall during periods when they do not have a class or lunch. With parental permission, students who are assigned study hall during periods one and nine may be excused to leave the building.

### **GRADE 9**

#### Subject

1. English
2. Social Studies
3. Math
4. Science
5. Phys. Ed. /Lab
6. Language
7. Lunch
8. Art/Music
9. Elective

**OR**

### **GRADE 11**

#### Subject

1. English
2. Social Studies
3. Math
4. Science
5. Phys. Ed. /Lab
6. Elective or Language  
(If requirement is not completed)
7. Elective (one semester)  
Health (If not completed in Grade 10)
8. Elective (optional)
9. Elective (optional)

### **GRADE 10**

#### Subject

1. English
2. Social Studies
3. Math
4. Science
5. Phys. Ed. /Lab
6. Language
7. Lunch
8. Art/Music or elective if requirement is completed
9. Elective (one semester) and Health (one semester)

### **GRADE 12**

#### Subject

1. English
2. Social Studies
3. Phys. Ed.
4. Lunch
5. Elective
6. Elective
7. Elective (optional)
8. Elective (optional)
9. Elective (optional)

## ENROLLMENT IN ADVANCED PLACEMENT (AP) LEVEL CLASSES

AP level courses are rigorous college level classes that may be eligible for college credit. Students who are enrolled in an AP level class are required to complete the AP examination in May, which will provide an AP designation on their transcript, as well as an additional weighting in the course. Students who are not enrolled in an AP class that is offered through the district will not be allowed to register and test for an exam at the high school. Students may register and take an AP exam that is not offered through the district. Each individual test will require a fee which is determined by The College Board and is subject to increase. For further information on AP courses, please visit <https://ap.collegeboard.org>.

## OPPORTUNITY TO EARN COLLEGE CREDITS

### **BUSINESS**

Accounting; Business Management; Virtual Enterprise -- All approved for 3 college credits each through SUNY Farmingdale (credits transferable to other SUNY schools). **Cost: \$150 per course**

### **MATHEMATICS**

The following Math courses may earn credits through Adelphi University as follows:

College Statistics: 3 Credits | **Cost \$390**

College Calculus: 4 Credits | **Cost \$390**

### **PHYSICAL EDUCATION**

Physiology of Exercise – Students may earn 3 college credits through Adelphi University

**Cost: \$390 per course**

Sports Medicine – Students may earn 3 college credits through Adelphi University

**Cost: \$390 per course**

### **TECHNOLOGY**

The following technology classes may earn credit through SUNY Farmingdale University:

- Architectural Design (2 credit architectural engineering technology course) **Cost: \$100/course (only for 11th & 12th graders and 9<sup>th</sup> and 10th graders with university approval)**
- Principles of Engineering (2 credit mechanical engineering course) **Cost: \$100/course (only for 11th & 12th graders and 10th graders with university approval)**
- World of Tech 2 (3 credit robotics course) **Cost: \$150/course (only for 11th & 12th graders)**
- Computer Aided Design 1 (2 credit mechanical engineering course) **Cost: \$100/course (only for 11th & 12th graders and 9th and 10th graders with university approval)**
- Computer Aided Design 2 (3 credit mechanical engineering course) **Cost: \$150/course (only for 11th & 12th graders and 9th and 10th graders with university approval)**

### **WORLD LANGUAGES**

World Languages Levels 4/4H/4HL.I., 5/5 AP – for 11<sup>th</sup> and 12<sup>th</sup> graders – Students may earn 3 college credits through Stony Brook University. **Cost: \$300 per course**

## **COURSE CATALOG**

**COMPLETE LIST**

**ART DEPARTMENT**

**BUSINESS DEPARTMENT**

**ENGLISH DEPARTMENT**

**ENGLISH AS A NEW LANGUAGE**

**FAMILY AND CONSUMER SCIENCES**

**HEALTH EDUCATION**

**INTERVENTION (A.I.S) PROGRAMS**

**MATHEMATICS AND COMPUTER SCIENCE**

**MUSIC**

**PHYSICAL EDUCATION**

**SCIENCE**

**SHELTER ROCK ACADEMY**

**SOCIAL STUDIES**

**SPECIAL EDUCATION**

**STEM AND TECHNOLOGY**

**WORLD LANGUAGES AND LANGUAGE IMMERSION**

**WORLD OF WORK/VOCATIONAL EDUCATION**

**SPECIAL PROGRAMS**

**STUDENT SERVICE**

**STUDENT ACTIVITIES**

**NCAA APPROVED COURSE CHEAT SHEET**