Self evaluation:

Lesson Plan

Date :03 /	709/2013 Text Book: Gateway 2 To English	Level: 2 nd BAC		Time: 50	mins
Unit: 2	Lesson: Introduction to the unit.				
	pe/skill(s) emphasized: Integration of skills	Topic : Cultural Is:	sues and Value		
Instructio	Use their background knowledge to talk about cultured Expand their vocabulary related to the theme of the conal aids, materials, or tools needed: Students book, B.B,	ıral issues and valu	es.		
Reference	es: students book, teacher book, Internet Lesson Outline				
Stages	Content/procedure:	Te	echniques & aterials	Timing	Mode of work
Warm up	T greets studentsReview of collocations and voc related to education.	V	Wh-questions	5 mins	T-S/S-T
Prese ntatio n	 T draws a word map on the B.B to elicit from the Ss items related to culture. When u think of the word culture what come mind? T analyzes with Ss the pictures provided in the text be information about culture and try to define appropriation. T explains new vocabulary by giving examples. T models the pronunciation of some new words 	es to your	Visual aids Word map B.B Text book	15 mins	T-S/S-T T-S T-S/S-T
Pr ac tic e	 Activity B, p: 24 ✓ Ss read the situations proposed in the questionnaire a them. ✓ Teacher models the task ✓ Whole class Correction Activity C, p: 20 ✓ Ss list things that are considered not culturally appromote Morocco. ✓ Whole class correction. Activity D, p: 11 ✓ Ss list things that are culturally acceptable in Morocco ✓ Whole class correction. 	priate in	Text book questionnaire B.B Text book	20 mins	Individual work Pair work Pair work
Produ ction	 Ss discuss the following questions: o Is there any culture like our Moroccan culture o What differentiate Moroccan culture from ot 		Discussion	10 mins	Pair work
Homewor	k assignment:	•			
Anticipat	ed learning problems:				