

We are continuing in the same format as before. Some updated comments:

Daily Writing: You will be asked to type 250 words or more or to hand write one page or more in a notebook per school day, capturing your thoughts and concerns about the events that are unfolding.

Below are some suggestions for daily writing, but you don't need to follow them exactly. Feel free to generate your own thinking as you capture your thoughts and your history.

Some possibilities for daily writing include the following:

- **Read the following articles (1-2 per day as laid out on the next page) as background information and as food for thought, and then respond to them.**
 - Note: an effort has been and will be made to find diverse articles and editorials.
- Discuss how your life has been altered, and the effect this has had on your friends and family.
- Respond to any other seed (e.g. a news article, a broadcast, a political cartoon, a podcast, a social-media post) about the pandemic that you find interesting and worth writing about.
- Or write about your thoughts about the book you're currently reading.

Your daily writing will not be graded in the normal sense. You will be given points on a credit/no credit basis. So try to create writing that you will be interested in re-reading years from now.

Daily Reading: Keep reading the book you chose earlier. If you get tired of it or finish it, find a new one, any book that interests you, and read it for 20-30 minutes (or more) every day. Time your reading, and track the time you spend reading on a chart (see previous handout for an example, and there's a blank form a couple pages below).

Reminder: the goal here is 20-30 minutes a day of sustained, uninterrupted reading. It is critical that you do your best to find uninterrupted reading time as a means to build and maintain your reading stamina.

An update on my own reading (as of April 28, when I had to have this finalized):

I've taken this opportunity to reread *The Walking Dead* graphic novel series (currently on volume 18 out of 32), and I'm on p. 374 out of 620 in *History of the Peloponnesian War* by the Greek historian Thucydides. It's going very slowly for me compared to my normal reading because it's quite complex, but I'm chipping away at it and really enjoying it. I don't know if I would have read it if it wasn't for this shut down.

As always, if you have any questions, comments, or concerns, please contact me right away. You can email me (adam.bulgrien@hanoverhorton.org) or call me directly (517-867-6496).

Article Schedule

Note: If you're not that interested in a particular article, feel free to replace it with one of the bonus articles. They're there to give you more options.

- Comments after bullet points provide a response prompt or question, if you find you need one.

05/04	Chinese whistle-blowers remain missing and 'in the hands' of the government (3p)
05/05	Dumped Milk, Smashed Eggs, Plowed Vegetables: Food Waste of the Pandemic (4p) • Donating is one thing; should businesses be expected to <u>spend extra</u> to help others?
05/06	1. Opinion: Whitmer's executive action is hurting, not helping (2p) 2. Majority of Michigan Residents Support Governor Whitmer's Coronavirus Response, Despite Anti-Lockdown Protests, Poll Shows (2p)
05/07	1. Coronavirus social distancing may be needed until 2022: Harvard researchers (1p) 2. Sweden resisted a lockdown, and its capital Stockholm is expected to reach 'herd immunity' in weeks (3p)
05/08	San Francisco had the 1918 flu under control. And then it lifted the restrictions (4p) • Compare to yesterday's articles.
	submit response document for week 3 (all on the same document)
05/11	1. Can Colleges Survive Coronavirus? 'The Math Is Not Pretty' (2p) 2. Pandemic and chill: Netflix adds a cool 16M subscribers (2p) • Different types of business models are affected quite differently.
05/12	1. If China acted earlier, coronavirus cases could have been cut by as much as 95 percent: former FDA chief (2p) 2. China Pushes Back Against U.S. Calls for Coronavirus Compensation (2p)
05/13	1. Community Anger Shuts Down Connecticut City's Plan To Use Drones for Coronavirus Monitoring (2p) 2. 5 ways people are using drones during the coronavirus lockdown (2p) • The good and the bad of technology in this crisis?
05/14	1. We must count the deaths from shutdowns as well as from coronavirus (editorial) (2p) 2. Police thy neighbor: Virus fears fuel quarantine shaming (3p) • how this is affecting our neighborhoods
05/15	1. Trump Urges Some Governors to Consider Reopening Schools (2p) 2. Gavin Newsom California schools may reopen in July (2p) • Are you ready to go back to school? Should we start in July?
	submit response document for week 4 (all on same document, but different from week 3)

Optional/Replacement Articles:

- [Rich people doing chores for first time: 'It's been a complete shock'](#) (3p)
- [Meet the Person in Extreme Isolation in Antarctica Since November to Avoid Coronavirus](#) (2p)
- ['Lockdown is a great test': the New York couples getting married on Zoom](#) (3p)
- [MLB discussing plan to start season in late June playing ... with realigned league](#) (3p)
- [Instead Of 'Flattening The Curve,' We Flattened Hospitals, Doctors...](#) (editorial) (3p)
- [Losing It - 72% Of Locked-Down Americans Say They'll Reach Breaking Point By Mid-June](#) (2p)
- [ABC's Will Reeve Explains After Being Caught Without Pants Live on GMA](#) (1p)

Daily Reading Log

(Here's a link to this form in a [digital format](#) that you can save and then edit.)

date:	title:	pages read:	time:
05/04			
05/05			
05/06			
05/07			
05/08			
05/09			
05/10			
05/11			
05/12			
05/13			
05/14			
05/15			
05/16			
05/17			