



RE - 3I's

Intent

At Stobhillgate First School we believe that all pupils can achieve in Religious Education.

We believe that at each stage of learning, children should be able to demonstrate deep, conceptual understanding of a range of religions. We encourage children to use and develop their skills in R.E. and to participate in critical thinking. We aim to ensure that the RE curriculum is challenging, dynamic and relevant to pupils of all ages. Children are taught to understand and respect the importance of religious beliefs in the world around them; including Christianity, Hinduism, Islam, Judaism and Sikhism.

Through RE we encourage pupils to learn from these different religions, beliefs, values and traditions while exploring their own beliefs and questions of meaning. We challenge pupils to reflect on, consider, analyse, interpret and evaluate issues of truth, equality, belief, faith and ethics and to communicate their responses.

At Stobhillgate First School, we encourage pupils to develop their sense of self-worth, identity and belonging. Our aim is to enable pupils to flourish individually within their own communities and as citizens in a plural society and global community.

We believe Religious Education has an important role in preparing our pupils for adult life, employment and lifelong learning. We encourage our pupils to develop respect for, sensitivity to and acceptance of others, in particular those whose faiths and beliefs are different from their own. Through teaching RE we aim to promote discernment and enable pupils to combat prejudice and racism, ensuring our children are able to function well within a modern, multicultural and democratic Britain.

Implementation

Our Religious Education lessons follow the Northumberland Agreed Syllabus. From this we have provided a clear and comprehensive programme of study for our pupils. Our RE curriculum is organised into units of learning for each half term. All year groups learn about Christianity in terms 1 and 2, and in term 3 pupils learn about another religion appropriate to the topics they have been studying that year.

The sequence in which the units are taught also supports the children's ability to create links between different learning objectives and therefore deepen their understanding. For example, some religious festivals are revisited in each year group ensuring that children's knowledge can be built upon and levels of understanding deepened.

A typical RE lesson at Stobhillgate may begin by activating prior knowledge that children may need to access from their long term memory to help them to learn the new focus for that day. The lesson will then progress through a number of small steps to develop understanding of what is being taught. Teachers use a range of artefacts, visual supports, i-pads, external visitors and non-fiction books to support pupils' learning. Differentiation is provided through adult support, vocabulary banks and challenges to ensure children can deepen their understanding and remember what they have learnt.

British values are taught within our R.E. lessons as well as providing pupils with an understanding and appreciation of other cultures and religions. We also explore these themes within our whole school assemblies. Religious Education is celebrated through drama, classroom displays and links to our topic, music and art work.

Impact

At Stobhillgate First School, we seek to ensure that all children in our school are educated to develop spiritually, academically, emotionally and morally to enable them to better understand themselves and others and to cope with the opportunities, challenges and responsibilities of living in a rapidly changing, multicultural world. Regular assemblies and celebrations of work taught and learnt during each year group's RE week will help to celebrate the diversity of the school community and promote positive images of people in the wider community, including their beliefs, traditions, culture, language and history.