

## **Pilot Point Educational Foundation**

P.O. Box 1289, Pilot Point, Texas, 76258 PilotPointEducationalFoundation.org

Thank you for your interest in the 2025-2026 Pilot Point Grant Program. We aim to fund innovative projects that enhance the curriculum and inspire student creativity. To maintain anonymity, committee members will not see applicants' names.

APPLICANT INFORMATION **APPLICANT NAME(S): GRADE LEVELS AND/OR** SUBJECTS TAUGHT: CAMPUS(ES): **EMAIL ADDRESS(ES):** PHONE NUMBER(S): ☐ Campus-wide project WHAT TYPE OF PROJECT: ☐ Grade-level or department project ☐ Individual classroom project PROPOSAL ALIGNMENT AND APPROVAL To ensure alignment with Pilot Point ISD and campus initiatives, applicants MUST review proposals with the relevant principal(s) overseeing the staff or campus which the grant will support. Physical signatures required. APPLICANT SIGNATURE(S) / DATE PRINCIPAL SIGNATURE(S) / DATE FOR GRANT COMMITTEE USE ONLY DATE RECEIVED: APPLICATION NUMBER: CAMPUS OR CLASSROOM: MEETS CRITERIA:

## Pilot Point Educational Foundation Grant Program 2025-2026 School Year

## **GRANT PROPOSAL OVERVIEW**

PROJECT TITLE
HAS THIS GRANT PROPOSAL RECEIVED PREVIOUS FUNDING? To distribute funds evenly, some larger grant proposals are partially funded with the expectation of resubmission. If yes, please update the committee on the status of the previous proposal.
IS THIS A SCHOOL-CAMPUS WIDE PROJECT OR A TEACHER/CLASSROOM PROJECT?
DESCRIBE THE OBJECTIVES OF THE PROJECT: As it applies to your project, consider providing information such as: What is the main goal of the project? What are the desired outcomes you hope to achieve? How will you measure success? How does it align with broader educational goals or standards?
DESCRIBE THE INNOVATION OF THE PROJECT: As it applies to your project, consider providing information such as: How does the project / differ from or improve upon existing methods? Does it introduce new technological tools or platforms to students? Does it engage students in a unique way? Does it address specific challenges or gaps in the current curriculum or learning environment?
DESCRIBE THE IMPACT OF THE PROJECT: As it applies to your project, consider providing information such as: How will this project enhance the curriculum, learning environment, and/or stimulate student creativity? Which department(s) / grade level(s) will be impacted? Approximately how many students will be directly and/or indirectly impacted?
DESCRIBE THE SUSTAINABILITY OF THE PROJECT: As it applies to your project, consider providing information such as: will the project affect the school budget in the long run? Are their ongoing costs or maintenance requirements? Will there be future funding or resources needed beyond the grant? Can the project be scaled or adapted for broader use? How will the project continue to operate or be maintained?
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ARE THERE OTHER ISD RESOURCES TH  ☐ Maintenance Dept. ☐ Technology Dept		n □ Other
Maintenance Dept. — Technology Dep	t.   Curriculum   Inansportation	I U Other
BUDGET INFORMATION  This section should remain in this format. List or as few rows are necessary. Avoid deeply price come January 2026. Be sure to calcula (To add a row, place your cursor in the row above where	discounted, black Friday type sales prate the total amount needed at the bott	icing which is unlikely to be the tom.
ITEM  Describe the item(s) needed. Provide	VENDOR Existing school vendors preferred.	COST Round to the nearest dollar
links to product listing if applicable.		\$
		Ψ
	TOTAL AMOUNT NEEDED	\$
ADDITIONAL INFORMATION (OPTIONAL)  The intent of this section is to provide an opportunity for any additional information that is relevant and was not covered in the previous section. For example, prior experience executing a similar program, potential challenges you anticipate and strategies for addressing, additional support or resources available.  IS THERE ANYTHING ELSE YOU WOULD LIKE US TO KNOW?		
RESOURCE DOCUMENTS:		
REGOCKOE BOOOMERTO.		