

Grace Hearl

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EDUCATION

Western Michigan University

Bachelor of Arts

Major: English: Secondary Education

Minor: History: Secondary Education

GPA: 3.4

Honors/Awards: Dean's List (*Fall 2017- Fall 2021*), Alpha Lambda Delta Member (*January 2018 - Fall 2021*), Ellen Foley Award for Most Promising English Teacher (2021)

Michigan State University

Masters

GPA: 3.4

Honors/Awards: Dean's List (*Fall 2017- Fall 2021*), Alpha Lambda Delta Member (*January 2018 - Fall 2021*), Ellen Foley Award for Most Promising English Teacher (2021)

Kalamazoo, Michigan

Graduation: December 2021

East Lansing, Michigan

Graduation: May 2025

WORK EXPERIENCE

Rockford Public Schools, East Rockford Middle School

Sixth Grade English Language Arts/Social Studies Teacher

Rockford, Michigan

Aug 2022-Present

- Member of the RPS Social Studies Curriculum Middle School Committee
- Sixth Grade representative for the Positive Behavioral Interventions and Supports Committee

EXPERIENCES

Western Michigan University, Office of Student Transitions

Orientation Student Leader

Kalamazoo, Michigan

May 2018 – July 2018

- Serve and represent Western Michigan University by giving campus tours, recruiting students, and communicating with prospective students and their families

Student Orientation Coordinator

Nov 2018 – July 2019

- Trained and facilitated the leader class for the 2019 Orientation Student Leaders
- In charge of Involvement Zone, which introduced all the first-year students to over 70+ Registered Student Organizations and Departments
- Assisted the set-up of New Student Orientation with a team of 4 other student employees

First Year Experience Co-Facilitator

Sep 2018 – Sep 2020 (Fall Semesters)

- Helped facilitate a classroom for FYE 2100 with an instructor, a class to help first year students transition smoothly to Western
- Acted as a mentor for the students in the class, meeting one on one with them and giving them resources to help them in their time at Western and become active members on campus

Fall Welcome Ambassador

Sep 2018 – Dec 2020 (Fall Semesters)

- Assisted a group of first year students by bringing them to fall welcome events and acclimating them to campus
- Captain 2019 - oversaw a team of fall welcome ambassadors and delegated important information for their fall welcome to be successful

Portage Public Schools, Portage North Middle School

Paraprofessional

Portage, Michigan

May 2021 – June 2021

- Assisted teachers during their lesson by working with individuals or small groups of students.
- Observed and reinforced student behavior using behavior modification principles
- Assist in supervising during non-instructional periods such as snack time, study hall and/or lunch period, free time and/or recess, bathroom breaks, and preparation for gym, lunch, bus, etc.

Kalamazoo Public Schools, Hillside Middle School**Kalamazoo, Michigan***Paraprofessional**July 2021 – August 2021*

- Monitored student completion of assignments and behavior
- Provided direct instruction to individuals
- Managed student classroom activities

WMU FIELD EXPERIENCES

Portage Northern High School**Portage, Michigan***Final Internship**August 2021 – Present*

- Completing **1,200 field hours** in a high school English classroom
- Collaborating with mentor teacher in developing and implementing engaging activities and assessments that were meaningful and accessible to all students in the classroom
- Fostering a positive classroom environment by encouraging students to grow as learners while developing meaningful relationship with them
- Facilitating classroom discussions and small group work that allow students to develop critical thinking skills to learn the content in more engaging and meaningful ways

Linden Grove Middle School**Kalamazoo, Michigan***Pre-Internship**February 2021 – April 2021*

- Completed **98 field hours** in a middle school history virtual classroom
- Assisted my mentor teacher in creating and implementing lesson plans and assessments that were meaningful and accessible to all students in the classroom
- Built relationships, answered questions, provided general guidance, and served as a leader to the students in the classroom

Comstock High School**Comstock, Michigan***Pre-Internship**January 2020 – March 2020*

- Completed **90 field hours** in a high school English classroom
- Assisted my mentor teacher in creating and implementing lesson plans and activities that were meaningful and accessible to all students in the classroom
- Built relationships, answered questions, provided general guidance, and served as a leader to the students in the classroom

Kalamazoo Central High School**Kalamazoo, Michigan***Academic Service-Learning**September 2019 - December 2019*

- Provided students with **15 hours** of an after-school tutoring program
- Built relationships, answered questions, provided general guidance to the students, and assisted them with daily homework and assignments

AFFILIATIONS

Alpha Xi Delta – Theta Eta**Kalamazoo, Michigan***Vice President of Membership Development**Jan 2019-Dec 2019*

- Served on executive board overseeing four directors, who collaborated to improve chapter academics, involvement on campus, values, ritual and new member education

Panhellenic Council at WMU**Kalamazoo, Michigan***Rho Gamma**March 2020-Oct 2021*

- Nominated by the Alpha Xi Delta chapter to assist as a counselor for the recruitment process for potential sorority new members, by providing unbiased advice and constant support

Dance Marathon at WMU**Kalamazoo, Michigan***Vice President**April 2019 – May 2021*

- Oversaw 11 directors to plan a yearlong fundraising event for Helen Devos Children's Hospital by coordinating weekly meetings, communicating with WMU administrations

*Public Relations Director**Nov 2017 - April 2019*

- Oversaw communication and promotion for Dance Marathon to over 2000 individuals through emails, social media, tabling and flyers.

Western Student Association (WSA)

Kalamazoo, Michigan

Student Affairs Chair

Sep 2017 - April 2019

- Developed and oversaw pertinent Western Student Association activities and programs, provided a forum for debate on issues and addressed student concerns to the Student Body Senate