



Oak Grove Elementary School
4th Grade Syllabus
School Number: (845)-298-5280

4th Grade Block Schedule / 2025-2026

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
8:25-8:35	Arrival, Unpack, Morning Announcements/Copy HW					
8:40-9:30	Reading Workshop	Reading Workshop	Reading Workshop	Reading Workshop	Reading Workshop	Reading Workshop
9:30-10:20	Writing Workshop	Writing Workshop	Computer (I-Ready)	Writing Workshop	Writing Workshop	Writing Workshop
10:20-10:40 Working Snack	Read Aloud	Read Aloud	Read Aloud	Read Aloud	Computer (Teacher's choice)	Read Aloud
10:45-11:25	PREP	PREP	PREP	PREP	PREP	PREP
11:30-11:55	Word Study/Grammar	Word Study/Grammar	Word Study/Grammar	Word Study/Grammar	Computer (-cont. I-Ready)	Word Study/Grammar
11:55-12:40	LUNCH					
12:45-1:40	Math	Math	Math	Math	Math	Math
1:45-2:10	RECESS	RECESS	RECESS	RECESS	RECESS	RECESS
2:15-2:55	Social Studies	Science	Science	Science	2:15-2:55 Chorus Grade 4	Social Studies
2:55-3:05	Pack-Up	Pack-Up	Pack-Up	Pack-Up	Pack-Up	Pack-Up
	DISMISSAL					

Specials Schedule-10:45-11:25

Teacher	Boeschl	Duffy	Halliday
Day 1	Art	Library	PE
Day 2	Music	PE	Art
Day 3	PE	Art	Music
Day 4	Art	PE	Library
Day 5	Library	Art	PE
Day 6	PE	Music	Art

Classroom Expectations

- Be Respectful
 - Voice level 0-2 in classroom depending on activity
 - Use kind words
 - Follow all adult directions
- Be Responsible
 - Be prepared to learn
 - Try your best
 - Keep it clean
- Be Safe
 - Walk
 - Keep hands, feet, objects to yourself



Behavior System

- If the classroom rules are broken, to reinforce positive behavior student will receive a verbal warning, break at your seat, minutes away from recess, visit to the principal's office and/or contact parents
- For individualized rewards, students receive caught being good tickets for being respectful, responsible, and safe
- When the class receives compliments, they will earn a whole group reward

Homework

- Daily homework is direct practice of strategies and skills taught in class. It is expected that students will complete homework nightly. While homework is not graded, it will affect student's growth in each assessed standard.
- Homework will be assigned Monday through Thursday.
- Homework may include problems similar to what we did in class, or review problems.
- If your child does not have mastery of their multiplication facts, please be sure they practice them at home a few times a week.
- Students will always be told about a unit test and given a study guide or review activity to assist in studying. Quizzes occur more frequently and will not always be announced in advance.

Please check your child's homework daily. Homework assignments for the week will be posted on my website every afternoon.

Standards Based Grading

All tests and quizzes will be graded on a 4, 3.5, 3, 2.5, 2, 1.5, 1 scale.

Please see the proficiency scale below for an explanation of this grading process.

All tests and quizzes will have questions that are level 2, 3 and 4.

Level 4: 90-100 (Meets State Standards with Distinction)

Level 3.5: 85-89 (Partially Meets State Standards with Distinction)

Level 3: 80-84 (Meets State Standards)

Level 2.5: 75-79 (Partially Meets Standards)

Level 2: 70-74 (Approaching State Standards)

Level 1.5: 65-69 (Partially Approaching State Standards)

Level 1: 64 and below (Does Not Meet State Standards)



Course Descriptions *All subjects are aligned to Common Core Standards*

English Language Arts – Comprehensive Literacy

Resource: Lucy Calkins Units of Study for Reading and Writing

Reader's Workshop– Using Leveled Class Libraries

- Mini lessons on comprehension strategies
 - Think/Pair/Share
 - Small group instruction in strategy groups
 - Independent Reading/Individualized Conferences/Running Records
 - Speaking and Listening
 - Critical Thinking



Children delve into complex texts and see significance in details.

- In the first unit, ***Interpreting Characters: The Heart of the Story***, children study the complexity of characters and explore themes while developing skills such as inference and interpretation.
- In the second unit, ***Reading the Weather, Reading the World***, children form research teams to delve into topics about extreme weather and natural disasters while developing their skills in cross-text synthesis, practicing close reading, comparing and contrasting, and evaluating sources to determine credibility.
- Children take on the challenge of researching history in the third unit, ***Reading History: The American Revolution***. Children study multiple points of view, support a position with reasons and evidence, tackle complex texts, and learn strategies for using new domain-specific words.
- In the final unit for fourth grade, ***Historical Fiction Clubs***, children practice reading analytically, synthesizing complicated narratives, comparing and contrasting themes, and incorporating nonfiction research into their reading.

Writer's Workshop

The fourth-grade units familiarize students with the genres they will regularly encounter throughout school—thesis-driven persuasive essays, literary essays, and research reports. Each of the units begins where children are and then provides a progression of instruction that brings students step by step toward increasing proficiency.

- Unit 1: ***Spinning True Stories into Gold***, students learn that the lenses they bring to reading fiction can also be brought to writing fiction, as they develop believable characters with struggles and motivations and rich stories to tell.
- Unit 2: ***Boxes and Bullets: Writing Essays and Arguments*** in which students learn the value of organization and form as they gather evidence to support and express an opinion on topics they know well.
- Unit 3: ***The Literary Essay: Writing About Fiction***, brings the series full circle as students build on their learning of essay writing and apply it with increasing sophistication to a unit on literary essays—that is, writing about fiction.
- Unit 4: ***Discipline Based Writing***, where students are ready to tackle discipline-based research in which they collect evidence and use details to vividly describe various events over periods of time
- Unit 5: ***Bringing History to Life***, where students are ready to tackle historical research in which they collect evidence and use details to vividly describe people and events long ago and far away.

Word Study –Our main resource will be ***Spelling Connections***. Our spelling program is focused on recognizing vowel and consonant patterns in words. Student weekly activities include sorting words by sounds, using word meanings to learn vocabulary, and applying the spelling words to reading and writing. Students will receive a new spelling list based on the spelling pattern and practice every two weeks.

Mathematics:

Resource: iReady Classroom Mathematics

Unit 1: Whole Numbers: Place Value, Comparison, Addition, and Subtraction

- Generalize place value understanding for multi-digit whole numbers.

Unit 2: Operations: Multiplication, Division, and Algebraic Thinking

- Use the four operations with whole numbers to solve problems.
- Gain familiarity with factors and multiples.
- Generate and analyze patterns.

Unit 3: Multi-Digit Operations and Measurement: Multiplication, Division, Perimeter and Area

- Use place value understanding and properties of operations to perform multi-digit arithmetic.

Unit 4: Fractions, Decimals, and Measurement: Addition, Subtraction, and Multiplication

- Extend understanding of fraction equivalence and ordering.
- Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers.
- Understand decimal notation for fractions, and compare decimal fractions.
- Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit.
- Represent and interpret data.

Unit 5: Geometry and Measurement: Figures, Classification, and Symmetry

- Draw and identify lines and angles, and classify shapes by properties of their lines and angles.
- Geometric measurement: understand concepts of angle and measure angles



Social Studies – Resource: PNW Boces

Text: New York, Macmillan/McGraw Hill Integrated Social Studies ELA Curriculum

Skills

- Map Skills
- Interpret Timelines and Charts
- Identify and Interpret Primary and Secondary Sources
- Research/Technology



Content (Study of New York State)

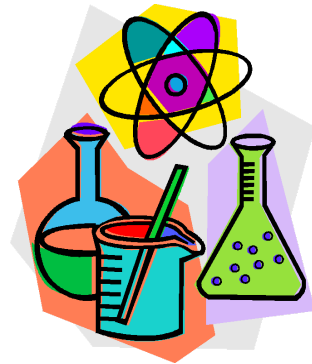
- Landforms, Regions, Climate, and Resources
- Native Americans in NY
- Europeans Explore NY
- Colonial Life
- The American Revolution
- A New State
- Government-Local, State and National
- Industrial Revolution

Science

The Science 21 Program, an Activity-Based Curriculum, is used.

Skills

- Observation
- Measurement
- Analysis
- Design of a Fair Test



Units of Study

- Structure, Function, and Information Processing
- Energy
- Waves: Waves and Information
- Earth Systems: Processes that Shape the Earth

Birthday Celebrations

- Please send in a note, remind message, or email me in advance and carefully read the ingredient lists to avoid allergens if you would like to celebrate your child's birthday in school
- Please send in *individual treats* for each student before 11:00 a.m. Students will be celebrating their birthdays at **lunchtime**
- ***Mrs. Boeschl has 20 students in her class.***
- ***Mrs. Duffy has 21 students in her class.***
- ***Ms. Halliday has 21 students in her class.***

Absences/Early Dismissal

Absent

Call into the school if your child will be absent. Please arrange to pick up your child's work, if possible. Please send a signed and dated note with your child when returning to school explaining absence. An absence is considered illegal unless we are informed in writing.

Early Dismissal

If your child is being picked up early, please send in a note with them in the morning detailing the time and reason for pick up.

The best ways to get in contact with me are to send an e-mail or send a message via ParentSquare. I check my e-mail and ParentSquare daily. If you would like to call me, please call the office and let me know the best time (and phone number) to contact you. I will typically return phone calls and messages within 24-48 hours of receiving them.



ParentSquare



Gmail