

Pets. Protection of animals.

Slide 1



1. Preliminaries

What is the day today? Who is absent? What's the date?

The topic of our today's lesson is very special. If you are a loving and caring person then this lesson is going to be of good help for you.

So, the first things I have said were **“love”** and **“care”**. Now let's try and guess the topic. Take a look at the screen on the blackboard . I hope these pictures will help you guess and give the right answers.

What do you see? You see the sign of RSPCA

a volunteer

a group of animals/pets

What is the topic of the lesson? Yes, you are right, it's Pets. Protection of animals.

Slide 2



Now, to brush up your memory I've got some questions for you and these pictures will help you to answer:

1. What is RSPCA?
2. Where is RSPCA situated?
3. What do volunteers do at RSPCA?
4. Who is a vet?
5. What are stray animals?
6. What do you do when you see stray animal?

2. Homework.

Slide 3



Take a look at the next slide. Who do you see? Here comes my question. What was our homework for today? (SB p. 34 discussion of the dialogue

words from unit 9

interesting information about pets)

To make the discussion easier when you use the words from unit 9, I'll do the following thing – I will divide you into 2 groups, each group gets a set of paper stripes cut into 2, your task is to connect the green part and the yellow part together. The faster and the more correct you do the better is the result.

to take to work prevention stray without couple to volunteer to work a barking record to run to feed an excited a baby to feed cruel to make to look to adopt	care of as a vet as a volunteer of cruelty animals pay of times in RSPCA hard dog card outside a puppy pet owl owner with an eye dropper an injection after an animal
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Since you're experts in the vocabulary let's discuss the dialogue. Look at the Londoners who have volunteered in the London shelter – the RSPCA. *What are their names again? You can take a look at the questions in the SB on p.35*

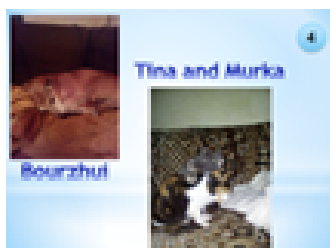
1. Where are Kim and Mark today?
2. Has Mark visited the RSPCA before?
3. Which jobs does Bob do at the RSPCA?
4. Where has Kim gone?
5. Why is Lucky barking?

Thank you for the discussion, now the final part of our homework is the presentations by Vika and Roman.

I have asked you to prepare a short story about your animals.

Vika, you are the first one. Have a go.

Slide4



You can ask Vika some questions about her pets.

Roman, now it's your turn. You are welcome.

Slide5



3. Relaxation

I know you are a little tired now. So let's have some fun for a couple of minutes. I have prepared these cards for you. You are again divided into 2 groups. Here you have words on pets and you now explain these words to your second group but you mustn't say the word itself.

- **Guess the word**
- **Decipher RSPCA**
- **The broken telephone**

a person who doesn't take care of the pets and lets them live outside CRUEL OWNER	a person who loves and has animals OWNER
to take an animal from a shelter TO ADOPT	you can feed a very small puppy with it AN EYE DROPPER
money you get because you work PAY	a dog with no home STRAY DOG
a place for stray animals SHELTER	a young dog A PUPPY
a person who works without pay VOLUNTEER	the noise a dog makes BARKING
the opposite of appear DISAPPEAR	an animal doctor VET

Slide6

R.....
S.....
P.....
C.....
A.....

4. Grammar period

You know what, you are now not students any more. Because now you know how to work as a vet, you know how to work as a volunteer.

Slide7



You have EXPERIENCE and you have RESULT.

Repeat after me EXPERIENCE

RESULT

For this we need to know how to make a sentence

HAVE/HAS + V3

ed

We can see this in the following sentences from the dialogue.

Slide 8

We **have been** in the RSPCA before.
The dog **has disappeared**.

She **has not visited** the vet.
He **has not learnt** a lot.

Have you ever **seen** a baby owl before?
Has she ever **met** an owner?

8 R E X P E R I E N C E

Now your task is to find 9 verbs in the dialogue that have the 3d form.

Open SB at p.34 and underline them with a pencil. Raise your hands whenever you are ready.

Slide 9

to meet - met - met
to be - was/were - been
to visit - visited - visited
to adopt - adopted - adopted
to see - saw - seen
to work - worked - worked
to learn - learnt - learnt
to disappear - disappeared - disappeared
to go - went - gone

9

Let's check if everything is correct:

Yes, there are 9 verbs. But on the right you see that they are black and blue.

What is the difference? Right. They are regular and irregular.

Who would like to try your knowledge in these verbs?

You will have to show either this or that picture every time you see a verb. Got it? Go!

REGULAR

IRREGULAR

to meet

to be

to visit

to adopt

to see

to work

to learn

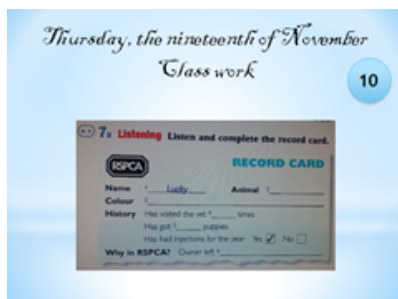
to disappear

to go

To practice it once again but in writing. Now please open your WB at p.22 and do ex 3b. You have 2 minutes to write.

5. Listening

Slide 10



We have talked a lot today, we have revised grammar enough. Now let your ears work a little bit. Please turn your attention to slide N10. You will try to help Lucky, the dog get a new owner but first listen to the information and fill in the record card.

6. Role play.

Adopting an animal.
A vet and a volunteer.

Toots and Eska (pets to rescue and to adopt)
(The children will have to be split into two groups again.
They receive the roles of Vet 1, Vet 2, Volunteer and Owner.
Then the children decide who takes these roles and present the dialogue)

T	
Name	Toots
Animal	Hamster (female)
Age	18 months
Problem	very thin and tired
Action	give an injection and feed with an eye dropper
Result	can go home tomorrow

7. Assessment.

8. Setting home task

