

Name	Miao-Ling Hsieh
Office number	(02) 7749-1774
E-mail	mlhsieh@ntnu.edu.tw
Title	Professor
Education	Ph.D. in Linguistics, University of Southern California (1991.08~2001.05)
Research expertise	Chinese Syntax, Interface of Syntax and Semantics, Southern Min Syntax, First and Second Language Acquisition
Office hours	Mondays 12:20~14:20, Tuesdays 12:20~14:20 or by appointment
Courses taught	Syntax, Conversation, Guided Writing, Reading and Writing, Comparative Study of Mandarin Syntax and Taiwanese Syntax, Comparative Study of Chinese and English Syntax
Experience	<ul style="list-style-type: none"> • Professor, Department of English, NTNU, August 2024~ • Editorial committee member, <i>Journal of East Asian Linguistics</i>, January 2020~ • Director of the International Student Affairs, Office of International Affairs, NTNU, August 2018~2021 • Co-editor, <i>Concentric: Studies in Linguistics</i>, May 2016-November 2016 • Head of Curriculum and Teaching Division, Mandarin Training Center, NTNU, September 2007~July 2016 • The LST President, 2014~2015 • IACL Vice-Secretary, 2012~2015 • Guest editor, <i>Taiwan Journal of Linguistics</i> 12.2, 2014 • Co-editor, <i>Concentric: Studies in Linguistics</i>, August 2007~July 2009; December 2013-May 2014 • Executive Committee, The LST, 2012~2013. • Executive Committee, International Conference on Chinese Linguistics, 2009-2010. • Program Coordinator, Department of English, NTNU, September 2009~July 2010 • Associate Professor, Department of English, NTNU, January 2009~July 2024 • Assistant Professor, Department of English, NTNU, August 2001~December 2008 • Lecturer, Asian Languages and Cultures, University of Michigan, September 1999~May 2001 • Lecturer, Chinese/History, University of California at San Diego, August 1996~June 1999 • Assistant Lecturer, East Asian Languages and Cultures, University of Southern California, September 1991~August 1996
Publications	<p>Journal papers</p> <p>Hsieh, Miao-Ling. To appear. A Completive Adverbial as a Subordinator Sequencing Two (Sub)events: <i>TSIT-E</i> in Taiwanese Southern Min. <i>Journal of East Asian Linguistics</i> 33.4. (AHCI, SSCI)</p> <p>Miao-Ling Hsieh. 2024.07. Development of the Chinese BA construction: A Longitudinal Study. <i>Taiwan Journal of Linguistics</i> 22.2: 97-150. (THCI core)</p> <p>Miao-Ling Hsieh and Su-Ying Hsiao. 2022. On the ‘One+Verbal Classifier’ Sequence as a Delimitative Aspect Marker in Taiwanese Southern Min. <i>Language and Linguistics</i> 23.4: 680-709. (AHCI, SSCI)</p> <p>Hsieh, Miao-Ling and Yu-Fang Wang. 2021. L2 Acquisition of Chinese Haishi ‘still+be’ by English, Japanese and Korean Learners: The Importance of the Copula Shi ‘be’. <i>Taiwan Journal of Chinese as a Second Language</i> 22:35–68.</p>

- Wang, Yu-Fang and **Miao-Ling Hsieh**. 2020. Acquiring the Polysemous adverb HAI in Chinese by English-speaking, Japanese-speaking, and Korean-speaking CSL learners. *Concentric: Studies in Linguistics* 46.2. (THCI)
- Chen, Meng-Ying, **Miao-Ling Hsieh** and One-Soon Her. 2020. Distinguishing Classifiers in Taiwanese Southern Min [Taiwan Minnanyu Fenleici zhi Jianyan]. *Language and Linguistics* 21.3:375–407. (SSCI)
- Hsieh, Miao-Ling** and Jen-I Li. 2019. TO and LONG in Taiwan Southern Min: Division and Merging [Taiyu TO and TONG de Fengong yu Hebing]. *Taiwan Journal of Linguistics* 17.1:131–182. (THCI) (MOST 104-2410-H-003-068 & 105-2410-H-003-087)
- Li, Luan, Hua-Cheng Wang, Ann Castles, **Miao-Ling Hsieh** and Eva Marinus. 2018. Phonetic Radicals, Not Phonological Coding Systems, Support Orthographic learning via Self-teaching in Chinese. *Cognition* 176: 184-194.
- Luo, Qiong-peng, **Miao-Ling Hsieh** and Dingxu Tim Shi. 2017. Pre-classifier adjectival modification in Mandarin Chinese: A Measurement-Based Analysis. *Journal of East Asian Linguistics* 26.1:1–36. (AHCI)
- Li, Jen-I and **Miao-Ling Hsieh**. 2016. L2 Acquisition of the Mandarin Modal Verb YAO by L1 English Speakers. *Taiwan Journal of Chinese as a Second Language*, Vol. 12.2: 99–132. (THCI)
- Li, Jen-I and **Miao-Ling Hsieh**. 2015. L2 Acquisition of Zhe in Mandarin Chinese: A Corpus Study. *Concentric: Studies in Linguistics* 41.1:27–61. (THCI core)
- Yi-Chun Tseng and **Miao-Ling Hsieh**. 2013. Second Language Acquisition of Chinese Conjunction *Er* ('and'): A Corpus-based Study. *Taiwan Journal of Linguistics* 11.1: 125–172. (THCI core)

Academic book(s)/Book chapters

- Hsieh, Miao-Ling**. 2022. On the Mirative Marker *Leh*⁴ in Taiwanese Southern Min. In *A Festschrift for Audrey Li*, ed. by Andrew Simpson, 445-477. John Benjamins.
- Hsieh, Miao-Ling**, Yi-Chun Tseng and Jen-I Li. 2017. Jiyu Xuexizhe Yuliaoku de Yufa Fenxi yu Jiaoxue Yingyong—yi “hai” yu “er” wei li. In *Yuliaoku yu Huayu Jiaoxue* [Corpus and Teaching Chinese as a Second Language], ed. by Howard, Hao-Jan Chen, pp. 229–256. Taipei: Gaodeng Jiaoyu Chubanshe.
- Hsieh, Miao-Ling**. 2017. Acquisition of Word Order and Phrase Structure. *Encyclopedia of Chinese Language and Linguistics*. Netherland: The Netherland: Brill.
- Hsieh, Miao-Ling**. 2014. Taiwanese Hokkien/Southern Min. In *The Handbook of Chinese Linguistics*, ed. by Andrew Simpson, C.-T. James Huang, and Y. H. Audrey Li, pp. 629–656. Maiden, MA: Wiley-Blackwell.
- Lin, Ya-hui and **Miao-Ling Hsieh**. 2014. Ouzhou Gongtong Jiagou Zai Huayu Jiaoxue Zhi Yingyong: Yi Guoli Taiwan Shifan Daxue Guoyu Jiaoxue Zhongxin Zhi Shiyong Jiaocai Wei Li [The Implementation of the CEFR in Chinese Teaching: Assessment of the Teaching Materials Used in Mandarin Training Center]. *Huayu Xuekan* [*A Journal of the Association of Teaching Chinese as a Second Language*] 2:54–68.
- Hsieh, Miao-Ling**. 2010. Post-Verbal Locative/Directional Phrases in Child Mandarin: A Longitudinal Study. In *Chinese Matters: From Grammar to First and Second Language Acquisition*, ed. by Chris Wilder and Tor A. Åfarli, pp. 111–130. Trondheim: Tapir Academic Press. (NSC 94-2411-H-003-035/NSC 95-2411-H-003-014/NSC 96-2411-H-003-034/NSC 97-2410-H-003-038/NSC 98-2410-H-003-058)

Conference proceedings

Hsieh, Miao-Ling. 2018. Sentence Final Particles E in Taiwanese Southern Min. *Pre-conference Proceedings of The 12th International Symposium on Taiwanese Languages and Teaching*, 447–465. National Sun Yat-sen University, Kaohsiung. Oct. 26–27. (MOST 107-2410-H-003-066)

Conference papers

Hsieh, Miao-Ling. 2019. Some Sentence-Final Particles and their Conspiring Adverbs in Taiwanese Southern Min. Paper presented at ‘The Third International Symposium on Chinese Theoretical and Applied Linguistics (ISOCTAL-3),’ Dec. 12–14, Cork, Ireland.

Hsieh, Miao-Ling. 2019. On Some Non-Focus Related Sentence-Final Particles in Taiwanese Southern Min. Paper presented at ‘The 12th International Workshop on Theoretical East Asian Linguistics (TEAL-12),’ July 9-10. University of Macau, Macau, China.

Hsieh, Miao-Ling. 2019. Sentence Final Particles E and Its Variants in Taiwanese Southern Min. Paper presented at ‘The 27th Annual Conference of the International Association of Chinese Linguistics (IACL-27),’ May 10–12. Kobe City University of Foreign Studies, Kobe, Japan.

Hsieh, Miao-Ling. 2018. Deriving Event-External Verbal Classifiers in Taiwanese Southern Min. Paper presented at ‘The 26th Annual Conference of the International Association of Chinese Linguistics (IACL-26),’ May 4–6. University of Madison, Wisconsin.

Hsieh, Miao-Ling. 2018. Aspectual Licensing of Pluractional Verb Reduplication in Taiwanese Southern Min. Paper presented at ‘The 12th Workshop on Formal Syntax and Semantics (FOSS-12),’ April 27–28. National Sun Yat-sen University, Kaohsiung.

Hsieh, Miao-Ling and Jen-I Li. 2017. Clause-Final *Tioh* in Taiwan Southern Min: Subjective Evaluation, Evidentiality and Scalar Focus. Paper presented at ‘The 25th Annual Conference of the International Association of Chinese Linguistics (IACL-25),’ June 25–27. Budapest, Hungary.

Hsieh, Miao-Ling and Su-Ying Hsiao. 2017. A Durative-Turned-Aspectual Marker: *Tsit-e* in Taiwan Southern Min. Paper presented at ‘The 11th International Workshop on Theoretical East Asian Linguistics (TEAL-11),’ June 3–4, Academia Sinica, Taipei.

Hsieh, Miao-Ling. 2016. To1 and its Shadow Brother To7 in Taiwan Southern Min. Paper presented at ‘The 11th Workshop on Formal Syntax and Semantics (FOSS-11),’ Sept. 2–3, Academia Sinica.

Hsieh, Miao-Ling and Jen-I Li. 2016. The Emphatic Use of Mandarin Dou and its counterpart To in Taiwan Southern Min. The 24th Annual Conference of the International Association of Chinese Linguistics, Beijing, July 17–19, 2016.

Hsieh, Miao-Ling and Jen-I Li. 2016. On the Three Focus-Sensitive Particles in Taiwan Southern Min: TO, MA and LONG, The 15th International Symposium on Chinese Language and Linguistics, Hsinchu, May 27–29, 2016.

Hsieh, Miao-Ling and Jen-I Li. 2015. Syntax and Semantics of the Verbal Particle *Tioh* in Taiwan Southern Min and Its Comparison with *De* in Mandarin Chinese. Paper presented at Hanguo Waida Haiwai Shuo Xue Zhao Qing Tejiang (Invited talks at Hankuk University of Foreign Studies), August 29, Hankuk University, Seoul.

Research projects

Hsieh, Miao-Ling (2021/08/01-2022/07/31) The Interface between Syntax and Pragmatics: Sentence-Final Particles in Taiwanese Southern Min. Ministry of Science and Technology (MOST 110-2918-I-003-006-), PI.

Hsieh, Miao-Ling (2020/08/01-2021/07/31) On the Syntax and Semantics of the Preverbal Tsit-E in Taiwanese Southern Min. (MOST 109-2410-H-003-113-), PI.

Hsieh, Miao-Ling (2019/08/01-2020/07/31). Sentence Final Particle Leh in Taiwanese Southern Min, Ministry of Science and Technology (MOST 108-2410-H-003-024-), PI.

謝妙玲(2019/08/01-2021/07/31)。學習伙伴機器人:以認知混淆理論開發幼兒以英文學習科學概念。科技部(原國科會)。(MOST 108-2511-H-003-049-MY2)。共同主持人。

Hsieh, Miao-Ling (2018/08/01-2019/07/31). Sentence-Final Particles E in Taiwan Southern Min, Ministry of Science and Technology (MOST 107-2410-H-003-066-), PI.

Hsieh, Miao-Ling (2017/08/01-2018/07/31). From Tsit-e to the study of other Verbal Classifiers in Taiwan Southern Min, Ministry of Science and Technology (MOST 106-2410-H-003-041-), PI.

謝妙玲(2017/08/01-2018/12/31)。日韓語母語者習得華語情態動詞連用結構之研究。科技部(原國科會)。(MOST 106-2410-H-003-041-)。共同主持人。

Hsieh, Miao-Ling (2016/08/01-2017/07/31). Quantifier Words in Taiwanese Southern Min (II), Ministry of Science and Technology (MOST 105-2410-H-003-052-), PI.

Hsieh, Miao-Ling (2015/08/01-2016/07/31). Quantifier Words in Taiwan Southern Min, Ministry of Science and Technology (MOST 104-2410-H-003-068-), PI.

Hsieh, Miao-Ling (2014/08/01-2015/07/31). Structure and Use of the Clausal Complements in Taiwan Southern Min, Ministry of Science and Technology (MOST 103-2410-H-003-013-), PI.

Hsieh, Miao-Ling (2013/08/01-2014/07/31). Descriptive, Extent and Resultative Complements in Taiwan Southern Min, Ministry of Science and Technology (MOST 102-2410-H-003-034-), PI.

Hsieh, Miao-Ling (2012/08/01-2013/07/31). Interaction Between Negation and Conjunction/Disjunction: A Theoretical and Empirical Study, Ministry of Science and Technology (MOST 101-2410-H-003-068-), PI.

Hsieh, Miao-Ling (2011/08/01-2012/09/30). Classifiers, Measurement and Degrees: Some Theoretical and Empirical Issues, Ministry of Science and Technology (MOST 100-2410-H-003-089-), PI.

Hsieh, Miao-Ling (2010/08/01-2011/07/31). Acquisition of Complex Predicates, Ministry of Science and Technology (MOST 99-2410-H-003-110-), PI.

Hsieh, Miao-Ling (2010/08/01-2011/07/31). Subproject 2: The Construction of A Sentence-Based Learner Corpus, Ministry of Science and Technology (MOST 99-2631-S-003-011-), PI.

Hsieh, Miao-Ling (2009/08/01-2010/07/31). Early Syntactic Development, Ministry of Science and Technology (MOST 98-2410-H-003-058-), PI.

Hsieh, Miao-Ling (2008/08/01-2009/07/31). Early Syntactic Development (IV), Ministry of Science and Technology (MOST 97-2410-H-003-038-), PI.

Hsieh, Miao-Ling (2007/08/01-2008/07/31). Early Syntactic Development (III), Ministry of Science and Technology (MOST 96-2411-H-003-034-), PI.

Hsieh, Miao-Ling (2006/08/01-2007/07/31). Early Syntactic Development (II), Ministry of Science and Technology (MOST 95-2411-H-003-014-), PI.

Hsieh, Miao-Ling (2005/08/01-2006/07/31). Early Syntactic Development, Ministry of Science and Technology (MOST 94-2411-H-003-035-), PI.

Hsieh, Miao-Ling (2004/08/01-2005/07/31). The Word Order of Relative Clauses and Adjectives in Noun Phrases. Ministry of Science and Technology (MOST 93-2411-H-003-071-), PI.

Hsieh, Miao-Ling (2003/08/01-2004/07/31). Relative Clauses in Chinese: A

	<p>Corpus-Based Study. Ministry of Science and Technology (MOST 92-2411-H-003-054-), PI.</p> <p>Hsieh, Miao-Ling (2012/01/01-2016/12/31). MOE TOP University Project: A Corpus-Based Study of L2 Acquisition of Adverbs and Modals. Ministry of Education. (101J1A0401, 102J1A0401, 103J1A0301, 104J1A0301, 105J1A0301), PI.</p>	
Personal website		
On-campus Honors & Awards	Year	Award
Off-campus Honors & Awards	Year	Award
	August 16, 2021–August 15, 2022	Visiting scholar, University of British Columbia
	July 2010–Dec. 2011	Visiting scholar, Macquarie University, Sydney, Australia
	July 2018–Dec. 2018	Visiting scholar, Academia Sinica
	July 1, 2017–June 30, 2018	Funding for ‘Young scholar consultation project’ of Research Institute for the Humanities and Social Sciences, Ministry of Science and Technology