

Lesson Plan

Date :03 /09/2013		Text Book: Gateway 2 To English		Level: 2 nd BAC		Time: 50 mins	
Unit: 2		Lesson: Introduction to the unit.					
Lesson type/skill(s) emphasized: Integration of skills				Topic: Cultural Issues and Value			
Objectives/standards: By the end of this lesson students will be able to: ✓ Use their background knowledge to talk about cultural issues and values. ✓ Expand their vocabulary related to the theme of the unit.							
Instructional aids, materials, or tools needed: Students book, B.B,							
References: students book, teacher book, Internet							
Lesson Outline							
Stages	Content/procedure:			Techniques & Materials	Timing	Mode of work	
Warm up	✓ T greets students ✓ Review of collocations and voc related to education.			Wh-questions	5 mins	T-S/S-T	
Prese ntatio n	✓ T draws a word map on the B.B to elicit from the Ss some voc items related to culture. - o When u think of the word culture what comes to your mind? ✓ T analyzes with Ss the pictures provided in the text book for more information about culture and try to define appropriately. ✓ T explains new vocabulary by giving examples. ✓ T models the pronunciation of some new words			Visual aids	15 mins	T-S/S-T	
				Word map		T-S	
				B.B		T-S/S-T	
				Text book			
Pr ac tic e	Activity B, p: 24 ✓ Ss read the situations proposed in the questionnaire and react to them. ✓ Teacher models the task ✓ Whole class Correction Activity C, p: 20 ✓ Ss list things that are considered not culturally appropriate in Morocco. ✓ Whole class correction. Activity D, p: 11 ✓ Ss list things that are culturally acceptable in Morocco. ✓ Whole class correction.			Text book	20 mins	Individual work	
				questionnaire		Pair work	
				B.B			
				Text book		Pair work	
Produ ction	✓ Ss discuss the following questions: - o Is there any culture like our Moroccan culture? - o What differentiate Moroccan culture from other cultures?			Discussion	10 mins	Pair work	
Homework assignment:							
Anticipated learning problems:							
Self evaluation:							