

California Ed. Code Eligibility Write Ups

Autism
Emotional Disturbance (ED)
Intellectual Disability (ID)
Other Health Impairment (OHI)
Specific Learning Disability (SLD)

Available Tests with their corresponding subtests

Test	Subtests/Areas Available
ABAS-3	Communication Community Conceptual (communication & academic skills) Functional Academics General Adaptive Composite (GAC) Health and Safety Home/School Living Leisure Motor Practical (independent living & daily living skills) Self-Care Self-Direction Social Social (interpersonal & social competence skills)
Achenbach/CBCL	Academic Performance Activities Aggressive Behavior Anxiety Problems Anxious /Depressed Attention Deficit Attention Problems Behaving Appropriately Conduct Problems Depressive Problems Externalizing Happy Internalizing Learning Obsessive Compulsive Problems

	Oppositional Defiant Problems Positive Qualities Rule-Breaking Behavior School Competency Sluggish Cognitive Tempo Social Competence Social Problems Somatic Complaints Somatic Problems Stress Problems Thought Problems Total Total Competence Withdrawn/Depressed Working Hard
BASC-3	Activities of Daily Living Adaptability Adaptive Skills Aggression Anxiety Attention Problems Attitude Towards School Attitude Towards Teachers Atypicality Behavioral Symptoms Index Conduct Problems Depression Emotional Symptoms Index Externalizing Problems Functional Communication Hyperactivity Internalizing Problems Interpersonal Relations Leadership Learning Problems Locus of Control Personal Adjustment Relations with Parents School Problems School Problems Self-Esteem Self-Reliance Sensation-Seeking Sense of Inadequacy Social Skills Social Stress

	Somatization Study Skills Withdrawal
Beery VMI-6	Motor Coordination Visual-Motor Integration (VMI) Visual Perception
BRIEF-2	Behavioral Regulation Cognitive Regulation Emotional Control Emotional Regulation GLOBAL REGULATION Inhibit Initiate Organization of Materials Plan/Organize Self-Monitor Shift Task Monitor Working Memory
CARS-2-HF Form	Adaptation to Change/Restricted Interests Body Use Emotional Expression and Regulation of Emotions Fear or Anxiety General Impressions Level and Consistency of Intellectual Responses Listening Response Nonverbal Communication Object Use in Play Relating to People Social-Emotional Understanding Taste, Smell, and Touch Response and Use Thinking/Cognitive Integration Skills Total Verbal Communication Visual Response
CARS-2 ST Form	Activity Level Adaptation to Change Body Use Emotional Response Fear or Nervousness General Impressions Imitation Level and Consistency of Intellectual Responses

	Listening Response Nonverbal Communication Object Use Relating to People Taste, Smell, and Touch Response and Use Total Verbal Communication Visual Response
CDI-2	Emotional Problems Emotional Problems Functional Problems Functional Problems Ineffectiveness Interpersonal Problems Negative Mood/Physical Symptoms Negative Self-Esteem Total CDI Score Total CDI Score
CTOPP-2	Alt. Phonological Awareness Blending Nonwords Blending Words Elision Memory of Digits Non-word Repetition Phoneme Isolation Phonological Awareness Phonological Memory Rapid Digit Naming Rapid Letter Naming Rapid Symbolic Naming Segmenting Nonwords
Conners-3	Defiance/Aggression Executive Functioning Hyperactivity/Impulsivity Inattention Learning Problem/Executive Functioning Learning Problems Peer Relations/Family Relations
DAS-2	Matrices Nonverbal Reasoning Pattern Construction Processing Speed Rapid Naming

	Recall of Designs Recall of Digits Backwards Recall of Sequential Order Sequential & Quantative Reasoning Spatial Speed of Information Processing Verbal Verbal Similarities Word Definitions Working Memory
FAR	Comprehension Index FAR Total Index Fluency Index Irregular Word Reading Fluency Isolated Word Reading Fluency Morphological Processing Nonsense Word Decoding Oral Reading Fluency Orthographical Processing Phonemic Awareness Phonological Index Positioning Sounds Rapid Automatic Naming Semantic Concepts Silent Reading Fluency: Comprehension Silent Reading Fluency: Rate Verbal Fluency Visual Perception Word Recall
GARS-3	Autism Index Cognitive Style Emotional Responses Maladaptive Speech Restricted/Repetitive Behaviors Social Communication Social Interaction
GORT-5	Accuracy Comprehension Fluency Oral Reading Index Rate
Jordan-3	Accuracy Error

KBIT-2	Matrices Nonverbal Overall Riddles Verbal Verbal Knowledge
NEPSY-2	Affect Recognition Total Angry (A) Errors Affect Recognition Total DisSTUDENTt (D) Errors Affect Recognition Total Fear (F) Errors Affect Recognition Total Happy (H) Errors Affect Recognition Total Neutral (N) Errors Affect Recognition Total Sad (S) Errors Affect Recognition Total Score Animal Sorting Combined Scaled Score Animal Sorting Total Correct Sorts Arrows Total Score Auditory Attention Combined Scaled Score Auditory Attention Total Commission Errors Auditory Attention Total Correct Auditory Attention Total Inhibitory Errors Auditory Attention Total Omission Errors Clocks Total Score Comprehension of Instructions Total Score Design Copying General Total Score Design Copying Process Global Score Design Copying Process Local Score Design Copying Process Motor Score Design Copying Process Total Score Design Fluency Total Score Fingertip Tapping–Dominant Hand Combined Scaled Score Fingertip Tapping–Dominant Hand Repetitions Completion Time Fingertip Tapping–Dominant Hand Sequences Completion Time Fingertip Tapping–Nondominant Hand Combined Scaled Score Fingertip Tapping–Nondominant Hand Repetitions Completion Time Fingertip Tapping–Nondominant Hand Sequences Completion Time Fingertip Tapping–Repetitions Combined Scaled Score Fingertip Tapping–Sequences Combined Scaled Score Geometric Puzzles Total Score Imitating Hand Positions – Dominant Hand Score Imitating Hand Positions – Nondominant Hand Score Imitating Hand Position Total Score Inhibition–Inhibition Combined Scaled Score Inhibition–Inhibition Completion Time Total Inhibition–Inhibition Total Errors Inhibition–Inhibition Total Self-Corrected Errors Inhibition–Inhibition Total Uncorrected Errors

	Inhibition–Naming Combined Scaled Score Inhibition–Naming Completion Time Total Inhibition–Naming Total Errors Inhibition–Naming Total Self-Corrected Errors Inhibition–Naming Total Uncorrected Errors Inhibition–Switching Combined Scaled Score Inhibition–Switching Completion Time Total Inhibition–Switching Total Errors Inhibition–Switching Total Self-Corrected Errors Inhibition–Switching Total Uncorrected Errors Inhibition Total Errors IN–Inhibition vs. Switching Contrast Scaled Score IN–Naming vs. Inhibition Contrast Scaled Score Memory for Faces Delayed Total Score Memory for Faces Total Score MF vs. MFD Contrast Scaled Score Narrative Memory Free and Cued Recall Total Score Narrative Memory Free Recall Total Score Response Set Combined Scaled Score Response Set Total Commission Errors Response Set Total Correct Response Set Total Inhibitory Errors Response Set Total Omission Errors Speeded Naming Combined Scaled Score Speeded Naming Total Completion Time Theory of Mind Total Score Theory of Mind–Verbal Score Visuomotor Precision Combined Scaled Score Visuomotor Precision Total Completion Time Visuomotor Precision Total Errors Word Generation-Initial Letter Total Score Word Generation-Semantic Total Score Word List Interference-Recall Total Score Word List Interference-Repetition Total Score
Piers-Harris-3	Behavioral Adjustment (BEH) Freedom From Anxiety (FRE) Happiness and Satisfaction (HAP) Inconsistent Responding Index (INC) Intellectual and School Status (INT) Physical Appearance and Attributes (PHY) Response Bias Index (RES) Social Acceptance (SOC) Total Score (TOT)
RCMAS-2	Defensiveness Psychosocial

	Social Anxiety Total Worry
Roberts-2	Aggression Anxiety Atypical Categories Available Resources Scales Clarification Complete Meaning Constructive Resolution Constructive Resolution of Feelings and Situation Definition Depression Description Easy and Realistically Positive Outcome Elaborated Process With Possible Insight Emotion Scales Explanation Limit Setting-Consequences Maladaptive Outcome Nonadaptive Outcome Outcome Scales Popular Pull Problem Identification Scales Recognition Rejection Reliance on Other Resolution Scales Simple Closure or Easy Outcome Support Other – Feeling Support Other –Help- Support Self-Advocacy Support Self-Feeling Theme Overview Scales Unrealistic OutcomeUnusual or Atypical Responses Unresolved Problems Unusual-Refusal, No Score, Antisocial
SAED-2	Inability to Learn Inappropriate Behavior Physical Symptoms of Fears Relationship Problems Social Maladjustment Unhappiness of Depression
SCQ	Only the description and set up for table

SRS-2	Restrictive Interests and Repetitive Behavior Social Awareness Social Cognition Social Communication and Interaction Social Motivation SRS-2 Total Score
TAPS-4	Auditory Comprehension Auditory Figure-Ground Auditory Memory Listening Number Naming Forward Number Naming Reversed Overall Phonologic Phonological Blending Phonological Deletion Processing Oral Directions Sentence Memory Syllabic Blending Word Discrimination Word Memory
TVPS-4	Overall Visual Closure Visual Discrimination Visual Figure Ground Visual Form Constancy Visual Memory Visual Sequential Memory Visual-Spatial Relations
TOMAL-2	Abstract Visual Memory Composite Memory IndFacial Memory Memory for Location Memory for Stories Memory for Stories Nonverbal Nonverbal Memory Index Object Recall Paired Recall Selective Word Delayed Verbal Verbal Delayed Recall Verbal Delayed Recall Verbal Memory Index Visual Sequential Memory

	Word Selective Finding
TOWL-4	Contextual Conventions Contrived Writing Logical Sentences Overall Writing Punctuation Sentence Combining Spelling Spontaneous Writing Story Composition Vocabulary
TOWRE-2	Phonemic Decoding Efficiency Sight Word Efficiency Total Word Reading Efficiency index
Vinland-3	Adaptive Behavior Composite Communication Coping Skills Daily Living Skills Domestic Expressive Fine Motor Gross Motor Home and School Community Interpersonal Relationships Motor Skills Personal Play and Leisure Time Receptive Socialization Written
WAIS-4	Arithmetic Block Design Cancellation Coding Comprehension Digit Span Figure Weights Full Scale Information Letter Number Seq. Matrix Reasoning Perceptual Reasoning Picture Completion

	Processing Speed Similarities Symbol Search Verbal Comprehension Visual Puzzles Vocabulary Working Memory
WIAT-3	Basic Reading Essay Composition Listening Comprehension Mathematics Math Fluency Math Fluency-Add. Math Fluency-Multip. Math Fluency-Subt. Math Problem Solving Numerical Operations Oral Expression Oral Language Oral Reading Fluency Pseudoword Decoding Reading Comp. & Fluency Reading Comprehension Sentence Composition Spelling Total Achievement Total Reading Word Reading Written Expression
WISC-5	(Comprehension) (Information) Arithmetic Auditory Working Memory Block Design Cancellation Coding Cognitive Proficiency Digit Span Figure Weights Fluid Reasoning Full Scale IQ General Ability Letter-Number Sequencing Matrix Reasoning Naming Speed

	Nonverbal Picture Span Processing Speed Similarities Storage and Retrieval Index Symbol Search Symbol Translation Verbal Comprehension Visual Puzzles Visual Spatial Scale Vocabulary Working Memory
WNV	Coding Full Scale Matrices Object Assembly Recognition
WPPSI-4	Animal Coding Block Design Bug Search Cognitive Proficiency Comprehension Fluid Reasoning Full scale General Ability (GAI) Information Matrix Reasoning Nonverbal Object Assembly Picture Concepts Picture Memory Picture Naming Processing Speed Receptive Vocabulary Similarities Symbol Search Verbal Comprehension Visuo-Spatial Vocabulary Vocabulary Acquisition Working Memory Zoo Locations
WRAML-2	(Verbal) Story Recognition (Verbal) Verbal Learning Recognition

	(Visual) Design Recognition (Visual) Picture Memory Recognition Attention/Concentration Design Memory Finger Windows General Memory General Recognition Number Letter Picture Memory Recognition Indexes Screening Memory Sentence Memory Sounds Symbol Sound Symbol Recall Story Memory Story Memory Recall Symbolic Working Memory Verbal Learning Verbal Learning Recall Verbal memory Verbal Recognition Verbal Working Memory Visual Memory Visual Recognition Working Memory
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