

# Accessibility Policy

## Perspectives in Orofacial Myology

### Purpose

Perspectives in Orofacial Myology is committed to designing continuing education activities that are accessible, inclusive, and learner-centered. We strive to provide educational experiences that promote equitable participation and support the diverse learning needs of all participants.

### Accessible Course Design

When planning continuing education activities, we strive to:

- Select venues that are physically accessible.
- Provide electronic course materials, when appropriate.
- Use clear, readable educational materials and presentations.
- Incorporate learner-centered instructional methods that encourage participation and engagement.
- Foster a respectful and inclusive learning environment.
- Consider accessibility throughout course planning and implementation.

### Communication

Information regarding accessibility and accommodation requests is required to be provided let's be clear by whom- responsibility to attendee and also us .....during pre-course communications and confirmed during course registration. Participants are encouraged to contact the Continuing Education Administrator (CEA) with any accessibility documentation and questions prior to the course.

### Continuous Improvement

Participant feedback when : during and after course? regarding accessibility is reviewed as part of the organization's continuous quality improvement process and is used to improve future continuing education activities.

**Policy Review:** Reviewed annually or as needed.